

## STUDENTS TO PLAY LARGER ROLES

# President Cites Long Range Planning

# The Voice

FAYETTEVILLE STATE COLLEGE  
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AFTER MOORE REBUFFS SREB

## South's Governors Take Giant Steps

By BETTY COOPER

Reacting to the Southern Regional Education Board's report that most of the 104 Negro Colleges in the South often conferred degrees that were "hollow symbols," Governor Dan Moore said in August that the four state-supported Negro Colleges and one regional University in North Carolina have played an important role in higher education through the years. He added that "Their past record is surpassed only by their future potential."

Since the governor's reaction, the Southern Governors' Conference, September 12 in Asheville, took a land mark step on the racial front, when it adopted a program for providing equal opportunities for Negroes in the field of higher education. The 17-state conference agreed that:

- (1) "It is of utmost urgency that more and better opportunities for past-high school and occupational training be extended immediately to much greater numbers of Negroes."
- (2) "It is impossible to delay these efforts until the public secondary schools have solved the problems of teaching disadvantaged students from all backgrounds with adequate preparation for employment and/or additional training."
- (3) "Massive resources, including traditionally Negro Universities and Colleges, as well as new kinds of institutions and programs, will be required if the south is to succeed in such an endeavor."

The report found these failures at the Negro Institutions:

They have drastically inadequate financial support for all areas of operation.

Their curricula and their instructional resources have not kept pace with the Negro's broadening em-

ployment opportunities and do not prepare students adequately for advancement in their chosen fields.

They have over-centralized administrative structures which do not permit sufficient participation by faculty members, students or even by their second-echelon administrators.

Governor Moore, who was elected chairman of the conference for next year, had earlier agreed that SREB hit upon what he considered to be the crux of the problem for traditionally Negro institutions, not only in North Carolina, but throughout the nation. It said: "In particular, these colleges must be able to assure that their graduates are qualified to compete on a par with others in the job market."

To realize this, Moore said the Negro schools are being upgraded through stricter admission standards, a \$1 million "catchup" appropriation from the 1967 General Assembly, and by an expansion of the community college system (see FSC-UNC Coalition in "Long Range Planning Article" in column one).

The Governor does not think that increasing admission standards will deprive some of our young people of education. He told a regional gathering of educators at White Sulphur Springs, West Virginia, that "Educational opportunities for all are being provided in North Carolina and will continue to be."

"Those who do not desire or who are not qualified for college level work can find sound opportunity within our community college system," he said.

The North Carolina Board of Higher Education in an interim study report released recently, recommended that admission standards of the Negro institutions be raised to the equal of their white counterparts by 1972.

## WELCOME FRESHMEN

As president of Fayetteville State College, I am happy to extend to you a cordial welcome to this institution. You have elected to spend your college days at a school with an enviable academic record and one rich in traditions and school spirit. As I welcome you to the campus, I want to assure you that here you will find a warm and friendly atmosphere in which students and faculty members are always ready to extend a helping hand.

You will find as the year progresses that the opportunity for personal growth and development is largely dependent upon your reaction to the facilities and resources of the College. If you invest your time wisely, you will profit

## Placement Office Reveals Many Jobs Available

By CORNEL DAVIS

Mr. J. C. Jones, Director of Fayetteville State College's Placement Office, released information to *The Voice* which showed that jobs are plentiful for the Fayetteville State College graduate. These jobs are not just teaching jobs, but positions in business, industry, and government.

Representatives from these latter three agencies have frequented F.S.C.'s campus in search of people to fill these available jobs. Of the 138 graduates of 1967, eight are currently employed in business and industry, while five are with governmental agencies.

All 1967 graduates are employed and Dean Jones reported that he has had requests for an additional one-hundred teachers. One hundred and eighteen members of the 1967 class are employed as teachers. Twenty members are non-teachers of which five are in the U. S. Army, five are in government work, two are in graduate school, one, Mr. Gilbert Roth, a graduate assistant at Rhode Island University, and eight are in business and industry.

One hundred and seven members of the 1967 class are employed within the state of North Carolina; thirty-one are in service out of the state, and seven are employed in the Fayetteville School System, one of whom is Mrs. Arletha McLean, the class Salutatorian, who works at the Fayetteville Senior High School. Ten-percent of the graduates are employed in the general Fayetteville Community.

In addition to the one-hundred percent placement of last years graduates, 37 of whom were employed before they received diplomas, eight former students were provided teaching positions. One of these, Mr. Robert Melvin, is now with the Detroit Public Schools, Detroit, Michigan.

Dean Jones noted that the influx of jobs in all the areas, especially government, industry and business, shows that equal job opportunity is now a working reality.

greatly from the instruction, association, and services available. The program of the College is designed to help you discover your needs, develop objectives and proceed to achieve goals commensurate with your greatest potential. I am sincerely hopeful that you will, because of your stay here, become a happy, mature, well-adjusted and more useful individual.

By: DR. RUDOLPH JONES

By ROWENA PETERSON

In his initial meeting with the faculty on Friday, September 1, President Rudolph Jones emphasized the need for constructive, long range planning, cited aid toward improvement of F.S.C., and approved the idea of teacher-student harmony, in letting students play a more vital role in the workings of the college.

Dr. Jones said that the United States' Government has appropriated \$67,000 of Federal funds to support a coalition between Fayetteville State College and the University of North Carolina. Of this amount, \$30,000 has been set aside to employ teaching fellows, so that regular F.S.C. teachers can study for advanced degrees.

Those to study for their doctorate degrees this year are: Mr. Charles Asbury, educational psychology, the University of North Carolina; Mrs. Grace C. Black, business education, Ohio State University; Mr. Edward Clark, English, Syracuse University, and Mrs. Wilhemina Bishop, mathematics, Catholic University.

Not on the same program, but working on her doctorate degree in English at the University of North Carolina is Mrs. Elaine Newsome. Mr. Lorenzo Battle has been financed by Carnegie Tech to do special work on methods of teaching social studies and history, an idea gotten originally from Carnegie Tech by Mr. Battle and Mrs. Wilma King Hunter and advanced by the two at F.S.C. last year.

A sum of \$7,000 is available for visiting specialists in different departmental areas. These specialists will spend two-to-three days with members of departments at F.S.C. \$2,000 will be used for exchange students — from F.S.C. to U.N.C. — for the cost differential between the two schools — \$16,000 is to be used for faculty improvement and \$7,000 is allotted for a full-time, F.S.C. counselor.

F.S.C.'s administrative head said that the new library is complete, though not ready for use, mainly because custom-made furniture for it has not arrived (see pix below left). The demise and annihilation of Bicket and Aycock Halls are a result of their being unsafe for further use. The physical education plant has progressed in construction to date as planned, and the new science building has been started. The State Legislature has provided funds to renovate the old library and have it serve as headquarters for Audio-visual Aids under Mr. D. A. Williams, for a new maintenance building, and for roadway, walk way, and parking conveniences.

In the Legislature's "B" budget, provisions have been made for additional personnel in the Financial aid Office, for two library positions, for four security officers, for a new bus, and for an extra \$15,000 for library books, the sum of which is augmented by the Federal Government in the amount of \$18,500, President Jones said.

He cited in addition, North Carolina State's million dollar "Catch-up" fund, appropriated to the Board of Higher Education, of which fund, F.S.C. will receive \$200,000 dollars within two years, to use as it sees fit to booster its resources and to produce students who can compete for positions with graduates of any college. The fund allots this money on the basis of raising admission standards to the point where, by 1972, all colleges in the state will have the same admission standards, and upon the basis of establishing a compensatory (remedial program) that will enable the predominantly Negro institutions to make their less fully prepared students function as well as all others.

The President called attention to the Regional Education Laboratory for Carolina and Virginia (RELCV), of which Fayetteville State College is a member. RELCV is one of twenty such labs in the country, each of which has a specific function. R.E.L.C.V.'s function is to act as a spark and a clearing house for new innovations in the field of higher education, and has one headquarters in Durham. Of course sharing in the newer and different approaches will enable F.S.C. to build better programs as it seeks in long range planning.

Dr. Jones said the bulk of the planning would follow registration, in a series of meetings and discussions about all aspects of the college, and with an eye toward next year's Self-Study, prior to the visit by the Southern Association of Colleges and Secondary Schools. The Association will, of course, check to see if F.S.C. has kept pace and made improvements, to determine if it will remain a member.

The President said that Saturday classes would be resumed this year because students had asked to reinstate the Assembly Hour, the doing of which will create a shortage of class room space.

Dr. Jones reminded the group of the need for F.S.C. Foundation that would provide funds over which the school would have the power to use any way it wanted. He said it was a necessity because we have no such funds at present which would take care of guests, receptions, interviews etc. Since Negro State institutions receive less philanthropy than other colleges, the need becomes more apparent, with heavy reliance upon the well-wishes of the alumni.



Dr. Rudolph Jones looks toward better things in a well-planned, better future.



The new library building viewed from the southeast and across the Fine Arts Building's parking lot.



Newcomers become involved for the first time with the rigors and the excitement of registration.



They taper off near the week's end amid FSC lore and refreshments at the Presidents' Reception at home.