

... AGAINST ODDS ...

(Continued from page 1) students were aware of possible action that might be taken by the administration, "I must give you the facts of events up to now, not because of fear of failure, but because I respect you as men and women who can make their own decisions and stand by them. If the school is closed, I am not solely responsible for what happens to 1400 men and women. I will not set myself up to be a superman. In this situation, each of us must be aware of what is at stake. Take a position, make a decision, and accept the consequences. It is stupid to take no position. Positions should reflect the way you feel today and tomorrow."

He continued to warn the students, "This school has declined as an educational institution, with Lyons here. If he is allowed to stay and continue his policies and practices, things will get worse, not better. Are you ready to follow our present course even if it means closing the school until we get what we want?" Loud applause rang from the students as they showed their full support of the issues at stake.

"I will not lead you blindly. I can only give you the possibilities as I

see them. We must be ready to deal with the alternatives of closing the school."

Nesby reminded the students that all may not be lost, "There is a brighter side of the coin. We MAY continue to be sick until our demands are met, or until our 'sickness' nullifies the need for President Lyons, or for a president who is hindering students and preventing them from obtaining an education. We may, by our efforts, rescue this institution from a gradual, but certain, death."

Mr. Nesby reminded the students of their rights of expression, "Each of us has a stake in this institution, therefore each of us should have a right to express his or her opinion, pro or con. I request that we respect each others' opinions. After discussion, we shall either recommit ourselves, or tuck our tails and run." Again, the mass of students sent up their cheers of support.

The floor was open for questions and discussion.

"Has the President given us a statement?" asked a student.

"No, not up to this time," Nesby answered.

"Shouldn't we have a meeting with the Board of Trustees or with the President?"

"At a meeting with the

President yesterday, he took us in circles. He posed a threat to me personally. He informed us that the students did not hire him, therefore they could not fire him. But we are not firing him, we are asking him to LEAVE," Nesby stated.

One of the students commented, "He loves prestige and being president of this university, so he will not close it. We should call his bluff!" "Who closes the school?" asked another student.

"The Board does," answered Nesby, "But it is composed of people who are almost senile and do not understand black young people. They do not really know what is happening on this campus. When they want information, they only go to the one person they THINK knows what is going on."

Another student spoke, "With Dr. Bishop gone, the history majors have no business going to class!" A loud positive reaction came from the students.

A comment came from another student, "I saw Dr. Lyons in one of the classroom buildings the other day and I said to him, 'I'm praying for you,' He said, 'I'm praying also!'" Laughter came from the students. Nesby added, "I'm praying for Dr. Lyons too, that he gets the hell out of here."

A student noticed the errors that were made by the press in reporting, "If those reporters can't come over here and get the stuff right, tell them to get the hell off campus."

Discussion was ended and Mr. Nesby addressed the group, "Do we want to go back to class?" A loud NO came from the audience. "Do we want to continue this position?" An enthusiastic YES rang out from the students with loud applause.

Nesby added, "Then I can say that the students want to continue with this position and not submit until our demands are met! We just have to wait and expect anything."

He continued, "It is very important that during the time we are 'sick' that we use that time positively and educate our minds. We are here to learn and want the best atmosphere that is conducive for learning. This present atmosphere is not the best and is causing the sickness."

He asked for further comments, "I can only presume that anyone who has not spoken his mind is in agreement. I have given you time to express yourself. The floor is open for further discussion."

One student expressed himself, "Brothers and Sisters, you had better get hip, because when this ship goes down, you are going with us." Active positive reactions came from the students with continuing applause of support.

In closing, one of the students read a poem she had written about the situation. It was titled, "Black Students Ruled by Insane Fool". An active reaction came from the students as they listened to the lines of the poem. It seemed to express their collective feelings quite well. A couple of lines were, "Just like a coffee pot needs a spout, We need to get Charlie Lyons out!" and another, "If insanity was electricity, He would be a walking power house!"

James Waters closed the meeting by reading poems of Langston Hughes; "Motto", "Dream Deferred", "Who But the Lord", and "Ghost of 1619".

FSU Board of Trustees wants local autonomy

The Board of Trustees of Fayetteville State University favors maintaining local autonomy and a separate board of trustees for each university in the North Carolina higher education system.

The board issued a statement on Gov. Scott's call for a new centralized university system.

"We would favor a new structure such as a coordinating board, commission or council, to provide order, unity and planning in higher education, and to have power over such things as program approval and budgets at each institution," the FSU board said in a statement.

"At the same time, we believe that the autonomy of each institution should be maintained, including the retention of its local board of trustees," the board said.

It continued, "Much of what is viable and good in higher education results from the existence of a climate which encourages initiative and innovation at the institutional level."

The governor's call for restructuring of the higher education in the state has brought varied response from institutions across the state, most of them offering guarded support, such as the FSU statement.

East Carolina University's board has called Scott's proposal "a step backward for North Carolina," but agreed to cooperate with a study of the higher education structure.

. RALEIGH MEETING .

(Continued from page 1)

body \$1500.00 to be spent in chartering 20 buses to Raleigh. In this case, 1000 students could meet with the Board of Higher Education and impress upon them that our complaints are real and our problems with Lyons are very serious.

In the concluding portion of the meeting, the students voted to continue to be "sick", and to go as a mass representation to Raleigh. A meeting date and time with the Board of Higher Education is to be planned. The students will issue a statement to the press to clarify the student position, and to correct any misconceptions may have been formed by concerned citizens. They will remain non-violent, so the President will have no legal grounds for action against the students. We're learning to "Play politics" and be alert and cautious, just as he has been for a long, long time. He taught us the rules of the "Ball game" quite well!

The students are united under the leadership of the Student Government Association, not some faction. Lyons has to deal with this legal representative body, and cannot dismiss us quite so easily as he has done with any one else who opposed him.

About Mustard

Mustard originally came from Asia, but today much of the world's production comes from North America, particularly California and Montana.

REST LEFT TO LEGISLATURE

Gov. OK's \$3 million for FSU

Almost \$3 million toward a \$5 million building program for Fayetteville State University has been recommended by Governor Bob Scott in the capital improvements budget presented to the 1971 General Assembly.

The building program includes new academic building and a 450-student dormitory.

The total building program is \$4,924,000, of which \$2,999,000 will be paid, if approved, by the state.

The 100,000 square-foot dormitory at FSU will cost \$1,980,000, but will be self-liquidating with rents paying off the cost of the project.

FSU officials had requested a capital improvements budget of \$8,507,000.

The 88,000 square-foot academic building will house 100 classrooms, 40 offices, an assembly room and a theater to seat 250 persons. It will also include a language laboratory and a curriculum library.

The building will provide space for business education, English education, foreign language, speech and theater and social science classrooms, and offices for special programs and counseling.

Other approved budget items include a new \$205,000 communication center. It will be convert-

ed from a portion of the old library and will include studios, editing and conference rooms, and facilities for the preparation of radio and television programs.

The governor's budget calls for a \$100,000 renovation of the Mitchell Building into a laboratory kindergarten. This will aid the University's early childhood education program.

The budget includes \$40,000 for landscaping the east campus; \$80,000 for road and a walkway work, parking and street lights; \$65,000 for repairs to existing buildings; \$15,000 for drainage system extensions; and \$34,000 for a security system in the library.

Among the requested items not recommended for funding are a \$2.75 million science building; an \$89,000 new president's house; and a \$170,

000 renovation of J. W. Seabrook Auditorium. The new science building requested by university officials, called for classrooms and laboratories for chemistry, physics, and biology students. The budget also turned down requests for \$287,000 air conditioning for certain buildings on campus; \$150,000 for land acquisition; \$107,000 to renovate the athletic field; \$80,000 for a biology greenhouse; \$15,000 for equipping the new

Plaudits for Lyceum

The family body of FSU and the friends of the surrounding community were held in awe and eager anticipation when the Houston Ballet gave the audience a well-performed performance last November in the J. W. Seabrook Auditorium.

I think the performance was indeed entertaining. It started a drive in some of the members of the audience to want to see more ballets and other performances of the finer arts. This was the first ballet many students had ever seen. Some made last minute plans to attend after surveying the dull TV fare for the evening, and were glad they did. These same students later felt proud to be among the students and members of the public that attended.

A round of applause goes to the Lyceum presentation of the performance of the Houston Ballet.



administration building; \$50,000 for four new tennis courts; and \$115,000 for enclosing the ground floor of the library.