

Faculty Wise

EVA McEACHERN

The Fayetteville State Teachers College family is continuously growing. Our most recent addition was to the college faculty when Miss Barbara L. Massey, a 1961 graduate of North Carolina College at Durham, became a member of our teaching staff in the Area of Music.



Miss Massey is a graduate of the E. E. Smith Senior High School of this city, and a very competent individual in the field of music.

Mr. Charles A. Young, Art Instructor here at FSTC, walked away with both the first and second prizes in the adult professional division of the Fayetteville Junior Women's Club's First Art Competition and Exhibit. Mr. Young's "Torso with Texture" was judged best in the show and has become the property of the Scottish Bank where it now hangs. This first-place art work captured for its painter not only a plaque but a \$100 prize. Congrats, Mr. Young!



MR. YOUNG

Dr. H. M. Eldridge, Chairman of the Area of Science and Mathematics, was one of state teachers recently appointed to a Study Committee on Mathematics Curriculum at the Public School Level. Dr. Eldridge was appointed to this state study group by Dr. J. P. Freeman, Director of the Division of Professional Services, N. C. Department of Public Instruction. Dr. Eldridge is currently teaching an experimental class at the Newbold Training School under the supervision of the Yale Mathematics Study Group.



DR. ELDRIDGE

Dean J. C. Jones, dean of students, was recently appointed to a 2-year term on the Advisory Board to the North Carolina Board of Corrections and Training. This appointment was made by Governor Terry Sanford.



DEAN JONES

FSTC Host To Seniors

(Continued from Page 1)

ville State Teachers College. It offers just as good as or better education than some other colleges and is less expensive.

Sadie Lewis: I am very impressed by the friendliness and hospitality here at Fayetteville State Teachers College. I hope that I will be here as a student for the next four years.

Other activities of the day included a guided tour of the College Campus and explanation of its facilities and physical offerings. The seniors were also special guests at the football game played between the FSTC Broncos and the Winston-Salem Rams.

To conclude the day on a merry note, a Social Hour was held in the Lilly Gymnasium for the senior students and guides. Refreshments were served by the Senior Day Committee, and the music was furnished by the FSTC Combo. An enjoyable time was had by everyone in attendance, it seems.

The Faculty Of Speech

MR. VIRGIL G. WRIGHT

There is one physiological standard by which man can be truly measured, which applies to him alone, and which rounds his whole marvelous being — his faculty of speech. The immeasurable distance between man and every other animal on earth is fully accounted for by the existence, the nature and the significance of man's words. By the sayings of Francis Bacon we find ourselves in the presence of an intellect which grasps the principles of all knowledge. In the words of Shakespeare almost every experience of human life is vividly embodied.

We are awed by the sublimity and the solemnity of the thoughts of him who expressed himself in the words of the Ninetieth Psalm. So the more we ponder it, the more impassable grows the gulf between the minds of those who could speak thus and the minds of dumb animals.

The primary truth about a word is that it comes only from mind. Every word was originally made by a personality which first designed and invented it. A word, therefore, is an artificial human product, the outgrowth of a need, just as a knife was first made by some one who wanted to cut. In the infancy of philosophy some theorists ascribed the beginning of words to phonetic imitations of natural sounds. But this bow-wow theory, as it has been called, soon died after the recognition of the infinite human capacity for making languages.

Thoughts need words to become true thoughts, but feelings do not need words to become true feelings; in fact we often vainly try to express our feelings in words, and find words fail us.

The registration of words on our gray matter may be likened to the registration of words in books on library shelves. When a man sets about to learn a language new to him, he has to add another brain shelf for that purpose, because the old shelf has too many books on it to allow any room for a row of entirely new words. Sometimes injury to a shelf ruins it to the extent that the ability to speak a certain language is completely lost. Some investigation has led scientists to the conclusion that on each shelf the verbs are placed first, the pronouns next, then the prepositions and adverbs next, and the nouns last. These cerebral library shelves may sometimes be partially, instead of completely, damaged by accidents to the brain.

It requires the most persevering attention and application for many months to learn to read. Over and over again the pictures of the separate letters have to be identified so as to be distinguished from one another, and then their combination into words successively mastered till the word symbol and its meaning are simultaneously recognized. This process of brain shaping has to be done piece by piece, or layer by layer until a modification of the gray matter results. Thus by constant repetition of a given stimulus, we can effect a permanent anatomical change in our brain stuff. This material change must be

(Continued on Page 4)

Why Freshmen Fail

JOHNNY PERRY

While reading other newspapers I observed a few reasons why freshmen fail. Among these are (1) an inability to read with speed and comprehension; (2) an inability to listen constructively; (3) the natural freshman obstacle of fear, anxiety, selfishness, timidity, and lethargy. There is, too, the difficulty of adjusting to classes which do meet daily, to strict study regiments, and overemphasis on grades.

While these obstacles are undoubtedly real, I think that a large part of freshman failures are due to a decline in our sense of values, and that these values should be restored by emphasizing: (1) an appreciation of "old fashioned" industry; the willingness to work; (2) the necessity of taking an active positive approach to learning, rather than a passive one; (3) an appreciation of the knowledge to which we are exposed and of the civilization that has built that knowledge.

Freshmen fail often because they cannot stand the shock of realization that the processes of learning are hard work. They will continue to do so, so long as they believe that there is some royal road to education. That road does NOT exist.

A Sophomore Speaks

PHILIP SHAW

Having attended Fayetteville State Teachers College for approximately thirteen months, I feel that I am now acquainted enough with the institution to air my feelings and beliefs with exactness.

I am very glad that I am a student here at Fayetteville State, for my very purpose in college makes me appreciate more fully the wonderful advantages of this institution.

I believe in her philosophy, ideals, and traditions. I boast of her history and trust in her future.

She and the people within her are giving me an education and a wealth of experiences which are befitting kings. They are training me to speak, act, and think in a way that exemplifies the ideal college student. They are endeavoring to cultivate to capacity my intellect, thus enabling me to earn a livelihood.

Christmas Joy

ELSIE McDOUGALD

C is for Christmas, the happiest time of the year
H is for the heart that holds each thought so dear
R is for the righteousness that takes away the bold
I is for the lofty ideals which we uphold
S is for the Saviour who was born on Christmas Day
T is for the time He spent in teaching us the way
M is for the myths they brought to the blessed King
A is for the angels who so joyously did sing
S is for the Saviour, our blessed King.

J is for the joy that we get when we share
O is for the others for whom we show our deepest care
Y is for the Yuletide celebrated everywhere.

Resource Visitor

DAVID McNAIR

The Music Education Class, Section 3X, had the pleasure of having Mrs. G. Greene as a guest speaker, Monday, November 20, 1961. She spoke on "Music in the Elementary Schools." Mrs. Greene is Fayetteville Public School Music Supervisor. She received her B.S. Degree from Hampton Institute in Virginia.

According to Mrs. Greene, all elementary teachers are responsible for teaching music. However, in Fayetteville, there are supervisors or specialists or consultants to help the elementary teacher with music difficulties.

The attitudes taken by classroom teachers are varied, Mrs. Greene stated. She classified the attitudes of the classroom teachers into three categories — (1) The independent music teacher, (2) the semi-independent music teacher, and (3) the dependent music teacher. Mrs. Greene was explicit in her classification of the classroom teachers. The independent teacher has the attitude "I need very little help because I can teach most of my music without difficulty." The semi-independent music teacher takes the attitude "I can do some but not all." Meanwhile the dependent music teacher has the attitude "I cannot play or sing, and I need all of the help I can get."

Mrs. Greene further stated that in the Public School the schedule can be arranged in three different ways so that the classroom teacher can utilize the skills of the supervising teacher. The arrangements of the schedule are as follows: (1) On-call: classroom teachers notify the supervising teacher when she is needed (2) groups meetings: All children of a certain class arrange for the assistance of the supervising teacher at a certain hour (3) individual classroom; the supervising teacher helps each class separately.

In Mrs. Green's conclusion she stated that the success or failure of any classroom teacher's music program will be determined by the teacher's attitude toward music and his or her pupils. The children are willing to learn but the teacher must be able and willing to teach.

I have high hopes that the lessons I may learn here and the acquaintances I make will make of me — a better American in a great Fayetteville State.

Alpha News

Greetings to the Fayetteville State Teachers College Family.

Epsilon Zeta Chapter of Alpha Phi Alpha Incorporated trusts that the many campus activities that have already been presented have done much to enhance the training of everyone. Lyceum programs, chapel presentations and other forms of cultural entertainment are all important segments of our quality education. We wish to thank those persons or groups who have made these activities possible.

Among the four men that represent Fayetteville State Teachers College in "Who's Who in American Colleges and Universities for 1961-1962" are Brother Calvin Gay, James Hawthorne, and Little Brother Aubrey Larkins. Certainly Alpha is proud of all the men and the young ladies who have exemplified those attributes which qualified them for such an honor.

The Fraternity welcomes into its fold Brothers Robert Bryant, Frederick Lockhart and Tyrone Wynn, all campus leaders. They will be valuable assets to the Organization.

Epsilon Zeta Chapter encourages all students, freshmen in particular, to study diligently so that they may obtain the best grades possible. We must all keep in mind that our main purpose here is to gain wisdom and knowledge.

One way to accomplish this is to excel on semester examinations. We encourage you to follow this way.

Reporter: Calvin Gay
Advisor: C. A. Young

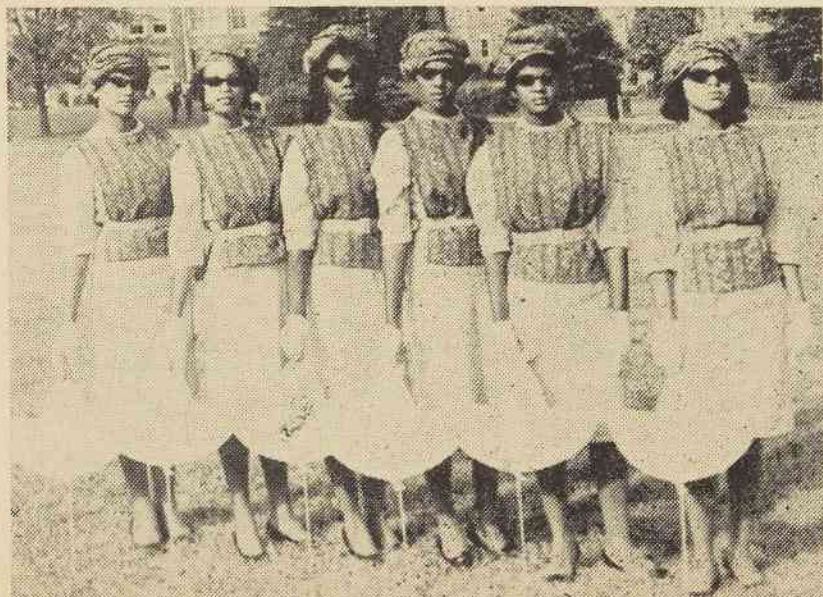
Pyramid News

On November 15, 1961, five starry-eyed Pyramids began a journey from Pyramidland to Deltahood. Their journey was one of happiness and one which did not last for just those four days that the journey required but will last forever. The new members of Delta Sigma Theta Sorority are Sonora Diggs, Hazel Clark, Glenda Cheek, Patricia Oakley and Mamie White.

The Pyramid Club of Delta Sigma Theta Sorority wishes to extend its congratulations to the new sorors of the sorority and to all the new members of the Greek Letter Organizations.

The new members of the Pyramid Club are Shirley Battle, Jean Gerald and Frances Rankins. We, the Pyramid Club, are very happy to have you as our sisters.

Reporter: Delories Shavers
Advisor: Mrs. Nathalene R. Smith



AKA Greek Goddesses



Delta Ducks & Omega Dogs