



The Voice Staff

Season's Greetings

Editor
Betty McKeithan

Associate Editor
M. Charles Spriggs

News Editor
Robert Lewis Daniels

Feature Editors
Eva McEachern
Debbie Sharps

Exchange Editor
Roosevelt L. Daniels, Jr.

Sports Editors
Joseph C. Williams
James E. Copel

Business Manager
C. Philip Shaw

Circulation Managers
Joseph James Johnson
Johnny H. Perry

Typists
Dorothy Woodard
Verlestinie L. Williams

Photographer
James L. Anderson, Jr.

Cartoonist
Joseph James Johnson

Stud. Govt. Rep.
C. Philip Shaw

Faculty Advisor
Minnetta I. Scott

Time For Worship An Open Letter

We can see signs of a long-awaited happy holiday approaching. This holiday, Christmas, is a joyful season for all of us. However, do we really know the true meaning of this season or are we only able to see Christmas as a time of the year we can have everything we want? Are we willing to give to those who are not as fortunate as we are or do we just think of getting for ourselves? Do we expect a gift in return for the gift we gave?

We do feel like this sometimes. We want to be paid for everything we do. But what would happen if everyone insisted upon being repaid for everything he did for others?

More important, what would happen if God were to demand repayment for everything He does for us? How much money would it take to pay for our lives? And the entire world could never pay for Jesus.

We should be motivated by love. It was love which prompted God to create and preserve man. Love caused Jesus to live and die for us. And it is His love which should make us eager to serve others.

During all the excitement, we may find it hard to think of Christmas from this point of view. I would like to ask you to think over the following verses and try to develop a different attitude.

Bear ye one another's burdens, and so fulfill the law of Christ — (Gal. 6:2)

May the God of steadfastness and encouragement grant you to live in such harmony with one another, in accord with Christ Jesus, that together you may with one voice glorify the God and Father of Lord Jesus Christ. (Rom. 15:5-6, RSV)

Love worketh no ill to his neighbour; therefore love is the fulfilling of the law. (Rom. 13:10)

— The Editor

My Fellow Students,
The adoption of the "Quality Education Program" in North Carolina is undoubtedly a major stride towards better education. Its effects are destined to be felt throughout the state, and as its rewards are made concrete with the passage of time, throughout the nation and the world.

Generally, the program is thought of as one designed to furnish the very best instruction possible for those attending the public educational institutions in this state. In addition, the program promises to offer to all instructees in North Carolina's schools and colleges, unlimited and expansive opportunities to cultivate their mental potentialities. Moreover, it represents a substantial increase in prestige occupational output channels, and economic benefits for those in the teaching profession in North Carolina.

The general assumption, then, is that this program will add much to the social and economic outlook for North Carolina. However, as important as these aspects are, they tend to overshadow a much more important facet of the "Quality Education Program". The success of this endeavor can only be measured by its product. That is to say that in order to have a true evaluation of the merits of the "Quality Education Program," there must be "Quality Learning." There must be renewed interest and acceptance of student-responsibility.

In a process of "Quality Learning", there are numerous aspects which are necessary to insure a successful and favorable outcome. Among these are student-attitude, the proper approach to the learning process, willingness to learn, student-responsibility, and thoughtful application. Each of these requires untiring student effort, and serious, individualized work on the part of those who would dare learn.

Those of us who now attend Fayetteville State Teachers College have been caught in the midst of this great transitional period of education. By virtue of this, we find ourselves in a position to make unparalleled history for this institution. We have only to catch the true spirit of the "Quality Education Program," and to accept the true student-responsibility to bring credit to our school, and the state, and above all to ourselves. Those of us who have previously attended this institution can, if we face reality, enumerate instances where the major portion of our efforts has been spent rejecting rather than accepting education. Those who have come to us for the first time this year have probably experienced similar feelings at the high school level. But, the effects of disregard for student-responsibility are much more serious at the college level, because here we are putting on the finishing touches to our individual patterns for life. We, for the most part, are preparing to instruct and guide young minds, who will eventually be the measure of our successes. Unless we give ample consideration to the period of preparation, we render ourselves open to certain failure in life.

The goal of the Fayetteville State Teachers College student is an honorable one. There is no question as to the service that a properly prepared and dedicated teacher gives to humanity. We should, then, consider ourselves fortunate in our position as future shapers of human destiny. We can only obtain this feeling of pride by standing firm on the convictions of a good student; by assisting our minds in their quest for knowledge; and by making conscientious efforts to absorb the materials presented to us here.

In instances where the remarks herein seem trite, it is hoped that each reader will find and use the meaning best suited to him to overcome the triteness. If this is done, the first step will have been taken towards exercising the mind, and a positive step will have been taken towards assuming the proper student posture. If just one reader finds that the contents of this letter give rise to a tinge of self-inspection, then the "Quality Learning Program" has begun at Fayetteville State Teachers College. With this small beginning, we can come to realize a definite trend which will become a part of the college tradition in future years.

The opportunity is ours; we have only to seize it.

Robert Bryant



Mrs. Pauline L. Moore

In Memoriam

The air is still,
The sounds of laughter gone;
We who loved you linger awhile,
Then homeward we go, alone,
Seeing you smile again, in memory.

How You Can Be Truly Popular

EVA MCEACHERN

The biggest problem of teenagers, nowadays (next to keeping up their grades) is being popular. Perhaps in your own eyes, you are a square. You are shy, you are homely, your eyes bug out, you have big feet, or maybe you just talk too much. Do you wonder what you can do to be popular? Well believe me, there are no hidden secrets to being popular, and you do not have to be born under a lucky star to be popular, either. Here are some hints on how you can be truly popular.

BE TRULY INTERESTED. Get to know your classmates and friends. Find out about their outside interests and hobbies. School activities and classes are only a part of people's lives. Their real interests usually lie elsewhere. Find out how they stand on music, books, sports, ambitions, and the like.

Be interested in what people talk about. Listen to what they have to say and try to remember it. Incidentally, the best way to listen is to be quiet. Most people tend to like you better if you listen attentively when they tell you a story. Even if the conversation seems dull to you, you must let them have the floor once in a while; after all, who knows? You just might learn something that you did not know already.

BE TRULY INTERESTING. Do not let the dull plodding routine of your everyday life keep you from the inner circle of the popular group. Put yourself into things. Take part in various activities and projects. Do not just "sit" your life away. After all, who notices a "sitter-outer"? Go to church and school parties, for remember, if you want to circulate, you have to get out and be seen — let people know you are alive.

BE TRULY HONEST. Do not try to cover up your faults with a mask of untruths. Be honest with everybody. If you sing like a bull frog, or you are scrawny and not athletic, accentuate your good points. Do not brag foolishly about your prowess in something; after all, someone just might want to try you out. Be true to your friends and do not tell tales; "truth will win out", and you will be left holding the bag.

BE TRULY ATTRACTIVE. It does not take beauty or a great amount of money to be attractive, but it does take time. Take time to dress neatly, wherever you go. Clean clothes, combed hair, shined shoes are some essentialities of being attractive. If you are kept in a neat, clean manner at all times, you will find that your personal appearance will be an asset in opening the way to popularity.

BE TRULY FRIENDLY. A cheerful attitude costs nothing. Learn to smile. If there is someone on campus whom you do not know well enough to carry on a conversation, give him a smile. He may be lonely, and a smile would do you a lot of good. Learn to meet people with the thought of finding

Continued on page 4)

The Best Part Of Christmas



Eva McEachern

Christmas is here! There is no doubt about it. We can see it in the glow of candles, the beautiful decorations, the busy Christmas shoppers. We can hear it in the air as we listen to the carols that are sung or the chimes that ring. We can even taste Christmas in the spiced cookies and the mince pies that we eat. Yes, this is the time of the year in which we celebrate the Birthday of a King.

Everyone celebrates Christmas, each in his own way. But what do we consider the best part of Christmas? The gifts? No. Getting out of school? No. The decorated tree? No. The best part of Christmas is the recognition of the fact that it lasts forever. Christmas never ends — in the winter, spring, or fall — as long as we cherish the hope of peace, the belief in good will to all men.

Let us keep Christmas not only once a year, but everyday throughout a happy New Year.

SOUTHEASTERN DISTRICT NCT

(Continued from Page 1)
lege of Durham; Dr. A. E. Weatherford, Physical Education Department, North Carolina College of Durham; Dr. Arthur Jackson, Director of Guidance, A&T College, Greensboro; Dr. J. W. Seabrook, President Emeritus of Fayetteville State Teachers College; Dr. Samuel D. Proctor, President of Agricultural and Technical College, Greensboro; Mr. J. L. Cashwell, Division of Curriculum and Supervision, N. C. State Department of Public Instruction.

Among the Convention consultants were Mr. W. R. Collins, President, NCTA; Mr. J. H. Lucas, NEA Coordinator, NCTA; Mr. C. J. Barber, Acting Executive Secretary, NCTA.