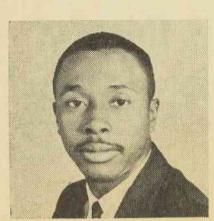
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Changing And Rising



MARVIN LUCAS

As the evolution of time winds its way through the avenues of the modernistic era, many colleges and institutions find it feasible that they modify, up-grade, and in some instances, completely change their curricula in order to keep pace with the rising levels of competition and performance.

Fayetteville State College appears to be in step with the trend. Those of us who are seniors can readily note that just five years ago, no student at the then Fayetteville State Teachers College could enroll here with the intention of receiving a degree in secondary education. However, this year all of as many note that we shall have students receiving degrees in English, history, sociology, biology, mathematics, business education, and physical education. Then, just last year, the North Carolina Leg-

islature discovered that the name "Teachers" no longer adequately described the curriculum of our college. Consequently "Teachers" was dropped from the official name of our college. These and other changes can be attributed to the demands of the modernistic times.

This year the state of North Carolina has concluded that it is no longer sufficient for her students to merely take the National Teacher's Examination. North Carolina now demands that her college seniors make a minimum score of 450 in order to qualify for a permanent teaching certificate. And now, my fellow students, it appears that in the future, no senior will be per-mitted to do student teaching un-less he possesses a minimum scholastic average of 1.5. This proposal has caused considerable concern among our junior, sophomore, and freshman students. If such a proposal is going to stimulate our fu-ture seniors and cause them to concentrate toward meeting the standard, then the standard will be good. And even on the other hand, if this minimum standard is too high for a particular student, it is still good since there tends to be a high correlation between persons with a 1.5 average and those who are successful in passing the National Teacher's Examination.

So my fellow students, may I caution you that as time marches on competition will continue to get keener and minimum standards will centinue to rise.

Marvin W. Lucas

Campus Justice

Every college student has the right to judge and be judged. However, the question of a student's capabilities to judge unprejudicially and capriciously varies.

Regardless of these underlying elements which arise, each collegian should know of the tremendous responsibility judiciary action infers. It should be noted that proper Student Government control over disciplinary problems is a step in this direction.

Because of a lack of laison between some administrations and the judiciary branch of some Student Governments, over-disciplinary action, unnecessary differences often occur. The belief that we are not capable of governing ourselves is the main issue. In many cases, this is true only because collegians are not given the opportunity to exercise their power of self-government. On the other hand, we have displayed in many instances our ability to handle student conduct situations.

Many collegian judiciary officers are establishing honor systems. With this type of rule, it is the responsibility of each student to show that he merits this kind of government. An honor system shows the maturity of both the administration and the Student government. It also allows flexibility on the part of each individual student. The outcome of this project might be hypothetical, but the relationship between both groups should be improved.

On several campuses, the members of the judiciary branch of the Student Government are appointees with the exception of the judge. The judge should be a person who is able to digest problems with an inbiased attitude. He should appoint an impartial group of students with high character and scholastic records. He should also appoint certain social action committee to co-function with the administration on disciplinary problems. All punishments should be categorized and dealt with according to the misdemeanor involved.

This office should be cohesive and flexive with coercion as a better means of organization. It should also never over-step it boundary or let another governmental branch over-step its boundary. This keeps the check-and-balance system properly working.

Since the symbol of Justice indirectly depicts blindness, any campus judiciary office that employs this implication with function cohesively.

Røbert Melvin

NLW Essay Contest Winners







Top to bottom: Juanita Mazel Mc-Rae, First; Claudia O. Piland, Second; Judith D. Wilkins, third.

NLW Essay Contest Winners

Featured again as an important part of National Library Week celebration was an essay contest on the current theme: "Reading is the Key." Cash prizes donated by the Student Government were awarded as follows:

First prize, Juanita H. McRae, \$25.00; Second prize, Claudia O. Piland \$15.00; Third prize, Judith D. Wilkins, \$10.00.

This contest, originated by the Library Committee, has as its purpose the encouraging of good reading and writing by all students and more specifically, it is offered as an avenue for discovering exceptional writing talent among the students of this college.

Young Democrats

A Young Democratic Club has been organized on Fayetteville State College campus. The Club received its state charter recently, giving it authority to function as an organized unit. It is one of the few YDC clubs on predominantly Negro Oa ivedl.re HRR HRR H H

an organized unit. It is one of the few YDC clubs on predominantly Negro Oa ivedl.re HRR HRR H H Sylvester Hoskins, a junior and a sociology major, was elected temporary president of the club. Presently, there are twenty members and indications point to this number being increased. Other officers are Hazel Graham, vice president, Roosevelt Daniels, secretary; and Fred Fuller, treasurer. In keeping with the purpose of the Young Democratic Organization, the club will work toward making students aware of the problems of their government, national, state, and local.

By becoming associated with the state YDC, the members of the Fayetteville State unit will get an early opportunity to start exercising their rights as citizens.

Charlie Windberry, state chairman of the College Federation of Young Democrats, visited the campus recently and assisted in the organization of the F.S.C. unit. Windberry is a graduate student at Wake Forest College.

Included in the Fayetteville State constitution are the purposes of the YDC whch are listed below:

- 1. To interest young men and women in the problems of their government; National, State and Local.
- 2. To encourage young voters to take an active interest in politics and public affairs, and to affiliate with and become members of the Democratic Party.
- 3. To educate young voters to the principles and ideals of the Democratic Party and to pre-

Randolph National Library Week Speaker

Observance of National Library Week at Fayetteville State College was celebrated with Dr. Richard Bardolph as noon assembly speaker.

Dr. Bardolph, who serves as head of the Department of History and Political Science at the University of North Carolina in Greensboro, is a member of many professional societies including Phi Beta Kappa, the American Historical Association, the Association for the Study of Negro Life and History and the Southern Historical Association.

He is the author of articles and reviews in numerous professional journals, has completed two books arished reasearch for third.

His second book, The Negro Vanguard, was awarded the Mayflower Prize in 1960.

Dr. Bardolph urged students to prepare themselves for the new opportunities which are everyday ecoming more apparent. He explained that since the Negro youth carries the burden of proof, he must be better prepared than his competitor.

- serve the liberal and constructive tradition of the party.
- 4. To provide a forum for young men and women to study and discuss important economic and social issues.
- 5. To give them an opportunity to participate in Party affairs generally; to develop their talents, and to help them gain the experience and training necessary to prepare them for leadership in political and governmental activity.
- 6. To give young men and women an opportunity to become acquainted with candidates seeking office in Local, State and National elections.
- 7. To promote harmony and friendship to the end that useful and satisfactory political experience is made continuous after once entering politics.
- 8. To develop social contact between members of Young Democratic Clubs throughout the state and nation.
- To recruit new people into the Democratic Party and thereby maintaining its strength and vigor.
- To support the platform and policies of the Democratic Party.

All college students are urged to affiliate with the college unit of the YDC. Faculty Advisor is Mr. D. A. Williams.

Blue & White Ball

BEVERLY VINSON

"Blue and White" was the rage on May 15, 1964, and all the Fayettevillians on campus were in their hest attire

The atmosphere of this year's annual Blue and White Ball was one of genuine delight. Everyone seemed to be ready for fun and being lively. And fun is just what the famous Bronc-Glows gave to a very receptive audience.

Miss Gloria Crawford, escorted by Willis McLeod, outgoing student body president, graciously bestowed the crown and honor of being Miss Fayetteville State College upon Miss Gwen Peaten. Miss Peaten, escorted by the incoming Student Government president, Havres Streeter, was lovely and her acceptance speech was heart-warming.

By the time the combo's last strain of "Good Night, Ladies" was heard, the vivacious group was tired but happy. As the students strolled dreamily back to their lodgings, the big silver ball in the "ballroom" slowly reminisced over past memories with hope for future fun.

FSC Volunteer Chosen

Another distinction has come to Jessica Henderson, who is graduating from Fayetteville State College Magna Cum Laude on May 31. Jessica has been named among the 100 college students selected to work this summer in the North Carolina Funds' poverty fighting community projects throughout the state.

The 100 students recently named were selected from a total of 750 applicants. These Volunteers will begin their eleven-week service period with a training session on the Duke University Campus June 14-18. After this training period, they will receive their area assignments and travel as teams to their work site.

Every good wish to Jessica in this new venture.

Congratulations
To Those Students
Receiving Special
Recognition-On
Honors And
Awards Day!



Mr. Howard S. Smith, member, Library Committee; Dr. Richard Bardolph, Head, Department of History and Political Science, U. N. C. at Greensboro; Dr. Rudolph Jones, President; Mrs. Nathalene R. Smith, Librarian.