

# INSTITUTIONAL RESEARCH

and  
other  
comment

By Charles I. Brown

This column would like to echo the sentiments of welcome already expressed by the officialdom of Fayetteville State College and the hearty, boyish backslapping and girlish hugs that characterized campus-wide reunion scenes.

In setting forth its aims for 1967-68 this column will again seek to continue a practice inaugurated last year. The specific practice referred to is that of giving some notice-to the students in particular-to certain laudable activities within the college community that do not receive the banner given to, say athletics for instance. To illustrate this point, too few students know that in the writing of *The Predominately Negro Colleges and Universities in Transition*, (1965), that Earl J. McGrath and his team of researchers borrowed from and cited the publications of three FSC instructors. Moreover, the three bibliographical references of FSC authors represent a number of inclusions that is unmatched by any other college or university in the Carolinas and Virginia. And what is more the above is but a single of many little known incidents that bespeak the inner quality of the institution. For example wouldn't it have been a clincher if you had known and/or been able to recall during summer bull-sessions with students who mistakenly chose to attend other colleges that (1) within the last three years faculty/staff publications have soared from a most ordinary rate of 10-20 publications per year to 47 publications in 1965-66 and to an all time high of 95 publications in 1966-67; (2) that there are members of the Mathematics and Science Department who enjoy national and international reputations for work they have already done and for work they are presently doing in their respective areas of interest; (3) and that dotted here and there among the several other departments of the college are eminent who also own regional, national and international reputations as well.—This then, will be a principal purpose of this column, to make better known the fact that not all FSC instructors confine their scholarly activities to being mere cyclopedic vessels and transmitters of knowledge discover by their peers, but that some go further and contribute to the knowledge explosions occurring within their various fields. The ultimate benefits derived from these contributions by the students, by the instructor himself, and by the entire college community are inestimable.

Alphabetically arranged under the appropriate category below are but some proofs of FSC faculty/staff contributions to the stream of learning that have been published since May 1967 or that failed to receive mention in an earlier column.

**Recent Publications**

Brown, Charles I. "The Supervisor and Student Teacher Teaching Team", *FOOTNOTES*, 2:2, 1967-68, pp. 21-25, see also *The Quarterly Review*, July 1967.

\_\_\_\_\_, "Faculty and Staff Publications: 1967-68", *Fayetteville State College Institutional Research*, 3:2, 1967-68, pp. 37-45.

\_\_\_\_\_, "Recruitment of Students at Fayetteville State College", *Fayetteville State College Institutional Research*, 3:3, 1967-68, pp. 46-51.

E. Stones, *An Introduction to Educational Psychology*, Barnes and Nobel, 1966, 424p., in *CHOICE*, July-August 1967, p 562. (Book Review)

Dix, Virginia A and Charles I. Brown, "A Biology Shelf-List", *Fayetteville State College Institutional Research*, 3:1, 1967-68, pp. 1-36

George, Marion C. Jr., "Negro Students at Fayetteville Technical Institute", *The Fayetteville Observer*, July 9, 1967, 2d.

Guldescu, Stanko, "The Jeddah Agreement, The Haradh Conference and the Situation in Yemen", *World Justice*, 8:3, 1966-7, pp. 333-340.

Knuckles, Joseph L., 1967. An Apparatus for Rearing Bacteria-free Blowfly Larvae and Pupae. *Turtox News*, 45:76-78.

\_\_\_\_\_, 1967. Copy Stands Made With Parts Found in Science Laboratories. *Turtox News*, 45:154-156.

Liu, Shia-ling, "The Middle East Crisis and American Policy", *China Daily News*, June 7, 1967.

\_\_\_\_\_, "Teacher Personality and Teacher Behavior", *FOOTNOTES*, 2:1, 1967-68, pp. 1-20.

Thomas, Chacko C., "Religious Attitudes of Fayetteville State College Students", *Fayetteville State College Institutional Research*, 3:4, 1967-68, p. 52.

Turner, Jasper, "The Role of Science in Child Development", *The Quarterly Review of Higher Education Among Negroes*, July 1967.

**Scheduled Publications**

Brown, Charles I., Nathalene R. Smith and Charles A. Asbury, "Favorite Study Habits and Locations of Fayetteville State College Students", *Faculty Research Edition: Savannah State College Bulletin*, 21:2, December 1967.

Cox, Ollie, "Virginia Woolf: Some Factors that Generate and Sustain Dramatic Conflict", *Faculty Research Edition: Savannah State College Bulletin*, 21:2, December 1967.

Fiawoo, Gershon B. "Poems", *Faculty Research Edition: Savannah State College Bulletin*, 21:2, December 1967.

Guldescu, Stanko, *The Kingdom of Croatia-Slavones 1526-1792*. Mouton and Company, Spring 1968

\_\_\_\_\_, "Croatian Political History 1526-1918", in *Croatia-Land-People-Culture*. University of Toronto Press, October 1967.

Liu, Shia-ling, "Teacher Personality and Teacher Behavior", *Faculty Research Edition: Savannah State College Bulletin*, 21:2, December 1967.

**Some Studies in Preparation**

Cox, Ollie, The "Spot of Joy in "My Last Duchess".

Dix, Virginia A. and Charles I. Brown, Some Results and Implications of a Teaching Experiment Conducted in General Biology.

Fiawoo, Gershon B., The Confrontation of Christianity in the Presence of Islam.

\_\_\_\_\_, The Term "Logos" and Its Relation to Philosophy, Theology and Science.

Guldescu, Stanko, Operation Slaughterhouse: The Bleibury Massacres of 1945.

\_\_\_\_\_, The Austro-Russian-Serbian Antagonism 1854-1914.

Liu, Shia-ling, U. S. Nonrecognition Policy of Communist China.



1967-68 Student Government President, Booker Keys, is welcomed back by President Jones. Other officers accompanying him are Charles R. Moore, Judge; Hector McEachern, Vice-President, and Hattie Johnson, Treasurer.

**INTO SCHEME OF THINGS**

## Students Revise Handbook

### OBSERVER SCORES AREA COLLEGES

Accentuating the Fayetteville area as a "Region on the Move", *The Fayetteville Observer*, celebrating its 150th Anniversary, Sunday, September 17th, featured a section on higher education. It gave space to all the area Colleges — Methodist, Campbell, St. Andrews, Fayetteville State, Vardell Hall, Sandhills, South Wood, Fayetteville Technical Institute, Pembroke, Flora McDonald, Carolina Military Academy, and Worth Business College.

President Jones' stress on higher standards and the acquisition of teachers with imagination and creative minds to achieve them, was the dominant written feature about F.S.C. In pictorial array on the brochure-like feature were the president, the choir, year book editors, two members of the Science department, a mens' dormitory scene, a feature of Dr. Jones and Dr. J. W. Seabrook, FSC President Emeritus, with last year's commencement speaker, Dr. Samuel Z. Westerfield Jr. of the U. S. State Department.

The feature noted FSC as one of the Oldest Public Colleges in the state, its century of hard earned growth, and its present position of a College, "on the move". The copy quoted Dr. Jones as saying, "FSC, along with Methodist College will be able to provide sufficient facilities to meet the increased needs of this area."

### Book Exchange

The student book exchange will solve the problem of uniting the student who wants to sell a textbook with the student who wants to buy a textbook. The buyer saves and the seller gains money.

Here's how it works  
Students with textbooks that they wish to sell must bring the book or books to Room 313, Smith Admin. Bldg. The book will be deposited in the Book Exchange and the student will receive a receipt for the book. Then, all students who want to buy textbooks at 2/3 of the cost of a new book should come to the Book Exchange where the used textbooks will be sold for cash. When the Book Exchange closes, the persons with receipts will return to Room 313 and pick up their money.

Further details will be available in Room 313 from Mr. or Mrs. Reiff, or from Mr. Cox or Mr. Jenkins.

We need lots of sellers and buyers to make this work! The Exchange Office is in Room 313, Smith Administration Bldg. Wednesday, Sept. 13 thru Friday, Sept. 29

We wish to welcome freshmen and transfer students to the Fayetteville State College family. In previous years, students were given a handbook. This book gave information concerning the rules, regulations, privileges and requirements concerning the College. It also gave information concerning any activities that were a part of the college family.

Years pass, progress is made; therefore, changes must be made. The student handbook has had to be revised because of the rapid changes being made on the campus. For this reason some entering freshmen have not been issued handbooks. This year the handbook has been completely revised. Mr. Joseph Johnson acting President during the summer school session, along with his staff has completely revised the student handbook. We are grateful to them for their time and efforts. Changes were made mainly in the area of rights of the students. Specific rules concerning what a Fayetteville State student should and should not do are stated; also, additional information concerning available scholarships, loans, aids for worthy students is given. Additional information is given concerning the history of the city of Fayetteville and Fayetteville State College. Also information is given on changes concerning academic and Dean list requirements. The handbook is presently being proofed and shortly we hope that it will be ready for distribution to all F.S.C. students.

By: Mattie Cogdell

## Your Student Government At Work

Under the able leadership of Booker T. Keyes, a senior from Blounts Creek, North Carolina, the student government has begun the best year in Bronco history.

President Booker Keyes' first official message to the student body follows:

"On behalf of the student government I would like to welcome all upperclassmen, freshmen, and transfer students to our Fayetteville State College family for the academic school year of 1967-68. I sincerely hope that you will put your best foot forward in making this year at Fayetteville State your best year both academically and socially.

The student government shall take every measure possible to make sure that you derive the maximum out of what is offered here at FSC. Because of the fact that we have planned for you, our student body, a very extensive academic as well as social program, we do hope that you will be self-responsible enough to keep in mind your purpose here at Fayetteville State College and we would like for you to feel free to voice your opinion to the student government concerning any facet of the FSC program, because if this is to be a democracy we must have your opinion.

Booker T. Keyes

## U.N.C. SOCIAL WORK SCHOOL PLANNED

The University of North Carolina will open a Fayetteville branch of the School of Social Work on the Fayetteville State College campus on Sept. 19.

The establishment of the University extension school will allow those professionals now engaged in social work practice in this area to pursue an academic program leading to the masters degree in social work. This will be a work-study arrangement which will allow qualified applicants to remain on their present jobs and attend classes one day each week. Approximately 20 persons have

been accepted by the UNC Graduate School for enrollment in the classes.

Under the work-study plan, the students will attend classes in Fayetteville for two years. They must then enter the University to complete a one-year residence requirement.

The program has been designed by Dr. C. Wilson Anderson, Dean of the School of Social Work, at the request of the Cumberland County Mental Health Center, the Department of Public Welfare and other area agencies employing social workers.

## FACULTY-STAFF NEWSLETTER

The story of Fayetteville State College and its ever changing patterns is reported in many ways and in many publications. But there is no single organ for information related to the faculty and staff.

A faculty-staff monthly newsletter proposes to fill this need. Its pages will include information on faculty-staff participation in professional meetings and research, faculty or-

ganizations and the activities of the children, etc. The editors will welcome contributions from all who wish to share their experiences with their colleagues.

Prior to each publication an information sheet will be distributed to each faculty-staff member for completion. Kindly return the sheet to the Public Relations office on or before the 25th of each month.