

ARCHIVES

Second semester registration started today at 8:30 a.m., and it will end tomorrow at 5:00 p.m. Students whose last names begin with A through K will register **Tuesday only**. On tomorrow, **Wednesday**, only those students whose last names

REGISTRATION BEGINS TODAY

begin with L through Z will be permitted to register. Late registration begins Thursday, February 2. Classes begin officially Thursday at 8:00 a.m. Students should bring their check-off sheets and they should discuss them with their advisors.



DO YOU REMEMBER WHEN—It was registration day in September. You had had a summertime in which to make renewed resolves about your efforts toward excellence. You made a vow that only to the task of educating yourself would you bow. You crossed your heart and you sealed the resolve. Is it still there or will you have to break the seal and renew the once renewed dictates of your leanings? In the face of one ending and one beginning, do you remember? You must.

AND WHEN—The rains were raining and the snows were snowing, all those years that our students had no other choice but to expose themselves to bad weather because of the roof that wasn't. Many a coed had to make impromptu appointments with hairdressers, many a cold was caught, many a student was late for work before there was shelter from the storm. But now the tune is different; we have a shelter to protect us while we wait for the bus. For this we are grateful and we can acknowledge the efforts of F. S. C.'s administration, seeking to do its best for its students in all areas of college existence.

UPWARD BOUND



By ROWENA PETERSON

The Upward Bound Project, which was proposed by Fayetteville State College as of December 22, 1966, is designed for rising 11th and 12th graders. As its goals, Upward Bound has adopted the following four educational and inspirational objectives which it hopes to accomplish.

1. To "learn the student" how to learn more capably, if he is to realize his fullest intellectual and productive capacities; to create a "mental set" that is amenable to education, school, and learning.
2. To broaden the students' experimental background by exposing them to cultural and intellectual experiences that have previously been unknown or inaccessible to them.
3. To raise student levels of ambition and aspiration by encouraging the hope that higher education beckons the talented, the intellectually able, and is not necessarily a closed avenue to the poverty stricken.
4. To encourage and assist the student, through appropriate means of guidance and supervision, to strive toward a college education and its promise of a longer and more productive life and citizenship beyond college.

In attempting to reach these goals, student participants will have access to all physical facilities of the college.

The Academic Policy Group, which composes the Upward Bound Project, is headed by Mr. Charles I. Brown, Associate Professor of Education and Director of Institutional Research, Fayetteville State College. Other members includes a representative from almost every major, minor, and service subject-matter area on the campus, plus community agencies of the Fayetteville/Cumberland County area. The Purposes of this group entails establishing the criteria for student selection to Upward Bound, assisting in the screening and selection of students, advising the staff on matters pertaining to curriculum and curricular procedures, and coordinating Project Upward Bound with the regular programs of the college.

Students who will be selected for FSC Upward Bound Project

The Voice

FAYETTEVILLE STATE COLLEGE

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A. E. N. C. C. MEMBERSHIP BASE FOR TIE-IN WITH LARGER SCHOOL

By ERNIE McNEIL

FSC is one of the members of the fourteen member Association of Eastern North Carolina Colleges, Inc. The association's aim is to foster cooperation and coordination of the educational efforts of member institutions.

It is on this basis that hope for FSC's alliance with some larger institution lies. It is on this basis also, that President Jones recently announced the possibility of such a collaboration with the University of North Carolina at Chapel Hill.

While this possibility is not any where near confirmation or crystallization, because of FSC's membership, it remains a strong possibility, and UNC has been the institution most often mentioned.

When it happens, the collaborating institution will send members of its staff to teach at FSC, releasing F.S.C. instructors for further study at their present salaries.

The AENCC is a non-profit organization formed by several colleges in the eastern region of the state to foster cooperation and coordination of the educational ef-

forts of member institutions. It was conceived with the trend toward interinstitutional cooperation in higher education as a means of assisting individual institutions in more effective attainment of their goals. Through AENCC, fourteen colleges are working together to achieve excellence in higher education. AENCC provides a means whereby needs of each college may be met through cooperative projects without loss of identity of autonomy.

The organization received its corporate charter on July 11, 1966. The first few months of its establishment were devoted to determining the areas of need and developing plans and priorities for the various areas of cooperation.

AENCC programs and projects are being planned by committees composed of representatives from member colleges such as academic deans, business managers, librarians, student personnel deans and other persons who hold vital positions in the member colleges. These committees develop the programs designed to meet the needs

of the member colleges and the regions served. Examples of projects currently under consideration include coordinated efforts in the booking of artists, concerts, and lectures, cooperation in faculty recruitment, a centralized program of student loan collection, development of a visiting scholars program, and cooperative projects in the area of library affairs. These projects would provide expanded and improved educational programs while achieving greater economy of scale and grading excessive duplication. Fayetteville State College needs assistance in all of these areas.

AENCC is governed by a Board of Directors composed of the Presidents of all member colleges. The By-Laws of the organization make provision for all other offices.

Membership in the Association is open to those recognized institutions of higher education which believe the purposes and programs of AENCC will be of mutual benefit. Membership is subject to approval by a two-thirds vote of the Board of Directors.

WRITING OUTPUT INCREASE

Mr. Charles Brown, Director of Institutional Research, reports that during the 1965-66 school year the administrative officers and faculty members of the college were responsible for 47 publications (*FSC Institutional Research*, 2:2, pp. 20-24). He said that as phenomenal as last year's outpourings seemed to have been at the time, a new high for 1966-67 seems to be in the offering if the following 31 publications, publications in press, artistic productions and exhibitions, and sundry outreach programs since September serve as a reliable predictor. The productions are as follows:

Boushy, Theodore F. "What America Means to Me," *FOOTNOTES*, Accepted for publication 1-3-67.

Brown, Charles I. "A Compilation of Publications and Research in Progress by the 1965-66 Faculty/Staff," *Fayetteville State College Institutional Research*, 2:1, September 1966, pp. 20-24; Charles A. Asbury, and Nathalene R. Smith. "Favorite Study Habits and Locations of Fayetteville State College Students," *Faculty Research Edition: Savannah State College Bulletin*, December, 1966;

"Educational Psychology and Mea-

surements: A Shelf-List," *Fayetteville State College Institutional Research*, 2:3, November, 1966, pp. 25-36. (This study was completed with the assistance of Donna Newman, Bernice Braswell Barnes, Juanita Carroll, and Cora A. Ray.)

Chao, Tyng-tsair with Wybe Droontje. "Inorganic Nitrogen Transformations Through the Oxidation and Reduction of Iron." *Soil Science Society of America Proceedings*, 30:2, March-April, 1966, pp. 193-196. Chick, Helen T. *Art Exhibit*. Emil Rosenthal Classroom Building, October 10-28, 1966.

Cox, Ollie. "The Messengers: A Yulelog". *The Voice*, December 15, 1966, pp. 4, 6.

Davis, Grady D. "A General Psychology Shelf-List," *Fayetteville State College Institutional Research*, 2:4, December, 1966.

Eldridge, Henry M. "Mathematics and the Deprived Child," *North Carolina Teachers Record*, May, 1966, p. 48. See also *The American Teachers Association Bulletin For June*, 1966, p. 15; "Mathematics and the Deprived Child-Secondary Level," *Proceedings of the Education for the Disadvantaged Workshop*, City School District, Newburgh, New York, March 28, 1966, p. 52; *Worktext for Basic General*

Mathematics. McCutchan Publishing Corp., 1966.

Eldridge, Mary T. *Christmas Canata*. Seabrook Auditorium, December 11, 1966. Fiawoo, Gershon. Poems. *Savannah State College Bulletin*. December, 1966. Gulescu, Stanke. "Yemen: The War and The Haradh Conference," *The Review of Politics* 28:3, July, 1966, pp. 319-331. Harris, Nelson H. "The Modern Curriculum Laboratory," *The Quarterly Review of Higher Education Among Negroes*, January, 1967, see also *FOOTNOTES*, December, 1966. Hunter, Frissell R. with William F. Danforth. Isocitrate dehydrogenase and NADP-alcohol dehydrogenase of *Euglena gracilis* var. *bacillaris*. *The Journal of Protozoology*, 13(4): 654-658.

Jenkins, Harvey C. *Art Exhibit*. Emil Rosenthal Classroom Building, November 7-25, 1966. *Nativity*. Allen University, December, 1966. Along with Mary, Joseph, and Child this seasonal theme included three shepherds, three sheep, one cow, and a three-piece hinged panel painting of the city of Bethlehem. This ½ plywood arrangement was used on the campus of Allen Un-

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DOLLARS FOR SCHOLARS

By ERNESTINE McKOY

The "Dollars for Scholars" campaign was officially launched January 17, 1967, at 2:00 p.m., with a most inspiring speech by the Honorable Monroe Evans, Mayor of the city of Fayetteville. Dr. Walter T. Pace, advisor and mobilizer of the Fayetteville State College Fund Drive, introduced the speaker.

Mayor Monroe Evans commenced his speech with the sane assertion that, in order for one to come to a solution to a problem, one must know what the problem is. He further stated that in order to find the solution to education, one must develop his integrity—this is the solution to the problem of education. Integrity includes a possession of a sense of humor, understanding surrounding conditions, honesty, not honor alone, and courage of convictions. Integrity is rare and it gives one strength, confidence and persistence. Mayor Evans surmised that "It is better to light one candle than to curse the darkness." The scholarship fund drive presents a challenge. The results rest upon each individual student's effort to pursue the goal that is being sought.

After Mayor Evans spoke, Dr. Rudolph Jones rendered a short but very effective speech concerning the monetary need of Fayetteville State College. He conjectured that many large universities have need for millions of dollars and that Fayetteville State's needs were not to be considered lightly. There is a great need for money at our college. He further stated that we do not need money for power purposes and that money at our college cannot buy us everything, but that we need money to boost our educational efforts. President Jones stated that charity begins at home; it is our responsibility to see that our school profits by our scholarship fund drive.

I join with President Jones in urging you, "If you cannot do much, do a little, but for Heaven's sake, do something!"

THANK YOU

The Dr. Chick Memorial Fund Committee would like to thank all of the contributors to its drive for dimes for the Central Orphanage at Oxford, North Carolina. The contributions totaled approximately \$39.00 which we sent to be used at Christmas in the name of Dr. Chick.

Next year's Drive will begin in September so that all of you will have an opportunity to contribute to the Drive.