

The Voice

From The President's Desk

Students recently requested of the Administration that they be treated more as adults. As a result certain rules were revised governing female students on the campus. All students were given more freedom with regard to attending classes, chapel and vesper services. As a result of this, students have been placed much more on their own responsibility. Personally, I believe students will live up to expectations and prove that they deserve these new freedoms. I believe they will show they are capable of shouldering the responsibilities that go along with the new privileges. This is yet to be proved, however. Those who do not live up to expectations will find that their future education may be jeopardized. They may receive "Dear John" letters during the summer and if so they will find it difficult to enter another college. I would strongly urge all students to put lessons first in your college life.

Rudolph Jones
President

NDEA Institute

Fayetteville State College considers itself fortunate to have been one of the two institutions in the state of North Carolina to be granted an NDEA English Institute for teachers of elementary language arts for the summer of 1966.

DATES

With Dr. Joan E. Corbett as Director, the Institute will run for seven weeks, June 13 through July 29.

PURPOSE

The general purpose of the Institute is to lay the foundation for the continuing self-education of participants, and to upgrade the qualifications of elementary teachers of the language arts.

PARTICIPANTS

The Institute is limited to sixty teachers of the language arts from the elementary schools of North and South Carolina and Virginia. There will be a small number of participants accepted from other areas.

COURSES

Six semester hours of college credit may be earned. Courses will include Advanced Composition, Children's Literature, the Teaching of Reading. Running concurrently will be a seminar on Problems of Teaching the Language Arts and an English Workshop.

Founders' Day

89th ANNIVERSARY
SUNDAY, APRIL 17
Speaker

Mr. John H. Wheeler
President, Mechanics & Farmers Bank
Durham, N. C.

\$50,000 Academic Scholarship Drive

The Day Students Organization of Fayetteville State College is sponsoring a \$50,000.00 Academic Scholarship Fund Drive. Funds from this drive are to be used to provide Full-Tuition Scholarships to deserving day students. The Fund Drive was initiated on January 3, 1966. It is to end on April 15, 1966.

A Gala and Colorful Day Students All - Campus Scholarship Dance will be held on April 15, in the Lilly Gymnasium of Fayetteville State College, from 8:00 P.M. to midnight. This scholarship dance is to culminate our efforts in the fund drive. Tickets to the dance cost \$1.00 each. In addition, a drawing will be held at the dance for a number of wonderful door prizes which will be awarded to the holders of the lucky tickets. The three marvelous door prizes are:

- 1st. Prize: a 1966 GTO Pontiac (fully equipped & specially ordered)
- 2nd. Prize: a 1966 F85 Oldsmobile (also fully equipped & specially ordered)
- 3rd. Prize: a 1966 Admiral Console Color TV Set

These are the fantastic door prizes. Note that the ticket stub that allows one to attend the dance also gives him a chance to win one of the door prizes. Moreover, one does not have to be present at the dance to win. Everyone is urged to buy his tickets now in advance and wait for the night of April 15.

It is felt that this scholarship plan "of helping one help himself" is a fitting example of what industry, ingenuity, and zeal can generate to create and promote opportunity "without charity." Now is a perfect time to, instead of talking about good causes, start working for a good cause. It is one thing to be concerned with a cause and it is another thing to be involved in that cause. The Day Students Organization is involved.

We feel that it is most befitting at this time for the student body of FSC to set an example and pace for other colleges to emulate. This display of character could arouse the imagination of Foundations,

Estates, Trusts and Wills-organizations to look into the calibre of the FSC student body.

Most of us find that this is a challenge facing us. Let us not shrink from it. Let us welcome it.

Edward Mc Donald
President,
Day Students Organization

From The Registrar's Office

Miss L. M. Means

Enrollment

At the close of registration for the second semester, the Registrar reported approximately 1,100 students enrolled. This enrollment figure included 84 new students enrolled for the second semester, of whom 51 are new freshmen, 13 transfers and 20 former.

The 84 new students, added to the first semester enrollment of 1,197, brings the total enrollment for the academic year of 1965-66 to 1,281. The total enrollment consists of 442 male students and 839 female.

First Semester Grads

The following students completed requirements for graduation at the end of the first semester, January 29, 1966:

Elementary Education		Field	Home Address
Bain, Faye Dot	Grammar Grade	Lumber Bridge	
Boone, Elvira Yvonne	Primary	Fayetteville	
Fairley, Mary Elizabeth	Primary	Philadelphia, Pa.	
Harris, Cliffodine	Grammar	Pinehurst	
Harvey, Carolyn Ann	Grammar	Council	
Miller, Irene Elizabeth	Primary	Laurinburg	
Smith, Bettye Ann	Primary	Wilmington	
Stokes, Maxine Bellamy	Primary	Fayetteville	
Tyson, Barbara Delois	Primary	Rocky Mount	
Waddell, Beady Bennitte	Grammar	Sanford	
Secondary			
Gillespie, Joseph L., Jr.	Mathematics	Fayetteville	
Joyner, Mary Frances	English	Wilson	
Manning, Mary Grace	English	Laurinburg	
Regis, Patricia Joyce	English	Fayetteville	
Spencer, Sherry Calloway	Mathematics	Fayetteville	
Wallace, Elsie Lee	English	Fayetteville	
Williams, Russell Linear	English	Nashville	
Two-Year Secretarial Science			
Williams, Bessie Lee		LaGrange	

The Tutorial Program

"One man can make a difference, every man should try."

Again, the magic date of November 15, 1965, comes into the spotlight. On the night of this notable date, the Tutorial Program of Fayetteville State College was officially launched. And those of us who participated in that launching know that this program and that date are inseparable.

As the weeks passed from that night to this day, other dates that we remember so very well forth. There have been many pleasant experiences that the tutors and tutees have had together. As the tutors and tutees worked interrelatedly and closely together, many rewarding developments occurred. The tutors have remained devoted to the cause, and the tutees have demonstrated a strong desire to fully participate in the tutorial program. Of the 13 tutees in the program at the beginning, only 3 failed to attend each of the scheduled tutoring sessions.

Our efforts became a little "swinging" when we, the tutors, gave the tutees a gala Christmas party on the afternoon of December 9, in the conference room of Harris Hall. Food, drinks, candies, and presents were given by the tutors to the tutees. All of us danced to the sounds of rock and roll music. The entire affair was quite enjoyable and exciting.

In comparing our program to tutorial programs of other colleges

(Continued on page 2)

From The Library

Mrs. N. R. Smith

KEEP GROWING — READ!

The annual observance of National Library week continues to emphasize the slogan "Know What You Are Talking About — Read!" In addition, each celebrator carries its special slogan for the current year. The very appropriate theme for 1966 is — "Keep Growing — Read!"

During the week of observance, April 17-23, the library staff, Library Committee and Student Government are planning a quiz program which will feature students who have the courage to show how well-read they are, a writing contest open to all students (consisting of poetry, short stories and essays) and a book fair.

The quiz program is planned for an assembly on April 20 and students who feel capable of answering general questions in such categories as current affairs, sports, literature, history, fine arts, and fiction are encouraged to contact the Librarian or any member of the Library Committee.

In the writing contest each entry of poetry, short stories and essays will be carefully judged; the winner in each category will receive an award according to merit, and the winning entries will be published.

The book fair will be conducted by the Student Government and will offer for sale 1,000 valuable paperback books at very attractive reductions.

The sponsoring groups are hoping that interest in this years celebration will be high, student participation will be greater than ever, and everyone will "Keep Growing".

EXHIBIT

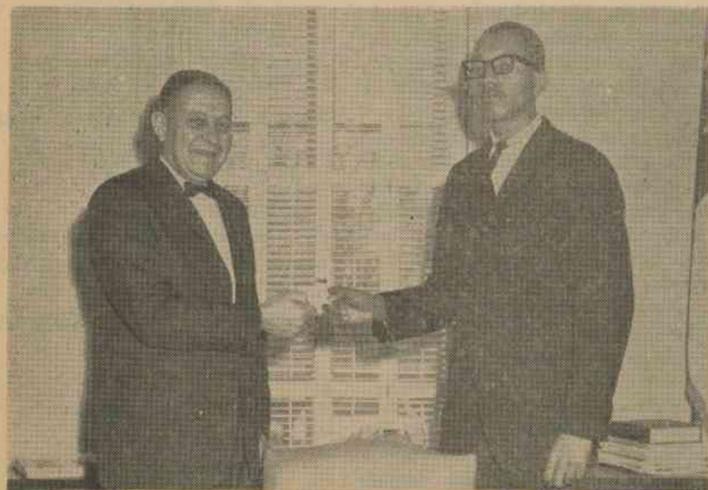
An exhibit of Japanese Prints from the collection of the North Carolina Museum of Art was in the Chesnut Library from February 22 to March 11. This exhibition is being circulated by the N. C. Museum of Art as part of their Traveling Exhibitions program.

INTERVIEWS

Representatives will be on our campus, according to Dr. M. S. Frierson, to interview our prospective graduates for placement in their various school systems. The dates and school systems are:

- March 23—Richmond, Virginia
- March 24—Somerset, New Jersey
- April 19—Detroit, Michigan

Short change your education now and you may be short of change the rest of your life.



SUPPORT FROM FAYETTEVILLE MAYOR MONROE EVANS for \$50,000 ACADEMIC DRIVE

The Grade Point System

The grade point system was changed from the 3 point system to the 4 point system as of October 14, 1965.

Comparison of Point Systems Used in Grading

3 Point System:		Present System		New System			
Grade Credit		Gr. Pts. Per Sem. Hr.	Total Gr. Pts.	Grade Credit	Gr. Pts. Total		
A	3	x 3	9	A	3	x 4	12
B	3	x 2	6	B	3	x 3	9
C	3	x 1	3	C	3	x 2	6
D	3	x 0	0	D	3	x 1	3
E	(3)	x -1	-3	E	(3)	x 0	0

The advantage of the 4 point system is that a truer picture is obtained of the actual performance of students, in that the hours attempted are divided into the total grade points. Whereas, under the 3 point system, only the hours earned are divided into the points earned. The student in the instance is penalized by having to repeat the course, and he also loses minus points for the failure.

To convert from the 3 point system to the point system, one grade point will be added to the present cumulative grade point average. From this point the 4 point system will prevail.

MARKING SYSTEM: A—Excellent Scholarship, B—Good Scholarship, above average, C—Fair Scholarship, average quality, D—Poor Scholarship (not passing in courses in major area), E—Failure (Course must be repeated), I—Incomplete, X—Absent from examination.