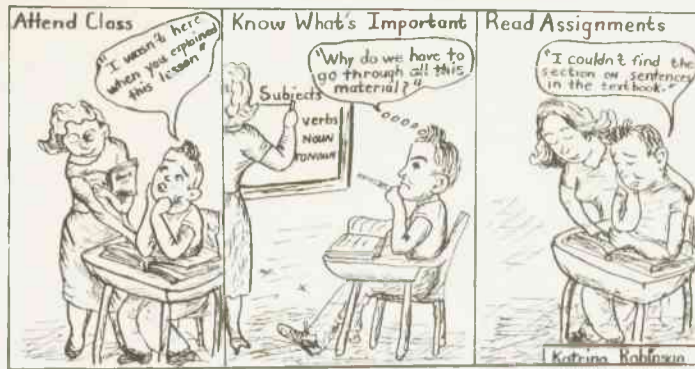


Things One Has To Do For Oneself or Basic Routes To Achievement



A Breakthrough in College Entrance

College is an institution which causes much discussion. Each person views it in an entirely different perspective. When four students were asked about their initiation into this circle of minds they had several observations to make.

One student spoke about the many opportunities to attend college. He reflected that money is sometimes an insurmountable hill in the face of the high school graduate; however, he noted that today, money is not that much of a problem because of loans, work-aid, and other financial aids that are accessible to students. He also stated that it is highly possible for a student with good grades to earn a full scholarship which will more than adequately finance his education. Those persons who are not as adept academically may qualify for loans from the college. It is even possible, he said, for the person to keep the loan for the entire four years if he maintains a "C" average or better. After the student graduates, he has ten years to reimburse the college.

There is also an opportunity to help yourself financially by applying for the work-aid program. This opportunity requires a little more effort than the others because the student goes to classes and works a few hours in his leisure time.

The student concluded by adding that there is absolutely no reason why students should not be able to attend college, if they are qualified.

Another student recalled that he thought college was not really necessary in order to acquire a decent job; however, he conceded that after further investigation only those students who have been trained beyond the high school level receive the good salary paying jobs. Most jobs require that the worker understand specific techniques that are sometimes only offered as a part of college training. With this additional knowledge, the college trained person will never have to worry about

securing a job. The student added that this was the underlying reason for his decision to attend college.

Another student aimed his discussion toward the success of college students. He said that "to be successful in college is not very hard. All it takes is a little hard work and a strong determination to succeed." This achievement depends a great deal on intellect, the formation of good study habits, healthy surroundings and/or a good academic environment.

A well-rounded high school background is a contributing factor in the success of the college student; however, it is not that influential.

One of the most interesting reflections was given by a young lady who was the eldest of seven children from a very poor family. She mentioned that she had not had enough initiative and good grades to attend college on full scholarship; consequently, her chances for attending college looked very slim. A family friend and an FSC alumnus suggested that she apply for a New York State loan and to the Fayetteville State College work-study program. After receiving help from both of these agencies, she was able to attend Fayetteville State College.

As the time grew closer for college entrance, she became very anxious about working on campus and going to classes, too. She considered that one of the advantages of working while going to school was the impression it would make on a prospective employer after college graduation. One of the disadvantages of working on the program was the possible affects it might have on study habits.

When the time had come for her to go to college, she decided to take her chances and go on to college. She did well.

These are only a few personal reflections of college entrance experiences. Can you identify yourself with any one of these experiences?

The Editor

EDUCATION

A main topic of conversation and concern these days is this very word, "education." Businessmen, politicians, educators, and parents debate this issue. They emphasize better education and more of it for each individual. The reason is to prepare them properly for the changing world in which we live.

As you know, the student world is a part of this change. Office automation is now a known fact, bringing with it great differences in methods and promising still more to come. Certainly, one's job is not the same today as it was yesterday; it will not be the same tomorrow as it is today. It is for this reason that so many people stress education.

In meeting the challenge of tomorrow successfully, one must expand his capabilities and skills, and this comes with continued and continuing education.

The Department of Health, Education, and Welfare was created to collect information on education and to promote better United States educational standards. The expanded functions now include administering funds as aids to education and conducting special studies.

Where does one obtain this education? From anywhere and everywhere, from high school or business school, from junior college or state university, on the job or in brush-up courses sponsored by the city or state. Each has something definite to offer. It is a matter of choosing what is best for oneself, and I assume that is why so many of you chose Fayetteville State College as your place of higher education, so why not make the best of it?

— CARRIE BARNES

The Dr. Chick Memorial Fund

In memory of the late Dr. Chick, a long-time professor at Fayetteville State College and a leading member of the citizenry of Fayetteville, we would like to continue contributing to the Central Orphanage at Oxford, North Carolina, to which Dr. Chick was a tireless benefactor.

Dr. Chick felt that all children should have some of the things that make children happy — such as a big, old fashioned Thanksgiving, or toys at Christmas. He thus, contributed to the orphanage every Thanksgiving or Christmas.

He always asked the members of the student body and faculty to contribute one dime to this worthy cause; therefore, we think that it would be fitting and proper to continue this effort as a living memorial to Dr. Chick.

Pay stations will be set up all over campus at a later date to be announced to collect the donations.

"If you give a dime for a worthy cause, Such as the Central Orphanage without pause Your dime will make some face glow And on your life's record it will surely show."

— LAURA GILMORE

"I'm America's New 'Black Joe' "

Becoming a controversial figure when he led demonstrations this summer in Durham, North Carolina, Howard Fuller, the community organizer for the North Carolina Fund, told Fayetteville State College students while on a recent visit to the campus that we have begun betraying our black brothers in the ghetto.

"The brother in the ghetto feels that the black middle class doesn't care about him, and it's true, not only of the student here at F.S.C. but of many of the faculty also. We've become a part of the 'black separatist' movement to separate ourselves from our black brothers and sisters."

"You began when somebody asked you, 'Where you from, baby?' and you said 'New York or Washington, D. C.' and you know you're from Bertie County, or Craven," Fuller said to the sounds of laughter and cheers.

The speaker, who is a part-time lecturer in social work at the University of North Carolina, said the colored people's need for economic and political leverage can be summed up in "two little words, BLACK POWER."

"I did not come to F.S.C. to start a riot. I have never gone anywhere to start a riot," Fuller said. "But you know I have turned the last cheek. The next time I turn a cheek, I'll follow it with a right cross."

Fuller quoted Frederick Douglass, who said, "If there is no struggle, there is no progress." The tall, gigantic speaker is quoted as saying, "Power concedes nothing without a demand. It never did and it never will. The question I ask is 'Are we black people ready to pay for what we get?' The answer is usually nothing."

Fuller asked, "Do you realize that in the state legislature of North Carolina, the only black face is that of the janitor, and he's under paid?"

"Our people are still the first to be fired and the last to be hired. If you think that does not apply to you, wait till you graduate from FSC and hear that man tell you you're over qualified for the one job and under qualified for the other."

Taking a slap at the Bacon Street public housing development in Durham, Fuller said the black man is still crowded into ghettos. "You're going to live across the expressway now, instead of living across the railroad tracks."

"The way you can tell when you're going from a white community into a black community is when you're driving down or along a paved highway and drop off into a dirt ditch. When there are no stop signs, no street lights, you're at home, baby!"

With the simple, yet forceful topic "Us," Fuller said the black man must have political and economic power and must plead his own cause. The white man's got "us" convinced that we've got to love everybody, and while we're loving everybody, he's kicking "us" with power!"

We've got to realize that integration ain't what's happening. Integration don't mean anything unless we've got power. When there's one black man on an eight-man board, they say that's integration and you know, when it comes to a vote, it's going to be seven to one, or eight to nothing, depending on who the black man is."

FSC students are very grateful to the Social Science Department for inviting such a gallant young man to come and converse with his black brothers and sisters.

Howard Fuller concluded with this statement, "I'm coming, I'm coming, but my head ain't bending low. I'm walking tall and talking proud. I'm America's New Black Joe."

JOSEPHINE DICKENS

CANTEENOLOGY OR LIBRARIOLGY?

The question, "Canteenology or Librariology?," often confronts me when I notice my peer groups. Some spend hours between classes in the library and others in the canteen.

Joey, my psychology seat mate, approached me today and asked if I cared to have a coke with him in the canteen. My reply was, "Well, I would love to, but I just can't find the time today — I have some work to do for the next hour." After a few minutes of insistence, Joey finally persuaded me to take the coke break. In a matter of minutes we were in the canteen. There, I found a host of my peers, all looking cool, chatting and drinking cokes. I immediately thought to myself, "Sure, why not — everyone else takes time out for a coke." Being fully convinced, I forgot about my homework for the next hour, and spent the hour socializing in the canteen. Between coke sips and chats I tried to study my assignment. When the time came around for my class, I thanked Joey for the coke and went on to class. I participated in the class exercises, though I didn't feel secure with my homework. I felt guilty, because I knew that I had neglected my homework for a coke.

I usually study in the library, but I have studied in the canteen sometime before. When I compare these two study areas, I find that the library is far better. When one spends hours in the canteen he only stocks up on a lot of canteenology. It seems that the more canteenology you get, the more you want to get. Now don't misinterpret me, I am not saying that the canteen is the wrong place, but I am saying that the library is a far better place — quiet and peaceful. So get hip and take my advice. Get that librariology.

CAROL RICHARDSON

THE VOICE

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