

The Voice Staff

OFFICIAL PUBLICATION OF THE STUDENT BODY

Edited and Published by the Students

FAYETTEVILLE STATE TEACHERS COLLEGE

Fayetteville, North Carolina

Editor	Eva McEachern
Associate Editor	Joseph J. Johnson
News Editor	Robert Daniels
Feature Editors	Varlestine Williams, Bennye McNair
Exchange Editor	Roosevelt Daniels
Sports Editors	Marvin W. Lucas, Marlyn Walker
Business Manager	Philip Shaw
Circulation Manager	Bettye Rankin
Typists	Calletha Matthews, Emma Coats
Reporter	Mary Anne McLean
Photographer	James Anderson
Cartoonist	Joseph J. Johnson
Student Government Representative	Philip Shaw
Faculty Advisor	Mrs. M. H. Scott

The Stars Don't Alibi

THE EDITOR

Fayetteville State's stellar halfback James Norman had been bottled up all that afternoon. Each time he carried the ball a hush came over the packed bleachers, for the fans that crowded the stands on our Homecoming day felt that any moment Norman might break away with one of the long hip-twisting runs that have often made the Broncos victorious.

But they waited in vain. There were no spine-tingling dashes. Norman's longest gain, made on a line smash, carried his stocky body about 85 "vain" yards. His bursts around the ends were smothered and several times he was brought down for losses.

After the game, a spectator approached him. "It was the wet field that got you, Norman," he said. "No broken field man like you could run in that grass."

It had rained most of the day, and all of the spectators knew that Norman had not only been handicapped personally by the slick field, but that his interference had not been able to form quickly. "Funny thing about that wet grass," Norman said, placing a friendly arm about the spectator's shoulders. "Can you imagine those little blades wrapping themselves around a fellow and slamming him down so hard his teeth rattled? Thanks friend, but I don't believe grass can tackle that hard."

He could have had an alibi simply by nodding his head, but he wanted no part of one. During the four years he played for the Broncos that was his way.

The real stars, no matter what endeavor they pursue, never alibi. Many times they could, but they know that if here is a valid reason for failure, other people will learn of it. They leave the talking or writing to them, and they prefer that it is never mentioned.

When Floyd Patterson lost his heavyweight title, he didn't alibi after his defeat, and was genuinely embarrassed when friends alibied for him.

The person who doesn't alibi gains far more attention than he realizes. This holds true not only in sports, but in all other undertakings in life.

CHECKUP

A reporter from a big city newspaper stopped at the office of a little country weekly newspaper. During the conversation, the city reporter asked the rural editor, "How do you manage to keep up circulation in this little town where everyone knows what everyone else is doing?"

"Well," replied the editor, grinning, "they buy the paper to see who's been caught doing it."

Has Thanksgiving

Has Thanksgiving Day been observed every year all over the United States since the first one was celebrated by the Pilgrims?

No. Thanksgiving Day was celebrated spasmodically at first and was not observed annually even in the Massachusetts Bay Colony until about 1680. In 1864 President

Elected For Who's Who



Eleven juniors at Fayetteville State Teachers College will be listed in Who's Who in American Colleges and Universities for 1962-63. These students were elected on the basis of scholarship, leadership ability, general citizenship, and contributions to the life of the college.

Standing: Left to right—Mildred Marie Haywood Fayetteville; Lillian Blanks, Acme; Jack Columbus

Sharpe, Macclesfield; Emma Jackson, Wilmington; Joseph James Johnson, Fayetteville; Geneva Bennett, Benson; Gloria Ann Crawford, Lumberton; Jesse Franklin Williams, Clinton. Seated: Left to right — Elsie Lee McDougald, Fayetteville; Marvin Willie Lucas, Spring Lake and Asberine Parnell, Rowland.

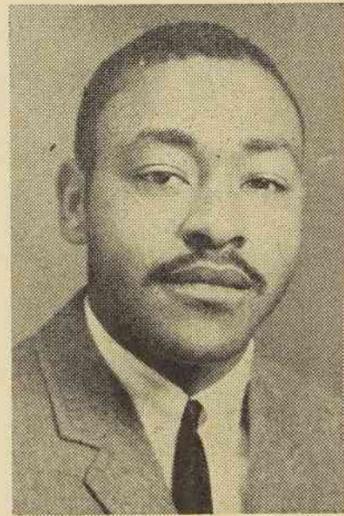
...Other Additions

The VOICE staff wishes to extend a great big welcome to those persons added to the FSTC staff since the last edition of our paper.

Miss Viola Chapman, a 1962 graduate of the Secretarial Science Area, is now working in the Charles W. Chesnutt Library. She replaces Mrs. Mary Wright Robinson, a 1961 Secretarial Science graduate. (Mary, we'll miss you.)

Miss Elizabeth Hall, who holds a master's degree from A.&T. College in Greensboro, is working as Directress in Joyner Hall, along with Mrs. Gannaway.

Mrs. Jo Ann Koontz, of the English Department and who was included in the last edition, holds a Master of Arts degree from The State University of Iowa, Iowa City, Iowa.



JAMES NEWKIRK

Thanksgiving

Eva McEachern

We read about Thanksgiving Days

As They happened years ago;

But they were no better then than now,

This much we surely know.

They spent the day at Granny's house;

Well, so what? So do we.

And grannies certainly haven't changed,

I'm sure that you'll agree.

They drove a team—we drive a car;

But we get there just the same.

They sat around and gossiped,

But we watch a football game.

No matter how we look at it, Tho',

We'll just have to hear,

That there is hardly any difference

In now and yesteryear.

Lincoln issued the first presidential proclamation appointing Thanksgiving Day as a holiday on the fourth or last Thursday of November. But his proclamation had to be supported by the governors of the states and some did not comply. Succeeding presidents continued the custom, and since then Thanksgiving Day has been regularly observed throughout the United States. The proclamation by the president is sent to the governors of the different states, each of whom issues a proclamation for his own state, though not always on the same day.

Death Is But A Name

Death is but a name, a date,
A milestone by the stormy road,
Where you may lay aside your load
And bow your face and rest and wait,
Defying fear, defying fate.

A pall of sadness fell upon the Fayetteville State Teachers College family, as well as the Fayetteville community at large, with the untimely death of a member of the graduating class of 1962.

James Newkirk was fatally injured in an automobile accident on Sunday, October 21. Injured in the crash were John Regan, a 1959 FSTC graduate; and Sylvester Suggs, of the class of '52. All three men were members of the Leonard Training School faculty at McCain, N. C., and were returning to Fayetteville (the home of each) after having taught Sunday School classes at Leonard School.

Study!

Freshman Talent Show A Success

The annual Freshman Talent Show at Fayetteville State Teacher College took place in the J. W. Seabrook Auditorium, at 8:00 P.M. on October 18. This show was one of the best ones ever to be given at Fayetteville State by newcomers. As the entire college family viewed the many talents exhibited by the freshmen, there was definite approval of the newly found skills which the group showed.

Cecil Ramsey, a native of Brooklyn, N. Y., acted as Master of Ceremonies, and among others who participated were Jean Jones, Katie Best, Johnnie Mosley, Sandra Marsh, Leo Edwards, Marian Lloyd, Shirley Shuford, Janice Davis, Eddie Lea, Jr., Henry Williams, Calletha Matthews and Veronica Hollingsworth. Even though schools from many parts of the states were represented, the E. E. Smith School seemed to contribute more than its share of entertainers. From E. E. Smith were: Charles Smith, a Collegian Ensemble, Sennie Brown and Fred Byrd, Judith Wilkins, Clyde Wooten, Jeremiah Wooten, Robert Jones and Charles Willis. Kenneth Moore, a native of Washington D. C., showed his unusual talent by inserting timely comical skits that made his most appreciative audience roar with laughter.

The entire student body has Mr. G. T. Gavin (chairman), Mrs. M. H. Scott, Miss H. E. Roach, Mrs. M. P. Jones, Mr. C. Austin, Mr. T. Bacote and Miss E. Baker to thank for showing their touch of showmanship as the Freshman Talent Show of 1962 went over with smashing success.

Developing Study Skills

An Open Letter to Freshman Students

Last summer it became my unpleasant experience to view a long list with names of students who were being dropped from our College because of poor scholarship. Students have been dropping out of colleges, either of their own volition or at the suggestion of the administration, as long as there has been higher education. But the dropout rate last year increased at the very time when we were told the college was accepting the "cream of the crop."

Test results indicate that the new freshmen each year are better than the group entering the year before. Students come to college with high test scores, solid high school grades, and recommendations from principals and teachers. Why do they fail to achieve? Is it possible that they are not using their abilities as students because they don't know how to study?

The level of achievement reached by a student depends upon two things — mental ability and the expertness with which skills necessary for college work are mastered. Very little can be done to improve mental ability, but much can be done to improve study skills and, consequently, the level of your achievement in college. It is up to YOU to put forth the effort required to improve.

1. Can you concentrate?
2. Are you able to locate materials in the library easily and quickly?
3. Do you read rapidly enough to complete all your assignments?
4. Do you read carefully enough to retain what you read?
5. Can you summarize and construct good outlines?

The answers that you give to these questions will vary because all of your study skills will not be equally well developed. You may rank high in one skill and low in another. Each course that you are taking necessitates the use of different study skills. Each student will need to evaluate the status of his study skills, then concentrate on the improvement of the ones in which there are the greatest deficiencies.

What are some of the study skills you will need while in college?

Listening, reading, writing, locating information, note-taking, preparing lesson assignments, recalling information and facts, taking examinations, using the library, preparing written reports, participating in discussions, making oral reports, performing experiments, and many others.

You have a certain amount of proficiency in most of these skills, but is it enough?

If you are sufficiently interested in making yourself more proficient in these skills, you can do so. The effort you put into improving study skills will be repaid many times during the years you spend in college.

Dean J. C. Jones
DEAN OF STUDENTS

How To Improve

A few common-sense precautions will enable any student to improve his grades on tests, reports the National Education Association.

Here are a few practical tips on how to do your best on any kind of academic test:

—Read the directions carefully, and if there's anything you don't comprehend, ask questions before the test starts.

—Find out the scoring system. On some tests, you'll be penalized for a wrong answer, so it doesn't pay to guess. On other tests, there are no penalties attached to a wrong answer, so you might as well make a stab at it even if you aren't sure.

—Budget your time. Keep an eye on the clock so you can allow more time for the most difficult parts, or the parts where scores count the most.

—After you've finished the entire test, re-read everything to make sure you haven't made some obvious goof. But don't

(CONTINUED ON PAGE 3)