

THE ELON COLLEGE WEEKLY.

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W. P. Lawrence, Editor.
E. T. Hines, R. A. Campbell, Affie Griffin,
Associate Editors.
W. C. Wicker, Circulation Manager.
T. C. Amick, Business Manager.

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IMPORTANT.

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WEDNESDAY, JANUARY 4, 1911.

THE TEACHERS' NORMAL COURSE.

In this issue of the Weekly we are presenting pretty full information of the Teachers' Normal Course which is to cover eight weeks from April 11 to June 3, 1911. A similar course was offered by the College, for the first time, in the spring of 1910. It met with such success and with such approval on the part of State and county public school authorities that the College sees promise of even greater good from the course again this year. Since there are no tuition charges and since the course is given in the regular college session the advantages are superior to those in the average summer school and the teachers who took the course last spring found it so. And then it comes at a time when most public schools have just closed, thus giving the teachers an opportunity of going almost directly from the vocation of teaching into the normal study classes in a standard college. The individual teacher's needs are fresh in his mind and he can apply himself to advantage in acquiring those things, both in knowledge and in matters of school management.

Many public school teachers have no actual experience with college life and consequently cannot wisely direct the aspirations of aspiring students under their control; neither can such teachers heighten the purposes and educational ideals of bright students under their instruction, not so well, at least, as if they have some knowledge of real college life.

Eight weeks, covering the ground of the public and high school courses in the manner in which real college work at Elon is done will greatly increase the public and high school teacher's usefulness, put him more in demand and enable him to command a better salary. As the spirit of general education advances, and it is rapidly advancing, school boards seek a higher grade of teaching efficiency. So other things being equal, the teacher who takes the Normal Course at Elon is going to have an advantage over his competitor in the profession of teaching, even though that competitor attend one of the numerous

summer schools where very little real study and drill is accomplished.

Elon is a most healthful and delightful place, easy of access, and substantially equipped in faculty and buildings and conveniences. Decide now to take advantage of this great opportunity for teachers and make arrangements for board, room, etc., by correspondence.

Professor Thomas C. Amick is superintendent of the Teachers' Normal Course.

THE NORMAL COURSE FOR TEACHERS FROM APRIL 11 TO JUNE 7 1911.

Faculty.

Emmett Leonidas Moffit, M.A., LL.D., President, Lecturer on School Law and School Supervision.

Thomas Cicero Amick, Ph.D., (Director of the Normal Course.) Professor of History and Pedagogy.

Rev. John Urquhart Newman, Ph.D., Litt.D., D.D. Professor of Greek and Teacher of Physiology and Hygiene.

Rev. Walton Crump Wicker, M.A., Litt. D., Professor of Mathematics.

Walter Phalti Lawrence, Ph.B., M.A., Professor of English Language and Literature.

William Allen Harper, B.A., M.A., Dean of the College and Professor of Latin Language and Literature.

Ned Faucette Brannock, B.A., M.A., Professor of Physics, Chemistry and Agriculture and Teacher of Geography in Normal Course.

A. Liggett Lincoln, A.B., Instructor in French.

Miss Florence Wilson, Director Vocal and Instrumental Music and Harmony.

Miss Mary Lou Pitt, Ph.B., Assistant in Voice and Piano.

Miss Linda Barnes, Assistant in Piano and Voice.

Miss Cornelia Bryan, Public School Drawing and Art.

Ethel Clements, Phonics, Reading, and Elocution.

Russell Arndt Campbell, Director College Band.

For Whom Given.

The Normal Course for Teachers is conducted primarily for teachers and those preparing to teach. The purpose is to give substantial training in the subjects that are required to be taught in the public and high schools of the State and to give such training in methods and in the History of Education as will enable the teacher to have a solid basis upon which to build his science and art of education. Most teachers have had to work out their educational methods and theories in the school of experience and have accomplished much for themselves and have done much for our State by their courage and perseverance in this matter of personal culture. These teachers have often felt their limitations because of the lack of opportunities, and have often longed to have the opportunity to come into contact with college men and with college methods, and to learn there those principles that underlie all successful teaching, that they may be sure of the ground upon which they stand, and that they may have a broader vision of the field to be covered and the work to be done.

It is the aspiring teacher, the teacher who wishes to prepare himself for better work, that the college wishes to help. And for him Elon College will throw open the

whole of the resources at her command. No pains will be spared to make the time pass pleasantly, and the very best that it is in the power of the college to give will be open to the teachers who attend.

But few, if any, teachers will wish to take the whole of the outlined course. Each teacher will be expected to take those courses that will be the most helpful in his work. He can get here a review of most subjects taught in the public schools, with methods for teaching the same. So far as the time will allow, the reviews will be as complete as possible. Principles underlying the work will be given a prominent place in the exposition of each subject.

The following letters from the State Superintendent of Public Instruction, Hon. J. Y. Joyner, and from the Superintendent of Public Instruction of Alamance County, Rev. P. H. Fleming, D. D., give teachers an idea of the estimate these men put on the work Elon College is offering to teachers:

From State Superintendent Joyner.
Raleigh, February 8, 1910.

"Having examined with approval the eight weeks' course of study offered by Elon College, and believing that teachers will derive great benefit from the successful completion of this course under the instruction of the faculty of the college, carried on in the favorable environment of the college life, I shall gladly recommend to county superintendents the acceptance of a properly signed certificate of continuous attendance and of successful completion of this work by public school teachers' institutes required by law, as provided in section 4167 of the public school law.

"Appreciating the co-operation of the college in this important work of teacher-training, I trust that many teachers will take advantage of this opportunity generously offered by it.

"Very respectfully,

"J. Y. Joyner,

"State Superintendent of Public Instruction."

From County Superintendent Fleming.
"Burlington, N. C., February 10, 1910.

"It affords me pleasure, as County Superintendent of Public Instruction for Alamance County, N. C., to give my endorsement and approval of the eight weeks' course of study offered by Elon College to teachers; and I shall be pleased to accept 'properly signed certificates of continuous attendance and of successful completion of this work by public school teachers as a substitute for attendance on the biennial teachers' institute as required by the Public Law, section 4167.

"Appreciating the hearty co-operation of the college and its faculty, in the work of teacher-training, I beg to assure the institution that it will afford me pleasure to present the course and its advantages to those interested; and I trust that you may have a pleasant and profitable session.

Respectfully,

"P. H. Fleming,

"County Supt. Public Instruction Alamance Co., N. C."

Some Special Advantages.

I. The Normal Course for Teachers offers those who attend, a college environment, instruction by college professors,

contact with different phases of college life.

II. The college library is open for the use of teachers from 10 o'clock a. m. until 12:20 o'clock p. m., and from 1:20 o'clock to 5 o'clock p. m. This, with the reading room, which is open at the same time, will be of inestimable value to those who attend and make use of the opportunities that the library and reading room afford.

III. The Literary Societies of the college will be open to all those teachers who wish to join upon payment of the regular society fees. These societies are well organized and give thorough drills in public speaking, parliamentary law and parliamentary usage.

IV. The general lectures, recitals and entertainments, etc., will be open to all who attend.

V. The religious environment of the college is the very best. All teachers have advantage of attending the college Sunday-school, the church services, the services of the Christian Associations, and the services of the Christian Endeavor Society.

VI. Examinations will be held at the close of the term, when the teachers are best prepared to take them, and county superintendents will be asked to allow credits on teachers' certificates for all work passed here at the final examinations.

Those who should attend.

The Normal Course of Study has been planned especially for the following classes of persons, and every person attending will derive great benefit from the work:

I. Teachers in the public schools. The course will give them thorough drills in subject-matter and method and will give them better training for their work.

II. Teachers in the high schools, and those intending to teach, who desire to prepare themselves more thoroughly for their work or wish to prepare for better positions.

III. Teachers who wish special instruction in any of the branches offered, or who wish instruction in advanced work in the line of their profession.

IV. Those who wish to take the public school examinations in any county or the State examinations for the High School Teacher's Certificate or the Five-year State Certificate. The Normal Course of study offers all such teachers an opportunity for thorough review in the work covering the ground of these examinations.

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