

Elon Cagers Win Tournament

By Richard C. Youmans

Elon defeated Western Carolina University in the first game of the season in the Burlington Civitan Classic, 100-86.

The Christians, unable to break the game open for the first 30 minutes or so, trailed the Cata-mounts 65-62, with only 13 minutes remaining.

Late in the game, Elon guard, Noble Marshall was fouled while shooting. Marshall made both shots, and then hit another, when a technical was called on the Cata-mounts coach, Jim Hartbarger. Elon had the ball out of bounds, and Marshall went in for a layup. Fouled on the play, and also shaken up, Marshall left the game. Tom McGee

shot the ball in lieu of Marshall, thereby running up six points before Western Carolina knew what happened.

Tom Cole looked extremely well, pouring in 22 points, along with Hicklin's 13 points, Trautwein's 11, Marshall's 13, and Elon's All-American, Richard McGeorge with 11.

Elon's coach, Bill Miller, stated: "I was very surprised by Hicklin's and Berry's play. It's real comforting to know you can look down the bench and see something besides splinters. When those two boys realize they can play good basketball, they're going to be tough."

Elon also defeated the Guilford Quakers in the

finals of the Burlington Civitan Turkey Classic, 77-71.

The Fighting Christians, led by their top three guards, Tom Cole, Nobel Marshall, and Tom McGee, defeated Guilford, leading the entire game except for a brief moment near the onset and ahead 77-71 at the end. Elon did not appear to be too dejected as it turned back the team voted most likely to succeed in the Carolinas Conference this season.

"We wanted to stop their running," said Coach Miller, "and I feel we did a pretty good job of that. They pulled the fast break on us only once."

"As long as we control
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Richard McGeorge accepts trophy for the Fighting Christians. The Christians won the Civitan Thanksgiving Turkey Classic which was held at the Elon Alumni Gymnasium during Thanksgiving holidays.

Football Honors

By GARY DEAN

The Elon Fighting Christians closed out their most successful campaign since 1964 with a conference mark of 5-0 and an overall mark of 7-3.

The new Carolinas Conference champions played exciting football throughout the season. The three Christian losses came by a combined

total of 11 points. The Christians played only one bad game (a 45-21 loss to Catawba), but a later forfeit gave the game to the Christians. The season's results are as follows:

Elon 42	Concord 0
Elon 17	Guilford 7
Elon 20	Appalachian 26
Elon 26	Presbyterian 10

Elon 20	Carson Newman 21
Elon 21	Catawba 45 (forfeit)
Elon 13	Western Carolina 17
Elon 56	Newberry 21
Elon 29	Lenoir Rhyme 0
Elon 63	Gardner - Webb 7

Through the year the Christians, both as a team and as individuals, set several national, conference, and school records. They are as follows:

NATIONAL

Most pass receptions in a career (217) by Richard McGeorge.

CONFERENCE

Team -- Most passes intercepted in a game (7).

Individual -- Most touchdown receptions in a game (4) by Richard McGeorge.

Most total offense in a game (427 yards) by Jim Arrington.

Most touchdown passes in a game (6) by Jim Arrington.

Most touchdown passes

in a season (21) by Jim Arrington.

Most punts in a season (63) by Jackie Greene.

Most touchdown receptions in a career (31) by Richard McGeorge.

Most receptions in a career (217) by Richard McGeorge.

Most yards on pass receptions in a career (3,486) by Richard McGeorge.

SCHOOL

Team -- Most points in
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campus minister, chaplain strive for unity

By AL ZINK

The campus minister and chaplain, through morning chapel services, individual counseling, and their offer of fellowship, have tried this year to unify the campus and emphasize to the student the need to involve religion in his life. The following interviews with these ministers reveal their programs and an analysis of the successfulness of their work.

In an interview with Reverend Alfred Hurst, the Campus Minister, I asked him to outline his duties as Campus Minister. "Broadly speaking, he said, "I try to establish a pastoral relationship with the students.

"In particular, I visit the sick, try to comfort those who have had a

recent death in the family, and counsel those students with all types of problems. Really a large part of my job is just getting to know students. I try to get out of my office as much as possible because the students don't come to me, I have to go to them. I enjoy meeting students and several times a week I go

to the dining hall and sit down with a group of students."

His biggest problem in trying to fulfill his duties as Campus Minister is getting the students to respond to anything connected with religion and ministers. "Students shy away from things which smack of religion. This is partially because they are occupied with so much classroom work," he said. He said that both he and Mrs. Hurst had tried to get the students to join together in group discussions, but that the discussions were poorly attended.

At the conclusion of the interview, I asked Reverend Hurst one of those classic final exam "discussion questions". If he could accomplish just one goal on this campus, what would it be? "If I could develop a real sense of community on the campus, so that everyone would not be so narrowly focused on their own interests, but instead think of a common purpose, I would be happy. Everyone is doing their own thing rather than doing everyone's thing."

Chaplain

The Campus Chaplain is also an integral part of the religious life on the Elon campus. Dr. William Elzey, in addition to being Campus Chaplain, also is an associate professor of philosophy and religion. His main duty as Campus Chaplain, also is an associate professor of philosophy and religion. His main duty as Campus Chaplain is to make provision for morning chapel services, and to supervise all religious activities on campus.

Concerning the effectiveness of the new morning chapel services, Dr. Elzey explained that "the services are not well attended for three reasons: 1. they are not mandatory this year, as they were in the past, and

students are relieved that they don't have to attend, 2. students have many classroom obligations and they find little time to become involved in any optional activities, 3. lastly, some students have class conflicts which make it impossible for them to attend morning chapel programs."

When asked if he thought the chapel programs should be continued in spite of the low attendance, Dr. Elzey replied: "No, the chapel program in order to be effective must be attended by more students. Applicants to Elon College realize that the chapel program is required of all students (before the 1969-70 program was begun) and that they should be willing to accept the requirements of the college, but instead they came here and changed the program through the many complaints."

Dr. Elzey said his main objective as Chaplain would be "to liberate the student of the fear of religion as something which restricts or narrows life to a dull and monotonous routine, and help them to see it as something which enlarges, enriches, and enables life by introducing new challenge and broadening one's interest from self-concern to concern for humanity as a whole."

Counseling Services Available

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also developing a file concerning information involving technical and graduate schools.

Mr. Wilkins is also advocating the development of courses dealing with getting along with people. "The root from which most of the problems of mental anguish stem is essentially a conflict in the inter-relations of people." Since the purpose of a liberal arts college is to prepare individuals for life, Mr. Wilkins feels such courses are essential and should have "equal emphasis with purely scholarly courses." He sug-

gests the initiation of such courses as the Psychology of Communication, which would involve the ways one communicates his ideas to another, with emphasis on the non-verbal methods.

In the field of Sociology, Mr. Wilkins suggests, a need for such a course as Culture and Personality emphasizing the cultural forces which socialize a child and how traits are developed. Since college

students are potential parents and teachers, the need for such a course is quite apparent. Mr. Wilkins also believes that such courses as the In-

roduction to Psychology, the Psychology of Communication, and Culture and Personality should all be required of every student in an attempt to prepare the individual to better understand himself and others, and to live in an increasingly crowded environment.

Dr. Williams, who is a state-certified psychologist, mainly counsels those students who feel themselves to be at a personal crisis. If he feels that a student's condition is serious enough to warrant treatment, he first attempts to convince the student and his parents of the need for treatment.