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ROVING REPORTER

WHY DO YOU THINK SO MANY FSC STUDENTS ARE ON ACADEMIC PROBATION AS OF THE END OF THE FIRST SEMESTER?

"I think it has to do with the placing of values. I feel that students here do not place values in the right areas at the right time. For example, students are at ball games when they have assignments to do. Remember within yourself your future lies."

Justis Reives

"It is my belief that many students are on probation because they fail to establish priorities and they fail to budget their time. Think seriously!! Why are you here??

Judith Wilkins

"The main reason students are on academic probation is because they are not making maximum use of their ability." Gail Black

"I believe that the standards used to admit students into this institution of higher learning have much to do with the failure of students." Delano Dubinson

"There are many different reasons why so many students are on academic probation; however, if we were to make a survey we would find that the outstanding reasons are the students' inability or failure to make good use of time. Setting up a study schedule and following it is the complete solution to this problem."

Booker T. Keyes

"Positive thinking is the answer. I believe that the students' attitude before or even after they begin a class is their reason for not passing. Negative thinking is the reason. If a person tells himself constantly that he doesn't like a class, he won't like it. Learn to meet difficult subjects with a challenge."

Christopher Simmons

"I think that there are so many students on probation because of certain feelings of insecurity in different classes. I think that the students should rid themselves of any insecure feelings and promise themselves to do better in the future."

Barbara Jean Weeks

COURAGE

It is interesting to note that we owe it to our race to be courageous. We live in the age of heroes. Men will talk of these days in the years to come as the age before.

It is the quiet courage of the lives of multitudes of people that makes a nation great. There are moments on the battle-field that a man feels he would die to live through; but the battle-field of war, is it for most of us?

Perhaps life is hard for most of us, and only courage will pull us through.

There was a famous scene in the British House of Commons. The House was crowded and excited, for two heroic figures were in the center of the scene. One of them was the Prime Minister; the other was a smaller man, who buzzed about him as a hateful fly will buzz about a splendid horse. There was nothing bad enough that the little man could say about the Prime Minister. To accuse his of assassination was not too bad, or of treachery; and in the words of the little man he would "not stoop to serve under a minister like that." And when the little man had said these things, the Minister got up and made a great reply; but the courage of it was in the thing he did not say, for he never told the House, and it did not become known until long afterwards, that he had in his possession at that moment letters from the little man pleading for office under him. There was courage in that. It is a fine thing to be brave enough to let an attack go by, to care nothing for those who stab us in the dark, to go on with our work, whatever unjust things might

Submitted by Edward McDonald From: "Little Talks on Great Things," by Arthur Mee

CARD OF THANKS

The family of the late C. A. CHICK, SR.

wishes to thank the Faculty, Staff, Students and Alumni of Fayetteville State College for the flowers and many other expressions of sympathy during their recent period of bereavement.

Day Students Organization

"United, there is little we cannot do, Divided, there is little we can

The Day Students Organization of Fayetteville State College welcomes this opportunity to cooperate with the students' newspaper. This organization wholeheartedly thanks and commends the members of the Voice Staff for the wonderful job that they have been doing as they have been reporting the news of the college.

The Day Students Organization of F.S.C. has planned a very busy year. We, the members, take this time to concisely discuss our organization. First, it consists of the more than 400 students of the college who reside off-campus, thus the name "day student." It consists of not only hundreds of students from the Fayetteville area, but also of many students from throughout the state and nation. South Carolina, Tennessee, Virginia, Washington, D. C., New Jersey, New York, Pennsylvania, and others are represented in our organization. In addition to this data, one member hails to us from

We observe a two-fold purpose:

- 1. To help create and promote a feeling of belongingness on the part of each day student, who, because of his non-residency, often finds it quite difficult and sometimes almost impossible to share in most phases of college-campus life.
- 2. To serve as a "channel," as a "theater of operations," or as a body of concerned individuals whereby each can intelligently share in the planning of ways and means by which he can better and more actively participate in college activities geared to help him to become a better student, a better citizen, and to help the college to become a better college.

It is hoped that in the abovementioned respects, the cause of education will truly be advanced.

This organization has planned a number of projects. The foremost of these projects is the \$50,000 ACADEMIC SCHOLARSHIP FUND DRIVE initiated on January 3, 1966. This Scholarship Fund Drive was launched so that money might be raised to establish a Scholarship Fund at Fayetteville State College. The purpose of this fund is to provide free, Full-Tuition Scholarships to deserving day students. Much work has gone into this project, and much work remains to be done. And we, in the organization, feel that this Scholarship Fund Drive is a great challenge befronting all of the members of the college. We welcome this challenge.

Because of the importance we place on the project, it is fully discussed in another article from the Day Students Organization.

We thank those who are working with us on this project. We extend our thanks to the faculty advisers to this organization. We wholeheartedly thank and commend Dr. W. T. Pace, chairman of the group of faculty advisers, for his untiring efforts as he so diligently works to make this drive a successful one.

The Executive Committee, which consists of Edward McDonald. Chairman, Joe Elliott, Carolyn Walton, Delores Purdie, John Pone, Henrietta Cambell, and Allen Elliott, on behalf of the Day Students Organization of F.S.C. extends its welcome to all new day students.

(Continued on page 3)

CALENDAR OF ACTIVITIES

Sunday, March 13 4:00 p.m.

Wednesday, March 16 12:00 Noon

Thursday, March 17 8:00 p.m.

Sunday, March 20 4:00 p.m. Wednesday, March 23 12:00 Noon

Saturday, March 26 8:00 p.m.

Thursday, March 31 8:00 p.m. Friday-Wednesday, April 1-6

Friday, April 1 8:00 p.m. Sunday, April 3 7:00 p.m. Monday, April 4 8:00 p.m.

Tuesday, April 5 8:00 p.m. Wednesday, April 6 12:00 Noon

Thursday, April 7 4:00 p.m. Wednesday, April 13 8:00 a.m. Vesper Service—Seabrook Auditorium Rcv. James Y. Greene Baptist State Convention of North Carolina Raleigh, North Carolina

Chapel—Seabrook Auditorium Speaker: Dr. Darwin Turner Frotessor of English A & T Co lege

Greensboro, North Carolina The Links, Inc of Fayetteville, N.C. present

a Theatrical Extravaganza with a troupe from Broadway in "The Best of Broadway" Vesper Program—Seabrook Auditorium Omega Psi Phi Fraternity Talent Hunt

Chapel-Seabrook Auditorium President's Quiz Program

Delta Sigma Theta Sorority Dance-Lilly Gym.

The Fuller School Annual Talent Show Seabrook Auditorium

Fine Arts Week Observance Student Duo Piano Recital-

Seabrook Auditorium

Choir and Band Concert-Seabrook Auditorium

The Drama Guild presents "Come Back Little Sheba" by W.M. Inge—Seabrook Auditorium Lyceum Number-Seabrook Auditorium RUDY DEE of TV, Stage and Screen in Dramatic Readings

Chapel—Seabrook Auditorium
Sponsored by the Fine Arts Department

Easter Holidays Begin Classes Resume after Holidays

Tutorial Program

(Continued from page 1)

iversities throughout the state of North Carolina, and after discussing our program with directors of other such programs throughout the state, we justly concluded that our program is well on its way in becoming a very successful one. And we plan to work more diligently so that the true objectives of the project may be fully real-

To help us accomplish this, the Youth Educational Services (YES) conducted a "Tutoring Conference" at North Carolina State University at Raleigh, North Carolina, from February 11 through February 13, 1966. "YES" coordinates tutorial projects throughout the state of North Carolina. The representatives from the Tutorial Program of F.S.C. who attended the conference were George Langford, Judith Wilkins, Judy Raleigh, and Cecil Ramsey. Also Mrs. Beatrice Pindle and Mrs. Esther Uzzell, who work with the program, attended the conferences. According to the report given to me by Judy Raleigh, the conference was divided into several parts. The over-all purpose of it was to provide the delegates with specific and detailed information particularly with regard to tutoring remedical reading and math, and to provide them with new types of tutoring materials. The keynote speaker was Dr. Frank Riessman, Associate Professor, Albert Ein stein College of Medicine, Yeshiva University, New York City. Dr. Riessman is the author of The Culturally Deprived Child. Mr. John Ogle, Chairman, Department of Mathematics, North Carolina Advancement School, was also among the guest speakers.

Serving as "consultants and resource persons for workshops" were Judith Wilkins, who was concerned with "Background Information on the Culture of the Tutee," and Cecil Ramsey, who discussed "General Techniques of Tutoring."

"Great speeches," "considerate people," "delicious food," "wonderful lectures," and "marvelous banquets" are words that the representatives use in describing their reactions to the conference, where hundreds of people from throughout the state and nation conferred. From the lectures, workshops, and pamphlets come ideas and guidelines to be used in our Tutorial Program of F. S. C.

Thus, we look forward to another semester as we work closely with our tutees. Several tutors will not return with us while several new

and to tutorial programs of untutors will commence to serve. This semester, the program consists of the former tutors: Judith Wilkins, Gilbert Roth, Edward McDonald, Judy Raleigh, George Langford, Mary McEachern, and Cecil Ramsey. The new tutors of the program are Rosetta Evans and Shellie Sharpe. We welcome Rosetta and Shellie into our program and extend to them our wholehearted thanks for their acts of good will. We also extend to the faculty advisers, Mrs. W. W. Bishop and Dr. M. George, and to Mrs. E. Uzzell, Guidance Counselor, Washington Drive Junior High School, our sincere thanks for their cooperation. Also special words of commendation are extended to George Langford, Student Body President, as he serves on the Board of Directors of Youth Educational Services,

In our Tutorial Program of F.S.C., we are united by our concern for educational and social progress in our nation. We believe that one person can make a difference. We shall continue to try. Again, we ask any interested student to join us in our efforts. You are wel-

> Edward McDonald Director of Publicity Mrs. W. W. Bishop Faculty Advisor The Tutorial Program of

Baseball Schedule

March 21-Morris College-Fayetteville

March 30-Morris College-Sumter, S. C.

*April 2—Howard University— Fayetteville

April 5-Hampton Institute (Double Header) Hampton, Va.

April 6-Norfolk State-Norfolk, Va.

April 8-Shaw Univ.-Fayetteville April 12-Winston-Salem State Col. -Winston-Salem

April 23-Winston-Salem State Col. —Fayetteville

April 30-Norfolk State-Fayetteville

*May 2—A. & T. College— Fayetteville

*May 16—A. & T. College— Greensboro

May 11-Shaw Univ.-Raleigh