

THE ELON COLLEGE WEEKLY

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IMPORTANT.

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TUESDAY, FEBRUARY 15, 1910

THE ELON COLLEGE WEEKLY RE-COMMISSIONED.

A little more than ten years ago The Elon College Weekly was launched on the sea of college life. Though a small craft, it stormed the tide for nearly three years and did some valuable service in intellectual and educational commerce. Its publication was suspended because those in charge got tired of all labor and no pay, as is not infrequently the case with college publications.

Two years ago, the *Elonian*, a monthly publication, was begun, but not being properly provided for financially, it suspended publication after five issues.

The re-establishment of the Weekly is on a better financial basis than any Elon publication has yet had. A stock company, consisting of members of the faculty, the three literary societies, and the Alumni Association has put behind it the necessary capital to enable it to succeed.

The mission of the Weekly is educational—to quicken the educational spirit in Elon College and in the minds of subscribers and readers wherever it may find a welcome.

While the College has not advertised as to its capability and actual efficiency in educating and training teachers, the fact that sixty per cent. of the graduates of the college have entered the teaching profession and have, as a rule, been eminently successful, entitles the management to expect liberal patronage in the Teachers' Course, an outline of which is given in this issue of the Weekly. Teachers interested in the course should not fail to read what Superintendents Joyner and Fleming have to say in another column.

It is just four weeks until Easter examinations, March 15-22. One wise man called Solomon, we believe it was, said that a wise man seeth the evil and hideth himself but the simple pass on and are punished. Knowledge of the subject in hand will be a good defense to hide behind March 15-22.

NORMAL COURSE FOR TEACHERS.

Elon College is offering a short teachers' course to run eight weeks, beginning Tuesday, April 5th, 1910. This course of study has been passed upon by Hon. J. Y. Joyner, State Superintendent of Public Instruction for North Carolina, as is shown by his communication following the course of study. The letter from Rev. Dr. P. H. Fleming, Superintendent of Schools for Alamance County, which is published below, shows his approval of the course also.

There are to be no tuition charges. The only charges the college makes are the regular term fees of \$6.00. Board and rooms can be had in the college dormitories or in private families. Professor Thomas C. Amick is superintendent, and will furnish any further information you desire, upon application to him.

Below is an outline of the course of study.

COURSE OF STUDY.

Course in Mathematics—Prof. Wicker.

This course will include a thorough review of Arithmetic. Special stress will be laid upon the fundamental principles and teachers will be thoroughly instructed in the subjects of Fractions, Compound Quantities and Percentage. The professor in charge will, from time to time, give lectures on how to teach Arithmetic and will strive to make the teachers feel an interest in the work.

Courses will also be offered in Algebra and Geometry, especially those parts that it is necessary for high school teachers to teach their students that the students may be prepared for entrance into college. The principles underlying the work will be specially studied. By this means the teacher taking this course will be enabled to employ rational methods in his work and can make his future teaching a greater success.

Teachers wishing to take higher work in Mathematics may join the regular college classes.

Course in English—Prof. Lawrence.

The course in English is designed to cover the study of both the language and the literature required by the following classes of students: public school teachers; those preparing for high school examination; and those preparing to enter the freshman class in any standard college.

Grammar. A review of the fundamental principles of Grammar will be made in such a manner as to clear up difficult points in the teaching of the noun, the pronoun, the adjective, and the adverb, and above all, the verb and the verbals. Those coming to take the course should bring the grammars they have. The recitation will be conducted on the basis of Buehler's Grammar.

Composition and Rhetoric. The purpose here is to teach how to make composition a pleasure for the beginner,

Correctness of form, ease of manner, and that naturalness that is shown in idiomatic English, is the aim. How to get a student interested in accomplishing these things is the problem that the professor undertakes to solve. Essay writing will be done by the members of the class. Woolley's Handbook of Composition will be used as a guide to correctness in form. Students entering for this course should bring any books they may have on rhetoric and composition. The demand that colleges make of those offering to enter the freshman class is that they be able to write correct, idiomatic English, and that is what every public school teacher ought to be able to do.

Literature. The study of English Classics as required for the high school examination will be covered in this course, special attention being given to Tennyson's Idylls of the King. Lectures will be given by the Professor on the lives of English and American authors, and on how to study and teach literature. This course will require a good deal of reading by those students who have not pretty well covered the field of the English Classics require for college entrance examinations.

Course in Geography—Dr. Newman and Prof. Harper.

Courses in Political and Physical Geography will be offered. The course in Political Geography will be a rapid review of the geography of the earth and a closer study of the political geography of the most civilized portions of the world. Methods of teaching these subjects will also be discussed and the Professor in charge will endeavor to present the best methods possible. Home geography will also receive its proper share of attention.

In Physical Geography, the geographical features of the earth will be studied; the influence of ocean currents on climate will receive a share of attention; the class will study the causes that have led to formation of mountains, hills, river-valleys and seas. The flora and fauna of each particular continent will occupy a portion of the time of the class. Methods of study will also be introduced and methods of teaching will be discussed and taught.

Course in Public School Drawing—Miss Bryan.

An elementary drawing course will be taught, and the teacher will be instructed in the methods of teaching this subject. Since drawing is beginning to occupy so prominent a place in the public schools, it will be wise for the teachers to take this course of study.

Course in History—Prof. Cobb.

The college will offer to teachers two distinct courses in History. The first will include North Carolina History and United States History as required for teaching in the public and the graded schools of North Carolina. The second course will include the usual amount of work required for college entrance into our best institutions. The course will cover Ancient and Modern History.

Course 1. The work in this field will include a thorough survey of the field of North Carolina History, embracing its discovery and exploration, the colonial period, growth and development, and reunion, and the New Nation. The text used will be McCall's History of North Carolina.

by such works as Spencer's, Alderman's and Hill's Histories of North Carolina, and the Story of the Old North State by Connor. The text will be illustrated and explained by maps, diagrams, and lectures.

United States History will be treated under six general heads: Discovery and Exploration, Colonization, The Revolution, Forming the Union, Contest between Federal Authority and States Rights, and National Development. The text used will be Chambers' or Adams & Trent's History of the United States, supplemented by maps, charts and lectures.

Course 2. This course is intended to give a practical knowledge of Greece and Rome and their contribution to civilization together with the development of Modern Europe. This course includes those essentials of History necessary for a high school teacher or for entrance to college.

Ancient History: Oriental History, History of Greece, History of Rome, Teutonic Europe.

Modern History: Latin Christendom; from Charlemagne to Luther; Period of Monarchic States; Period of Nation States.

Text to be used, Myers' General History; Ancient History, West; Modern History, West; Morley's History of Greece and Rome. The text will be further illustrated by lectures, maps, charts and diagrams.

Course in Physiology and Hygiene—Dr. Newman.

A text-book course will be offered covering the fundamental principles usually outlined in standard texts. This review work will be especially adapted to the needs of our primary school teachers, emphasizing the essential and the practical.

A course in six lectures, popular and practical, on Air, Water, Food, Exercise and Rest, Personal Hygiene, and School Sanitation will be open to any wishing to attend.

Course in Phonics, Spelling and Reading—Miss Urquhart.

This course is open to all public school teachers. The Phonic method is being widely introduced into our schools, and teachers need to prepare themselves for making this work in their schools as successful as possible. A course in reading will also be offered to teachers. This course will give a thorough drill in vocal expression, and will help those who take the course to a more definite knowledge of the principles that underlay expressive reading.

Course in Agriculture—Prof. Amick.

The course offered will cover the ground required for a teacher's certificate, and will embrace all the work required to be taught in the public and graded schools of our state. The text used will be Burkett, Stephens, and Hill's Agriculture for Beginners. The growth of the plant from the seed to maturity will be studied. Diseases to which the plant is subject will occupy a place in the course. The value of fertilizers, their ingredients, and the necessary fertilizer for each crop will receive attention.

The college has several compound microscopes which will add materially to the course of study.

Course in Botany—Prof. Amick.

Teachers should have a thorough knowledge of the history of his profession.