

Maroon And Gold

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FRIDAY, OCTOBER 4, 1963

DIAMOND ANNIVERSARY YEAR

This is the Diamond Anniversary year of Elon College, a milestone which marks the completion of seventy-five years of service to the youth of North Carolina and the Southland in the cause of Christian higher education.

No year in the history of Elon College has been more significant than this 1963-64 term, which has opened so auspiciously for all concerned, for it seems destined to bring new steps forward in the path of progress for the institution that was founded by the Christian Church back in 1889.

It is especially significant that Elon's seventy-fifth birthday year comes at a time when outstanding figures in American life are recognizing more clearly than ever the important part which the privately-endowed and church-related college plays in the cultural and educational development of the nation.

The position of Elon College itself as a church-related institution was stressed by President J. E. Danieleley as he addressed the college's new freshman class at a chapel convocation in Whitley Memorial Auditorium some days ago.

It was Dr. Danieleley's first formal appearance before the new Elon first-year students, and pointed out for them the beginning of the college's Diamond Anniversary Year and cited the plans that are in the making for the observance of the yearlong birthday event.

In addressing the first-year group, Dr. Danieleley cited the three types of colleges which are now in operation in the United States, dividing them into categories according to their means of support. He listed the state-operated and publicly-supported, the privately-endowed and supported, and the church-related and church-supported institutions.

After telling of the founding of Elon College by the Christian Churches in 1889, he told the students that periodic fundraising efforts are necessary if churches are to adequately support colleges like Elon, and he announced plans for the opening in November of a capital fund campaign that is to feature this anniversary year.

In comparing the operation of the state-supported colleges and the church-related institutions, Dr. Danieleley pointed to the fact that it is possible to attend a state institution at less cost to the students than is possible at the privately-endowed and church-operated colleges. This fact, he explained, is due to the fact that public tax funds provide much of the expense for each student in state-operated colleges.

By way of contrast, he cited the fact that Elon College and other church-related institutions must rely upon private and church gifts to supplement the college income each year. He stated that student fees and tuitions provide only 70 per cent of Elon's annual operational cost, with the other 30 per cent coming from endowment income, church gifts and other private philanthropy.



a view from the oak

By MELVIN SHREVEVS

Nearly two million automobiles will work their way through college this year. Over six hundred of them will work their way through Elon College.

A survey of the college parking problem indicates that 44 per cent of the nation's 4.5 million undergraduates reported to classes on wheels earlier this autumn. The survey, conducted by a private concern, revealed that the increase since pre-World War II days in the number of student autos parked on campus ranges from 300 to 1,000 per cent.

Understandably, the daytime parking problem—not to be confused with its midnight counterpart—is not just a local problem.

Parking facilities are virtually non-existent at many colleges in metropolitan areas. For example, the 10,000 daytime students and 14,000 night schoolers at the College of the City of New York either ride the subway or race parking meters. A handful of daring faculty members, like our own Prof. Jack White, commute through Manhattan streets on motor bikes.

In contrast, the University of Minnesota will park automobiles 1,900,000 times in the course of the school year. Minnesota has a "self-supporting" parking setup where everyone on campus pays to park.

Most colleges, unlike Elon, have an annual fee, ranging up to \$10 at Rutgers, which claims the largest parking facility in New Brunswick, N. J. (3,000 spaces) and operates 26 buses to shuttle students from parking areas to four school areas.

Higher education is not necessarily conducive to the fight against traffic violators. Last year Rutgers passed out 10,000 tickets to students, faculty members, and others. Elon has passed out close to 100 so far this year.

Some of the Ivy League schools, notably Yale and Princeton, do not allow on-campus parking. Columbia does, but has no parking facilities. Both faculty and students park on Manhattan streets on a "catch as catch can" basis.

Dartmouth allows parking, making it easier for seniors and married students by slicing the registration fee in half to \$5.00. The college is especially tough on student auto violations. Last year it suspended a star half-back because he was caught owning a car while attending the school as a financial aid student. The player lost all-east recognition while the football team won nine straight.

The University of Texas, like many institutions, bans freshmen from parking on campus. To all drivers, the university hands out an attractive four-color map of the campus—along with a copy of its stringent regulations.

Estimates of the number of used cars on campus varied widely from 45 to 90 per cent of the total number. Surprisingly, the highest percentage of used cars was found at Harvard, generally considered the richest university in the country.

This year's parking committee plans to present a new up-to-date set of parking regulations this year for the approval of the College Administration and the Student Government. The overall reaction to these regulations could be very interesting.

Frosh Spirit High

Throwing their beanies high into the air, the Freshman class of 1963 ended the Orientation program for the year with a new tradition that should have a good future.

The beanie throwing tradition came as a result of the high spirit that has been a prime characteristic of this year's greenies since they first assembled together on the oaken campus.

And from the looks of things, the spirit will continue in full strength.

Already campaign posters are being displayed in the Union, the dining hall, and along the pillars of the colonnades. Candidates are out digging for the votes in what may be the most active Freshman election in years.

What brought on this spirit?

It was first exhibited in the participation showed by the newcomers at the Talent Show during their first week on campus. The newly formed Pep Club is also a good show of spirit as is the number of Freshmen playing in the Elon College band.

The Freshman Tribunal also displayed the spirit of this class. When individuals were brought up for mock trial and found guilty of outrageous charges, the verdict only brought "boos" from the comrades of the accused persons.

The Freshman class is sure to bring forth good leadership this year in its elections, and with elected leaders, these Freshmen are bound to go places fast.



PROF. RALPH V. ANDERSON
Accounting



PROF. JAMES E. AUBREY
Modern Languages



PROF. WENDELL BARTHOLF
Music



PROF. EDWIN L. DANIEL
Art



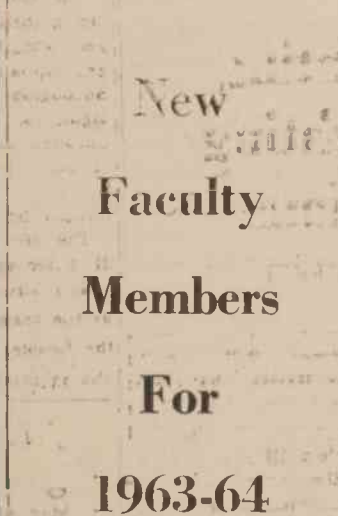
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History



MRS. ELVENA HARRIS
English



PROF. GUY R. LAMBERT
Librarian



MRS. HELEN MISENHEIMER
Modern Languages

New Faculty Members For 1963-64



PROF. ALEXANDER MOFFETT
Dramatics



PROF. VOIGHT F. MORGAN
Biology



PROF. GUY RICH
Physics



PROF. JOSEPH ROBINSON
Business Administration



PROF. WALTER WESTAFER
Music



PROF. GERALD WOLFE
Geography

what about this?

By BILL WHITTENTON

Another school year is upon us, and for many students this will be their last. Of course, for an even larger group, this will be their first year of college. To these freshmen, we wish the best of luck.

They are at a crossroads in their lives. Their ideals will be tempted and, hopefully, tempered; for the years spent in college are the groundwork upon which you build your future.

Students are offered an amazing opportunity in college. They are offered the opportunity to choose for themselves the type of life they want to live and the type of person they wish to be. We are offered now the chance of choosing who and what we will be in ten, twenty and forty years.

We all usually have dreams, hopes or aspirations, and we usually have a mental image of what we hope to have attained at some future point in our life. We usually know what sort of person we hope to be, and in short, we usually know which of many potential selves we could develop into that we prefer.

Knowing this, we should realize that all that we will ever be is but a development of what we are today, and what we are today has its outermost range defined by what we were yesterday. Therefore, there is a reason or purpose for doing things today in order that we may be better off tomorrow. Mao Tse-Tung, the Chinese leader, has said that "the journey of a thousand miles begins with but one step."

Too often students become disgruntled with the courses that they are taking, and they speak skeptically of the possible value of their courses. The usual remark that one hears is that the student cannot see any reason to take these English courses because he is going to be a farmer. Sometimes the student does not see any value in a foreign language course because he has no plans to move to another country. Sometimes a student will scoff at the mention of trying to get an education, preferring to "have a good time" before going to work in his father's business. These ideas are self-delusions and are dangerous.

The student must realize that there is a reason for an value in most and probably in all of the courses he is required to take. He must further realize that it is not given to most of us that might loaf and move merely by reaction to the various prodings that life may give us, and still hope to reach a place that is even remotely near our life's goal.

It is possible for a person to reach a designated place in his future only by moving toward it every day, and this will require a certain amount of hard work. But, life itself is an example that for everything you receive you must give something so we can expect to give up some leisure time and effort for the education we need.

After all, it would seem that we must accept the system of exchanging something of ourselves for a thing, and we might well feel that the final authority that governs our such actions would be our system or set of values. For we always do what we really want to do: If we want to do that thing more than any other thing that might compromise our efforts.

The problem, then, is to clearly establish to ourselves what is most important to us, and in doing so, clearly distinguish between the long-range goals we have and the short-range satisfactions we seek. This is something we all must learn for ourselves, and upon our learning this depends our happiness, our future and our future happiness. We certainly wish everyone a lot of luck on this.

The staff of the Colonnades is to be congratulated for the issue of the literary magazine which they compiled. It is certainly a good thing for our college that we have such a literary magazine. The staff for this year met Thursday, September 26th, and elected officers for the coming year.

Nancy Butler returns as editor-in-chief while Jerry Holmes moves to assistant editor. Rev Powell will be fiction and non-fiction editor, while the poetry editor will be Pat Spangler. Laura Rice and Grayson Mattingly will be art co-editors, and Cecil Gwaltney will handle the business manager's job. Ann Sanders is the secretary.

The editor states that there will be two issues of the Colonnades this year instead of one. Miss Butler expects the first issue to be out by the end of the fall semester. Good luck!