

The Voice Staff

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Spanish Class, with instructor Dr. V. F. Curry, "at the controls" in Language Laboratory.

A Better Life And Society

Humanity has come a long way. Behind stretches a stony and crooked path, reaching backward we know not how far. The road ahead stretches into unnumbered years. How well it will be paved we cannot tell, but of this we are sure: its improvement will depend in the future, as it has depended in the long past, upon man himself. He is, as far as life is concerned, the master of his fate, the captain of the race's destiny.

We are no less creatures of the present. We bear with us the precious germ of life, of which we are the responsible guardians. We are influential social creatures, radiating to others in our daily contacts what we are and what we think and feel. We are culture-builders, adding here a tiny splinter to our material culture and there a pinch of salt to the "cake of custom."

But we are also creatures of the future. We carry the past in memory. We brood over the future, and rightly so; for we help to make the future. Well may we ponder over the physical prospects of the next generation, for we are in full control of their heredity. We may well analyze the social relations of our fellowmen, for the attitudes and conventions of our time become the customs and traditions of tomorrow. We may well consider our responsibilities as the custodians of culture. It will live on as long as humanity lives on. Are we pruning out those traits that damage humanity and cultivating those which make for peace and good will among men? All the generations to come will bless our memory if we are, as we bless the memory of those who left for us better tools and better customs.

Let us now turn to two final important questions which will help us to analyze ourselves and at the same time consider the possibilities of progress: (1) What can we do to improve our social life and our civilization? (2) What can we as individuals do to improve the society in which we live? We will answer both questions together and with reference to the three environments in which man lives — the natural or physical, the social, and the cultural.

Each one of us who is interested in the field of natural science, or who wishes to spend our life in agriculture, engineering, or building, can have a part in increasing man's mastery of the natural world in which he lives.

The working out of new social techniques for living more peaceably and happily together is a problem for the social scientists of this generation and can become the problem of each of us, especially of us who are interested in sociology, government, and social reform. When we have evolved a world society where friction between peoples never rises to the point of physical and social destruction, we shall have accomplished our aim. But it will take diligent effort to achieve this perfection of human association. We cannot solve all the problems arising in the future. But we can improve many of the conditions which have for ages baffled humanity.

Editor

"Parents"

EVA McEACHERN

They have trod the paths that we tread today,
And they love us very dearly;
The advice that they give comes from their hearts,
Quite humbly and sincerely.

The wisdom that they have acquired through years,
Is theirs because of living;
The advice that has helped them conquer their fears,
They share with us by giving.

Their guidance and counsel will surely help
To make our pathways clearer;
As they look at us, they see themselves,
As if looking in a mirror.

And often when they feel concern,
They are impelled to show it;
Their motive is love, and they hope that we
Are wise enough to know it.

They dare to face our world, to share
Our problems, joys or sorrows;
Their trust in us today confirms
Their faith in our tomorrow.

Bouquets And Brickbats

C. PHILIP SHAW

BOUQUETS — To Dr. R. Jones and the administration for their persistence in keeping the students of Fayetteville State in line — even though some do not appreciate it.

BRICKBATS — For the immature or indifferent students of Fayetteville State who make it necessary for the administration to employ such drastic methods of keeping discipline on and around the campus.

BOUQUETS — To all the students who made the Dean's List the First Semester.

BRICKBATS — For all the students who apply their mental capabilities so as to gain recognition on the Dean's List

BOUQUETS — To the different organizations for their excellent assembly programs this past semester.

BRICKBATS — For all the immature or deliberately indifferent individuals who persist on giving a distorted picture of the F.S.T.C. student body by using the assembly hour for slumber.

BOUQUETS — To the Delta Sigma Theta Sorority for their beautiful annual Delta Sweetheart Debutante Ball.

BRICKBATS — For the irresponsible individuals of Fayetteville State who deliberately walk across our lawns.

BOUQUETS — To Dr. E. S. Bell for her wonderful work with the new Speech Correction clinic.

Eliminating Faults

EVA McEACHERN

We often look at the failings of others with magnifying glasses. Each time we consciously think or speak of someone else's shortcomings, we make them greater, not only in our own consciousness, but in the eyes of others.

If we are to eliminate faults in others, we must first clear our own thinking of recognition of faults. When we can purify our minds of faulty thinking, we may never again be troubled by "fault seeing."

So far as our judgment of others is concerned, honest self-analysis is a great fault eliminator. If we busy ourselves with our own failings, those in others will dwindle and fade away.

BRICKBATS — For the immature individuals who will not cooperate with the maintenance department in helping to keep our campus beautiful.

BOUQUETS — To the Zeta Phi Beta Sorority for their beautiful annual Zetalite Debutante Ball.

BRICKBATS — For the immature or indifferent individuals who persist on using our college library as a meeting place for old friends, rather than a place for the acquisition of knowledge as it was intended.

BOUQUETS — To the coaching staff, and teams, for an exciting year of athletic contests.

A Romantic Scholar

BETTY LOU MCKETHAN

- A — Ability to do and does do.
- R — Reading fills his leisure hours.
- O — Other people get due respect and consideration.
- M — Morality is not neglected.
- A — Alertness distinguishes him from the rest.
- N — Neoteric methods are sought daily.
- T — Traditions are taboo if they hinder his progress.
- I — Independence is sought, especially at test time.
- C — Complexity is a characteristic of his also.
- S — Sacrifices are made again and again.
- C — Competence is shown in every way.
- H — Hours are spent diligently and wisely.
- O — Obligations are met with haste.
- L — Laughter is used as a control device.
- A — Amenity is on display.
- R — Romance doesn't necessarily fade.

Languages Of Greater Significance

DR. VIRGINIA F. CURRY

In this present era of the mid-twentieth century the study of foreign languages has attained a unique significance in the curricula of educational centers throughout the world. For nations are manifesting a "language consciousness" as never before and are translating their interest into efforts to produce in language study more efficacious results. They are fully aware that existing national and international problems vitally need the key of effective communication to dispel misunderstanding and to contribute to the accomplishment of mutual concord and agreement. In keeping with this trend the government of the United States had granted scholarships to qualified language students; it has proportioned funds for the purchase of needed equipment and has created institute programs in various colleges and universities throughout the nation.

In confrontation with the newer challenges and objectives, teachers of foreign languages have found the electronic laboratory to be invaluable. The use of this machinery has become the means "par excellence" for providing the systematic aural-oral experiences so indispensable in acquiring the speaking skill. It permits the students to listen in individual booths to model native voices and to respond in subsequent imitative and repetitive oral drill. They are able to focus attention on explanations of pronunciation, intonation, and the use of acceptable grammatical forms. In time they record in their own voices the same material, hoping to find a favorable comparison with the master tape. Other laboratory practices include dictation drills, the viewing of film strips with accompanying commentary on tapes, listening to recordings of selected poetry, excerpts from plays, classical music — all of which may be in conjunction with the study of the nation's literature and culture.

In this manner the language laboratory enables the second language to be acquired as a coordinated system rather than as a compound or admixture of foreign elements with one's native tongue. The tendency to think first in English gradually becomes circumvented as meaning is gained directly and at normal tempo through actions, natural situations, contextual interference, and contacts with native voices. The language is felt and finally viewed as a system complete in itself in which cultural values are simultaneously absorbed along with linguistic skills.

It is a universal aspiration that on the loom of language more satisfying relationships may be woven so that the world may become a more desirable dwelling-place for mankind. As greater communication is developed, linguistic differences should more steadily lose significance, and more peaceful horizons should fall into focus. Perhaps one's thinking may not be considered illusory if he hopes for the ultimate achievement of "One-

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