

EDITORIALS

Memories? 76-77 Yearbook

Will there be any (memories) for the 76-77 graduates and students of that academic year? Were we given a fair chance? Will all these memories stay in our hearts without photos?

Are students and faculty members so involved that they couldn't get an issue together? If the school annuals were going to be closed why weren't students told before it was too late to do anything about it? When the interest of the yearbook was re-established the RAM-O-GRAM carried the report. Why wasn't the matter carried in the RAM-O-GRAM when the yearbook staff closed down? A 77-78 Annual will be worked on, wasn't the year 76-77 as important? Why didn't we have students and staff

interested enough to work on it. Or were they as blind about the matter as I and other students.

The yearbook is lots of devoted time and work. Yet, everything takes time and work. This should have been an important matter to everyone on campus.

I think that it is too late to do anything about this matter. How many more activities or projects will be dropped aside because of poor participation.

If students who were on the staff dropped by the end of preparation for the book, why weren't others asked to help? Why did students drop-off the staff? Did the staff ever have gatherings? Did they see other annuals being put together? The reasons for the death of the yearbook of 76-77

cannot be all the students or faculties fault. I was told students had poor interest in this, but what caused it? How much interest did the faculty have?

Annuals are made with thousands of members at senior colleges. There are lots more people so that means lots of work. We have students only in the hundreds; far less than a senior college. It should be possible to turn out an annual even if it is not the best. We cannot even say we tried.

Poor participation and interest of our students toward this should be handled. I know the students hope for much success with the annual that is to be processed for 77-78.

JoAnn Munn

Any man accused of a crime these days needs a lawyer to advise him of his rights — especially if he's guilty.

Student Activity Fees

I have heard students complain a lot about paying student activity fees and not getting anything for them. Our fees are used to benefit us the students. Since I have been here at Southeastern I have seen our fees work for us.

The student activity fees has given us, an annual cookout, Miss. S.C.C. Pageant, the Homecoming Queen and dance, the Christmas dance and The Earl Scruggs Revue, just to name a few. Have we forgotten the Disco's we have had with The Mailman, Worth Crow, The Love Street Gang, The Revolution Band, Onyx, Kitty Hawk, and all the foods for the above activities? It took money to do all these things you know! Our fees have purchased the new picnic tables we have on the campus, nobody gave them to us. Our fees help support the Sports Departments, the Cheerleaders, Model United Nations, Cosmetology Club, Chess Club, Fine Arts, Chorus, Student Nurses

Association and Phi Theta Kappa.

Our money is handled by The Student Government Association, people that you, the student, voted into office. If you didn't vote it's your own fault, you can't blame anyone but yourself. The Student Government Association is an organization through which the student governs itself and has a voice in the management of the college.

If you missed voting for S.G.A. members last fall, don't miss our spring election in April, when we'll vote for a new, President, Vice President, Secretary, and Treasurer. It is important that we vote for the people who we want to represent us.

So if you are one of these students who complain that nothing happens at S.C.C. then you should get involved, find out the reasons why and give S.G.A. your support. Remember S.G.A. is you — the student.

Carolyn Shaw

Career Education — Effect On Younger Generation

Sometimes there is too much emphasis placed on education or careers at an early age, thus leading to a choice of a career too early in life. This error, of course, can lead to a corrupt mind of the individual at an immature age. There is also danger in association of our children's education too closely with a particular machine which may be obsolete in a few years.

The key word in education is motivation. We are told (and I see this being encountered everyday with my own children) that children become bored with the courses involved in a general comprehensive education, and that they need to be especially motivated to continue to study. Now advocates of career education say their program is the solution that will kindle and hold the interest of young people and cause them to

study harder instead of becoming listless and turning up in statistics as dropouts.

Why is it contended that a career education will accomplish what a general comprehensive education could not? It is hoped that career education will appeal to the self-interest of the child, and because of its pragmatic nature, will hold the attention of the younger generation.

However, industry tells us that their employees that have a career education associated with the handling of machines often lose interest, calling their work dull and unattractive. In fact, it is said that industry is now spending Millions of dollars in an effort to motivate their labor to go on with their jobs that they have been trained for. Could it be that such labor would be motivated to go on with their work if, through a comprehensive

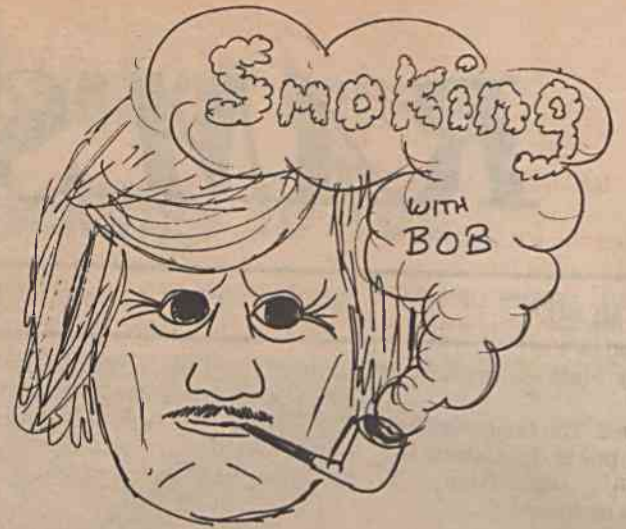
education, they learned more about the meaning and purpose of life?

The paycheck certainly symbolizes the economic objectives of the student, but by no means does it touch upon many other needs of the child, which are represented in a comprehensive program.

To reiterate on the matter of career education, "one should not be pushed, but given a chance to select his career. It is a most difficult task to make a choice for a career at an early age - whether it be a choice to be a Doctor of PsycholAnalysts.

We, as parents, need not only to teach our young how to earn a living, but to be familiar with those great concepts that make life worth living, which the Good Book summarizes in the words "Faith, Hope and Charity."

Annie Coston



One pleasure of life is smoking, and since I am a pipe smoker, and my name is Bob, I enjoy "smoking with Bob". This is the way of introducing a new section for the Ram's Horn to you. I will be jotting down a few notes, and putting them together, in such a way, that I hope you also enjoy "Smoking with Bob". Don't expect anything fancy or long winded, and don't get upset if you don't agree with what I'm smoking. Just try to understand, because understanding is the beginning of communication, and communicating is the beginning of understanding.

One of the things that I don't understand is why some College students

insist on making it rough on those who want to get the most from the college they are attending. Take the student lounge (and sometimes I wish you would) and those students that refuse to help keep it clean, but really insist on trying to mess it up. How about that duty table, or all those "butts" on the floor. Most of the time, those students who make the mess complain the loudest. So, what about all of us, students and faculty pitching in, not only to make the lounge a better place, but also to make SCC a place we are proud of.

Enough said, so until next time, "lite" up and enjoy "Smoking with Bob" each and every day. Student Lounge, SCC.