

THE VOICE

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WHEN ARE WE EDUCATED?

It was Mark Twain, you remember, who once wrote that he had not permitted his schooling to interfere with his education. Too often graduates think of their education as complete when they leave school. They are through learning, now they will start earning. Feeling that they are educated, they become discouraged at their slow progress. Nathan Howard Gist said some interesting things on this subject which every graduate should ponder: "Young folks, remember that your school has not finished your education. A few rough corners may have been knocked off, some foundations laid, but you are to

do the rest. And your life's education is never finished. Through the years you must grow, or others, in this age of fast competition, will outstrip you. "Young people, accept life as a challenge and resolve that you are big enough and able enough to meet the challenge and conquer where others fail. The moment you face life's tasks in that spirit you become a king and a queen in your realm. You then become a leader. People will recognize you as such, look up to you, respect you, and, whether you deserve it, recognize you as an exceptional person." From "The Friendly Adventurer."

What A Good Teacher Is NOT

1. He who keeps children dependent upon someone is not a good teacher.
2. He who is so narrow in his own mind as to think only his subject is important is not a good teacher.
3. He who believes his way is the only good one, is not a good teacher.
4. He who motivates the pupil only to limited activity is not a good teacher.
5. He whose goals or objectives are dangerous is not a good teacher.
6. He who gives pupils the tools to work with and stops there is

- not a good teacher.
7. He who squelches originality is not a good teacher—I mention this with reservation since we cannot allow originality without limitations—e.g. we cannot allow originality in spelling.
8. He whose main goals are: to earn a monthly paycheck, to wear high style clothes, to see all the new Broadway plays, to read all of the recommended best sellers, to play the best bridge game in the community, or to be Mr. Jones in the neighborhood—is not a good teacher. —Hester Beth Bland

Don't Park Here If We Rest, We Rust

Frederick Rodgers
Many years ago, an inspired poet wrote the immortal lines: Heaven is not reached at a single bound: But we build the ladder by which we rise From the lowly earth to the vaulted skies. And we mount the summit round by round. As we consider the words of the poet we should also recognize that it seems to be a trait of human nature to be eternally on the lookout for a place to park—not only one's automobile but one's self. As we ride through the streets of cities today we repeatedly face the words "Don't park here." The foregoing statements hold much truth for the entire college family. They represent the motivating force needed to avoid our desire to park. As a motivating force, "Don't park here" has untold possibilities. It offers us the ever present reminder that by na-

ture we are prone to park and watch the world as it passes. Graduating seniors, you owe it to your Alma Mater never to park as you go forth in the game of life. Yours is the privilege and the responsibility to give to your immediate contacts a feeling of eternal motion—this is your charge. Be ever reminded that this world is made a better place in which to live only if you make it so. As my last words to all my classmates, I say, "Don't park here after graduation, keep on the move toward your set goals." And remember, if water rests, it stagnates; if a tree rests, it dies; if our lungs rest, we cease to breathe; and if our hearts rest, we die. Parts of this article were taken from a speech made by W. Kerr Scott. **HOW TO MAKE** a successful after dinner speech: **hop** to the platform, **skip** the introduction and **jump** to the conclusion!

From the Heart of Miss Fayetteville State Teachers College

My fellow colleagues, this is the last quarter of the school year 1959-60. As Miss Fayetteville State Teachers College, I can truthfully say that my title has been worn with much pride but all good things must come to an end; time ends my reign. However, it is my desire that I have everything that you would have me to be as the Queen of queens; I hope that I met your expectations. May your next Miss F S T C profit by my mistakes, for this college deserves the best.

I am glad that this issue of the "Voice" was published before my leaving the position as official hostess, for I would like to leave this message with you; this message comes from a speech that I made in chapel.

How to Live with Yourself

A fascinating thing about human beings is that more often than not, we do not know the real reason that we do what we do. We think that we know and we are convinced of the motives for our behavior.

Ladies and gentlemen, the whole drama of life springs out of four basic "I wants." Here they are:

1. I want to live! How long? Forever.
2. I want a feeling of importance. Everyone wants respect, power, prestige, admiration.
3. I want a mate. Everyone wants and needs to be loved. (Unfortunately, more people want to be loved than are willing to do the thing.)
4. I want a little variety—change. We hate monotony and seek, through recreation and vacations, to escape the sameness of our routine.

At this point, I should like to ask you a very important question. If you want to know whether you are physically healthy, what do you do? You go to a doctor. But if you want to know whether you have a healthy personality, how do you find that out?

Here are some indicators to help you appraise your personality and see for yourself how good a father, mother, husband, wife, or even a sweetheart you are:

1. Are you really happy? If your answer is that you are miserable, it indicates that you have a high "personality fever" and are not making the most effective adjustments to everyday problems. Happiness comes as a by-product to effective striving for desirable goals. It is never something you can get directly. If your life has purpose, if you set up desirable goals and work to attain these goals, then happiness comes to you. It comes to you as a by-product—your reward for good living.
2. Are you ambitious for life? At any age, from two to ninety-two, are you interested in life, love, work, play? Have you zest for living? Be ambitious for life but not beyond your ability. Only tragedy results when one attempts to make an engineer out of a moron.
3. Are you socially adjusted? Social adjustment is imperative for good mental hygiene. In the last analysis, the insane are those who can no longer get along with other people. A person who hates people and enjoys living a solitary life is mentally sick. You need not be a social butterfly, but you should be adjusted to some group.
4. Do you have unity and balance? Unity means that you are not torn between choices, that all your actions lead to the formation of well-integrated personality and orderly thinking. Balance means you are moderate in all things, are not irritatingly quick or annoyingly slow. Balance means you do not spend all your time in work or all your time in play. It means you know when to play cards and when to stop playing cards.
5. Do you give attention to the present? We worry over the past and the future—and no consideration for the present. We do not realize that what we are doing now has a lot to do with what the future holds for us.
6. Do you have insight into your own conduct? Insight means you

can see into yourself and see the truth. It means you understand the deep and real reasons for your behavior.

7. Do you have a confidential relationship with someone? Every person—no matter how rich, how poor, or how successful—needs someone to confide in, to talk to freely without fear of being double-crossed. In other words everyone needs someone—sometime.

8. Do you have a sense of the ridiculous? That is more than just a sense of humor. Beware of feeling too important. Remember there is always someone who feels more important than you do. The more you smile, the easier it is to make you smile and laugh and the healthier is your personality. You will not get ulcers that way.

9. Are you engaged in satisfying work? Satisfying work is a very strong and positive influence for mental hygiene. Satisfying work fulfills our innermost needs and gives us a strong prop with which to weather life's many frustrations. It supplies an outlet for our ego needs and our creative interests.

10. Do you attack your problems not make tragedies of trifles. Do not shoot butterflies with rifles. Life itself is very much like climbing a slippery glass hill. We climb, and we slip; we climb and we slip again. We all slip. Everyone has sorrow, tragedy, disappointment, and frustrations. But the measure of a man—the measure of you—is not whether you slip, but what you do when you slip. Do you pick yourself up and go a little higher on the hill or do you lie there and whine, or go backward into illness, nervous breakdown?

Never forget that happiness is like a butterfly. The more you chase it and chase it directly, the more it eludes you. But if you sit down quietly and turn your attention to other things, it comes and softly sits on your shoulder.

May you live better with yourself.

Christine Williams
Miss F S T C 1959-60

The Future Alumni

The Future Alumni as in previous years at this time of year, were caught up in the whirl of planning our annual chapel program and banquet preceding the Founders' Day Program. The chapel program featured graduates of Fayetteville State and their life patterns through the years. The juniors were inducted into the Future Alumni at our banquet, the purpose being to build up interest in the functioning of the General Alumni so as to make them aware of their duties upon graduation.

Joyner Hall News

Again, the members of the Joyner Hall Dormitory Association greet the readers of "The Voice" with the most recent news-briefs of their interests. They can be placed under two headings: Religious and Social activities.

The Sunday School program given in chapel, entitled "Religion in College Life," was presented by the executive committee of the association.

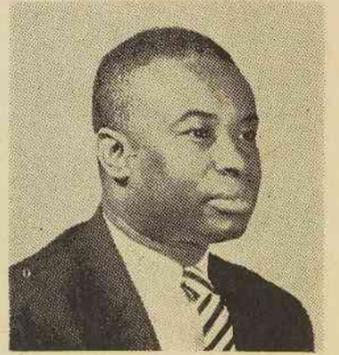
Our social activities included a "Bohemian Dance," given in the gym, which was both enjoyable and profitable. Social hours are also enjoyed in the recreation room of our dormitory.

We wish to extend our thanks to our hospitality committee who performed well their task in planning and welcoming our week-end guests who were as follows: The Bennington Dance Group, Bennington, Vermont; The Johnson Dance Group, New York City, New York; and the Saint Pauls Drama Guild, Lawrenceville, Virginia.

Dorothy L. Graham

"I can't get my report card back," said the boy to his teacher. "You gave me an 'A' in something and they're still mailing it to relatives."

Another Distinction



Dr. Lafayette Parker, FTC alumnus and Academic Dean, was recently elected Vice-President of the North Carolina Teachers Association. Congratulations from all of us!

Three Down; One To Go

Patricia Thompson — '61

What are you looking forward to most as a rising senior? A few of us have voiced our opinions:

- Rosalyn Capel—"A successful year and a B. S. degree."
- Minnie Hines—"A B. S. degree."
- Ledella Moore—"A year of success with plenty school spirit and cooperation."
- Audrey Clark—"My 'A' in P. T. and graduation."
- Ramona Hicks—"Doing my student teaching at J. W. Seabrook Elementary School. Of course, I'd rather go home to Lee Elementary in Sanford."
- Willie Black—"To doing my student teaching."
- Jessie Crump—"Doing my student teaching and getting a B. S. degree."
- Joyce Wright—"Doing my student teaching first semester, fewer Vesper services, and a B. S. degree."

What are YOU looking forward to YOUR senior year? As we look back over three years here at Fayetteville State, we are able to recognize the one thing we have learned—the recipe for a successful senior year.

Take a faculty of the highest intelligence and mix with about two hundred eager, ambitious students. After blending smoothly with good, informative textbooks, add a well stacked library. Study zestfully. On the side mix a few football games flavored with lots of school spirit and about nine basketball games dashed with socials and dances for savor. Stir thoroughly. When well mixed, place in a nine month school year. Top with eagerness, ambition, enthusiasm, co-operativeness, friendliness, and determination to go forward.

When this recipe is learned and used, a successful senior year is inevitable. A student is fully prepared and can look forward to a year of happiness, new experiences, and achievement.

The class of '61 hopes our successors will be able to look forward to senior year with the same ardent spirits and desires as we do, and be able to say proudly, "Three down; one to go."

While teaching algebra I was trying to stress the point that unlike terms cannot be combined. I used fruits as an example and asked, "You can add one apple and one apple and get two apples, but you can't add an apple and an orange, can you?"

Immediately a hand went up and a boy said, "Sure! You get fruit salad."

Art Cassel, NEA Jnl.

A Great Big Thanks

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