

THE VOICE

Staff Writers

Carrie Barnes	Archie Johnson	Bethenia Pierce
Dorothy Becton	Iris Jones	Cora Ray
Sarah Becton	Bernice Lewis	Carolyn Richardson
Verita Brown	Alonzo Loftin	Marjorie Thurman
Ronald Byrd	Annie McCullough	Christine Roundtree
Josephine Dickens	Barbara Myrick	Elizabeth Whitley
	Clifton Mervin	

EDITOR	LAURA GILMORE
ASST. EDITOR	MATTIE COGDELL
NEWS EDITOR	BETTY COOPER
	ROWENA PETERSON

Exchange Editor
Cornell Davis

Sports Editors
William Flake
John McMillan



Proofing Editors
Josephine Dickens
Dorothy McLaurin
Clifton Mervin

Art Editor
Kathrina Robinson

Typists	Photographer Editors
Carrie Barnes	Floyd Woodard, Jr.
Sandra Freeman	Charles Cooper
Wilma Connor	
Dorothy McLaurin	
Mary McEachern	
Patricia McCormick	
	Advisor
	Ollie Cox

Why Go To Graduate School?

A few years ago parents and friends urged youngsters to go on to College; after all, it did not take but four short years. They added, too, that many, many opportunities were open to those who had degrees.

At the present time however, the college graduate is urged and encouraged to further his studies at the graduate level. Some of this prompting to get students into graduate schools is being done by large corporations and foundations who have set aside available funds for financing students who want to do graduate study.

Some students still might wonder why it is so important to go to graduate school. Here are some of the reasons in favor of continuing studies beyond the graduate level.

- (1) There is more time to explore your particular area of concentration. On the undergraduate level many students are so involved in various activities which require a lot of valuable time; whereas graduate students elevate most of their time to their books.
- (2) Many well-trained persons who are qualified to teach college subjects are needed. If an influx of graduate students could penetrate these needed areas, this problem could be alleviated.
- (3) Financial rewards are greater if a student has completed his graduate studies.

Since we have established some of the benefits of graduate work, now the problem is when should students begin these studies? In my opinion, there are two things that every prospective graduate student should take into consideration. First, what do I need to concentrate on most of all in graduate school, and second, when should I go to graduate school--directly after finishing undergraduate school or later on? It is my opinion that these questions have to be answered by the individual involved, but, personally, let me advise everyone to go on to graduate school.

The Editor

CAN WE BE ONE?

Frequently the low toned man is hung up in the world's hostilities and with the vexation of lost minds which are parallel to conformity.

It is hard for the low toned man to escape the uniformity of society without being categorized as one of "those." Perhaps the conformer will gradually enter into the bag of the nonconformer and when this is achieved, he will immigrate into the world of awareness; for those who dare to ponder and to find this profound "bag," which i can't depict that many will, for they know what they must and will do for the unfortunate mortal. Don't be a deplorable human, get ready, strike, be a low toned man!

Williams

NEGRO: The Word and The Meaning

If you use the word "Negro" in your vocabulary, stop! Why stop using the word "Negro?" Because this word does not describe the Black man in America or anywhere else.

Going to a number of reference books, we get a somewhat muddled picture. In the Encyclopedia Britannica (1961), it states: "The word "Negro" is capitalized in the United States but not elsewhere." Why would a word be capitalized only in the United States? Why would the so-called name of a people be a Nationalism, and not accepted all over the world? In the Funk and Wagnalls Standard College Dictionary, Negro is defined as, (1) a member of Negroid, ethnic division of mankind, especially one inhabiting the Congo and Sudan regions of Africa. How many of us can say if our roots go back to the Congo or Sudan? We came (our ancestors that is) from all parts of Africa and some parts of Asia. The dictionary goes on to state(2) "One who is of Negroid stock or has Negro ancestors."

Going on in the same dictionary I looked up "Negroid," which is defined as, (1) "pertaining to or belonging to a major ethnic division of the human species, characterized by skin color, ranging from dark brown to almost black, hair black and usually wooly or fuzzy, slight body hair, a broad or flat nose, full, often everted lips and a generally prognathous face. Prognathous is defined as "having abnormally projecting jaws. That means the degree of normality is based on a white standard of looks and beauty: flat buttocks, long straight animal-like hair, small lips, long aqualine nose, etc.

Many times you have heard that "negro" comes from Latin. I went to Cassell's Latin-English Dictionary and looked up the presupposed root word "Niger" and it was defined as (1) of, or relat-

(Continued on Page 3)

INSTITUTIONAL RESEARCH and other comments

BY CHARLES I. BROWN

Results of Registration questionnaire submitted to 330 Freshmen and Transfer Students: September 1967

1. Are you the first member of your family to attend Fayetteville State College?

Yes (N=192)	%	Males (N=62)	%	Females (N=130)	%
Res.	59	49	79	107	82
N.R.		13	21	23	18
NO (N=138)	41	MALES (N=47)		FEMALES (N=91)	
Res.		30	63	61	67
N.R.		17	37	30	33
Tot.	330	100	109	221	

2. If you are not the first member of your family to attend FSC, what is the family relationship of the person(s) who attended FSC prior to you? (Check as many as are applicable.)

Family Relationship	Male (N=47)		Female (N=91)		Tot. (N=138)
	res.	%	res.	%	
Mother	2	4	9	10	11
Father	1	1	1	1	2
Sister	1	7	13	15	14
Brother	4	8	3	3	7
Cousin	15	31	11	12	26
Aunt	4	8	11	12	23
Uncle	1	2	3	3	4
Niece	1	2	1	1	2
Nephew					
Guardian					
Grandmother					
Grandfather	1	2			1
Other			2	2	2
Totals	40	85	79	87	127

3. How many of the person(s) checked in question 2 graduated from FSC?

Response (N=77)	res.	%	relatives Graduating (N=17)
Males (N=27)			(N=9)
Res.	20	74	8
N.R.	7	26	1
Females (N=52)			(N=8)
Res.	34	65	5
N.R.	18	35	3

4. How many of the person(s) checked in question 2 did not graduate from FSC?

Response (N=55)	res.	%	relatives Not Graduating (N=7)
Males (N=14)			(N=1)
Res.	8	57	1
N.R.	6	43	0
Females (N=41)			(N=6)
Res.	24	59	5
N.R.	17	41	1

5. Do you have relatives who are presently enrolled in the College?

Response (N=330)	Yes (N=56)	Males (N=17)	Females (N=39)
Res.		11	21
N.R.		6	18
NO (N=274)			

Legend: N-Number; res.-Resident student; N.R.-Non-resident student. Statistics by Mathematics 410: Probability and Statistics

Findings and Implications

1. Fayetteville State College is a family school for 41 per cent of 330 entering freshmen and transfer students.
2. The family relationship of persons attending FSC prior to 198 (forty-one per cent) entering students is predominately female.
3. That the prior-attending relatives of the female entering students graduated in larger numbers and percentages than the prior-attending relatives of the male entering students.
4. That female students (N=39) were more than doubly inclined to attend FSC in company with a family relative than were the entering male students (N=17).
5. These data also suggest sources and agents to which/whom the College may further tactfully exploit for fruitful recruitment. Conversely, these data identifies sources and agents of student recruitment that are as yet largely untapped.

Loopholes and Interesting speculations

1. What is the sex of the cousins of 84 matriculating students?—The present more generalized response in question 2 raises the speculation as to whether a more exact response would have widened or closed the numbers and percentages gap between male and female attenders of FSC.
2. The wisdom of hindsight discloses two loopholes in question five through which now desirable information escaped brings to mind the following queries: (a) 56 entering students have relatives presently enrolled in the College, but unknown are the number of relatives and of this undetermined number of relatives how many are male? how many are female?; (b) Of the 274 entering students who do not now have relatives enrolled at FSC, how many are male and female? how many of each sex are resident or non-resident students?

A fool and his money are soon parted. The rest of us just wait until income tax time.

"It is better to have loved and lost than to have to help six children with their arithmetic homework".

There Is Still Time: Have You Chosen Correctly?

On the Road to Success there are many rewards.

On the Road to Failure there is no challenge, competition or reward.

