

CLEARING HOUSE FOR

# Airing Ideas

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## THE NEW AFRICA

While the September 10 T. V. four-hour special on Africa captured in great measure the wonder and the magic of the continent, the part of it on South Africa in no lesser measure, revealed some tragic inhumanity to man. Clearly marked were the basic conflicts that thwart unification and development of the continent as a whole and of specific countries in particular.

Tribal supremacy versus national domination, the right kind of education for the times, mortality rates due to lingering diseases survival of the animal species, and economic waste were cited as the major banes to progress and development.

Boundary lines made by European colonialists, on a geographical rather than tribal bases, account for persistent tribal conflict within many of the newly formed countries.

Educational systems on the British line, with accent on the concept of the universal gentleman, are not appropo to the more technical and agricultural needs of the newly developing nations.

The patient-doctor ratio is one doctor to every 700 people and such old, lingering diseases as leprosy and malaria are still rampant for lack of medical men, supplies and equipment.

Great economic waste was shown during N'krumah's reign in Ghana, in the construction of an ultra-imperial state house and his scheme to capture the cocoa market of the world, seen now in the mass of empty stalls, and in the construction of sea to city highways, for which there is no current need.

Howard K. Smith said the leaders of these new nations could not be appraised by democratic yardsticks as they are poor, undeveloped nations to which democracy is a luxury for which they are yet prepared. He classified them in the main as "Non-Rockers," conservatives, and "Rockers," violent deviationists. Smith called the dynamic Nyerere, President of Tanzania, a political philosopher who takes the outside world on his own terms. Nasser, he cited as being basically interested in the Arab world of the Middle East, and though he attended conferences of the African leaders, he was not with them. Many Africans dislike him, but are impressed with his ability, seen especially in the construction of the Aswan Dam.

Boumediene of Algeria, on the other hand, runs a collectivist state and is deeply involved in African politics south of the Sahara.

Smith termed most of the African leaders "politicians of poverty whose major challenge is to transfer needed skills to these nations. The first step in the process is to create trust between the white and the black man.

The notion of slavery was analyzed, for it was a black night of debasement for the black world when the white man and fellow blacks agreed on the slave trade, from which as yet no face value has been discerned. Only negative results are seen, for ten million Africans died in crossing to new lands and the box of racial hatred that plagues the world today was opened. Though slavery has ended, the myth that color makes a difference lingers.

Kenya is a testing ground of the multi-racial state, to discover if Blacks and Whites can live together in peace and harmony. Its president, Kenyatta, said the people could work through Africanization, injecting Africans into white-dominated business and industry, but it is taking place only slowly and there is the problem of Africa's great mineral wealth and who owns rights and control of exports.

South Africa, isolated by geography and conviction, and which has rejected the rest of Africa and the world, all but commercially, presents the biggest racial problem in its apartheid policy, so intensely racial that it even divides the families of the Africans. The Africanos descendents of Dutch men and some Frenchmen, follow a hard racial line, marked by contract labor and conscription by force. Its leaders speak as though their domination were a virtue to save the world in the name of the living God—a thin concept of human, practical living that waxes thinner in human application. Their provisions for the "Transke," is a facsimile of the American Indian reservations.

Future hope for better things are seen in the fact that the African himself is indispensable to the economic production of South Africa. As Howard K. Smith concluded, the African's are a proud people and they alone are the architects of their own fate. Much depends upon whether they can erase the taints of tribalism and whether Europeans have a permanent role on the continent. In any event, Africa is now a part of the parade of man.

## FRESHMEN TEN-UP

"Alright people, straighten your neckties, put those shirt tails inside those pants, clean the dust off those shoes, comb that hair, and don't forget your hygiene. Cleanliness is next to Godliness We will expect you to sit erect, walk erect, keep the noise to a minimum and be considerate of your peers. Make it a point to be in the right places at the right time and do not forget, not for one second why you are here. You are embarking on a journey into a world that dares you to walk tall. Your performance here will determine whether you merge from this institute as proud Broncos or regress into the other world of camelyon failure.

The voice of a tough-guy drill instructor? No, this is the voice of every proud Bronco and harsh though it may sound, it merely expresses the pride and respect we possess for this our college. We sincerely hope that you the incoming freshmen will strive to conform to these standards of self conduct so that your stay with us will be a pleasant and informative one.

Carry On Broncos

Brown

## FROM BRONC IN KOREA

DEAR MRS EVANS:

Time has passed since I have written you to thank you for sending me "The Voice". I was very happy to receive each copy. I hope these few lines find you and your family in the best of health, and enjoying these summer months. This letter leaves me in good health and doing wonderful. I am very sorry that it has taken me so long to answer your letter but I hope you understand the situation.

I am working in the Supply Room, and at the end of the day, I don't feel up to writing after filling out forms and records all day.

It is sure a pleasure hearing from and writing to you, and I want you to know that I thank you and your family for remembering me in your prayers.

From reading the "Voice" I see many changes have been made and are continuing to be made on the campus I bet the most beautiful site at the present is to watch daily the growth of the addition of the Library. I wish I had pictures of all the new buildings that have been completed or are being completed.

I have taken a few pictures since I have been over here, but some did not come out. About three weeks ago I went to Seoul, which is the capitol of Korea. It is so much like being in the states. I had a three day pass, and I enjoyed every moment of it. The place at which I stayed was operated by Koreans and it was very extraordinary. During the three days I was there, believe me, I had a marvelous time. There are a lot of American citizens in Seoul.

In a few more days we will be having what is known as, "The Monsoon Season" and it will rain for about three or four weeks off and on.

Since I have written you I have made PFC, and now I am a Sp/4 and the next step is Sgt. I hope. Wish me luck because I really need it. I have been wondering if there was any way that I could get this year's Year Book sent to me, and how I go about getting it.

Give your family my best regards and my best wishes. I hope to hear from you again real soon and thanks again for sending me the paper. May God bless you and keep you and your family in his holy hands.

Please look over mistakes because I know there are some on this letter. I am typing this on the job and so many people are running in and out.

Very truly yours,  
EDDIE L. WALKER

## Freshmen Reactions

My experience in interviewing freshmen for *The Voice* proved to be a most interesting and worthwhile one. It gave me reason to be even prouder of Fayetteville State College.

One freshman young man, when asked what he thought of Fayetteville State College, replied, "It's great, and it's wonderful! If I had to go to school anywhere else, I still would prefer Fayetteville State." In addition, he continued

to talk about the nice young ladies and gentlemen, who seemed to be very interested in the welfare of freshmen.

Two freshmen young ladies regarded Fayetteville State College as a place of "greater intellectual achievements." They gave much of the credit to the faculty members. One stated, "I am sure to study at Fayetteville State College because I am doing it for a very good reason." Her friend said very bashfully, "From the looks of things, it's going to be a great experience." The young ladies also praised the housing development on the College campus. Lastly, they said the canteen was a place of leisure for releasing tension, being friendly, and talking intellectually with friends.

My last experience in interviewing freshmen for *The Voice*, was the most exciting one. One young lady overwhelmed with excitement, exclaimed, "I think it's the best! I wouldn't give anything for Fayetteville State College! It has already been a changing point in my life!" What really impressed me was her respect for school spirit, giving most of the credit to the student government. The young lady requested happily, "Just sign my name B. A. S." Her friend proudly and modestly added, "I like Fayetteville State College also. You may sign my name as A. P. Whitley

## SHOULD A COLLEGE STUDENT HAVE UNLIMITED FREEDOM?

In order to answer this question, I would have to say that it first depends on the student's classification, and second, on the student's sense of responsibility and his maturity. If the student is only a freshman, I think he should be limited in certain of his activities, because he is just entering college and he does not yet know of college life. I think he should have a certain time to be in his dormitory; this includes boys as well as girls. There should be certain quiet hours in the freshmen dormitories in order for the student to study.

Of course, no one can make a student study, but I feel that if he were put in surroundings suitable for study, he would study. If he saw all other students of his classification studying, he would study too. The freshman girls should not be allowed out of the dormitory after ten o'clock.

Some sophomores are mature and responsible enough to stay

out later than the freshman: yet, I think that the sophomore, too, should have a set time to be in. The sophomore girls should have to be in at least by eleven o'clock, no later than eleven thirty. They, too, should have quiet hours in which to study.

Juniors and seniors should have most of the freedom that they want, especially the seniors. By the time a student is a junior or senior in college, he should know what he does and does not want to do. He evidently has pretty good grades or he would not still be in school. If a junior or senior has not yet made up in his mind what he will be, socially and morally, he will never know.

I am not saying that juniors and seniors should be allowed to stay out all night, but that they should be able to go where they want to go and do what they want to do, when and how they want to.

Woodard

## CLASSROOM MANNERS

First, speaking in a classroom should be done properly and orderly. A student should not speak out of turn. He should not speak unless he is recognized and should not say anything which would not help the class. In speaking in general and in oral recitations, he should speak loudly enough for everyone to hear what he has to say. Not only should he speak loudly enough, he should enunciate and pronounce his words clearly. It is not what you say but how you say it.

Next, showing respect is a good example of classroom manners. Respect for your classmates is very important. One should not try to embarrass his classmate under any circumstances. He should pay attention while his classmate is reciting or answering a question. Respect for your teacher should be exhibited at all times. One should remember that teachers are humans with feelings and are entitled to make mistakes.

Displaying some personal habits may be considered as disrespectful. It is impossible to be polite in class while chewing gum. Excessive sleeping in class, when the teacher is lecturing or a student is talking, is very impolite. Coughing, yawning, and talking, while someone is reciting, are disrespectful.

Finally, being prompt also exhibits good classroom manners. Getting to class on time is showing respect to the teacher. If a student is late, he should be courteous and explain why he is late.

Classroom manners should be exhibited in class at all times but regardless where one is, he should be courteous and should display good manners.

JONES

## People You Will Meet Often



MISS LENNA MEANS  
Registrar



MR. J. C. JONES  
Dean of Students



DR. MALVIN E. MOORE, JR.  
Dean of the College

Dr. Moore, whose office holds varied responsibilities to so many areas of interest, does a remarkably apt job nevertheless.