



Mr. Donald Lee, author of this book review, center, is the Assistant Reference Librarian in Chestnut Library. He also writes book reviews for the local paper (Fayetteville Observer) under the pen name of "Don Lee."

THE UNIVERSITY STUDY CENTER

Mrs. Daisy W. Robeson, Director of the University Studies Center, wishes to thank the many individuals who have responded to the staff's plea for assistance in updating the Reading Center. Books, periodicals, newspapers, and various other equipment have been received, facilitating the needs of students using the Center's resources.

Mrs. Robeson, while pleased with the student body's participation in the program, feels that its fullest potential is not being realized. Many students misunderstand the purpose of the Reading Center. The program is designed for the individual student who wishes to excel, as well as for the student who finds it necessary to increase his vocabulary and reading comprehension.

The staff of the University Studies Center hopes to reach more students next semester. Fayetteville State University Studies Center hopes to reach more students next semester. Fayetteville State University is a young and thriving school. The Studies Center plans to be a part in this vital growth.

Patricia Crain

Broncos on the scene

Graduates who appeared on the program at the 16th Annual Convention of the International Reading Association in Atlantic City, New Jersey, April 20-23, 1971 are:

Dr. Marian Lee Vick, North Carolina A & T College, Greensboro, North Carolina, served as co-chairman of the preconvention institute on "The Paraprofessional and the Right to Read."

Dr. Jane M. Harnbur-

MOTHER'S DAY

May 9 is Mother's Day, a day when millions of students will follow the American tradition of giving Mom something special.

May 9 is also a day in which half of the world's population will go to bed hungry. A day in which half of the 200 human beings born each minute are destined to die before age one.

It's a day, too, when American students can pay tribute to their mothers in unique form. Bee H. Brown, Atlanta Regional Director of CARE, says that his organization has a gift plan through which students can give their mothers something special on May 9 and, at the same time help the world's needy. The plan: simply make a contribution of one dollar or more to Care in the name of your mother.

Your mother will then receive a special Mother's Day card notifying her that needy people overseas have been aided by you in her name.

For example, money contributed to last year's honoring of American mothers helps support mother and preschool feeding programs in Colombia. CARE feeds 132,585 mothers and preschool children each day in Colombia - a land where the total income of many, many families is less than \$200 per year. The preschoolers are part of 900,000 children receiving CARE food in Colombia.

Last year's Mother's Day funds also were used in Ecuador. Here some 300,000 school children eagerly drink the CARE milk so vital to their meager diets. About 290,000 of them also are fed a highly nutritious bread made of wheat flour and vegetable oil. Another 55,000 preschool children also are fed by CARE.

Funds from 1970's Mother's Day also are helping to provide food for 155,927 school children in far away Tunisia and in other countries around the world. As Americans honor their mothers in this meaningful way, there is a new life and hope, and many are blessed.

May 9 is Mother's Day, a day on which you can both 'do your own thing' and 'do a world of good.' Students should be sure to include their mother's name and address with all contributions.

ger, Wilmington, Delaware, Public Schools, served as a symposium chairman on "Developing and Articulating an Early Childhood Education Program."

Dr. Vivian O. Windley, City College of the City University of New York, delivered an address on "Literature -- A Uni-

News & Views of Chestnut Library

By M. Kennedy
THE LOST REBELLION.
By James Wylie. Trident Press, New York, 1971, 320 p., \$6.95.

By Don Lee
The Lost Rebellion is the story of three black men.

Miles King, a one time pimp and street hustler who was sent to prison, emerges later with a new philosophy and a dream uniting Negroes the world over into the New Brotherhood of Islam, until he is murdered by Communists who want one of his lieutenants -- their agent -- to take over the Brotherhood.

Brother James Fitzgerald, black hero of the Korean war, yet without a future back home until a Japanese professor converts him into becoming a Communist agent, is the insider representing the Reds in the black movement. He is owned, body and soul, finally, by his Communist mentors.

De Young, King's other lieutenant, is an American intelligence man, who informs on King and is part of the network which fights subversion at a very high level in America.

The Brotherhood ends in violence. The Commie Black man has to die, and the brotherhood's founder has to be assassinated in the struggle of the two world powers' intelligence systems to take over the awakening black masses, but not before some three hundred pages of intrigue, grip-

ping mass exhortation and its psychology through the use of press and TV, and attention holding explorations of these three black men not so much as representative types of Negroes, but as black individuals, who are neither cliches nor "Oreo" cookies.

James Wylie writes like a novelist far be-

yond his years (born 1938), and with a sophistication of racial intent and a straightforwardness that makes this a vigorous, and for me, enlightening novel. He is as timely and real as today's headlines, and his title seems to be a comment on a particular avenue of revolution for Negroes, a lost one in several ways.



Research paper time is ending, but Mrs. Nettie Thigpen, Reference Librarian, despite finding the going rough, manages a smile in spite of the late, late comers.

Communicative Arts Department

Mr. Edward Clark, former Head of the English Department at Fayetteville State University, will be returning as of the beginning of the Summer School Session. Mr. Clark left Fayetteville State University in 1969; after which he continued his studies at Syracuse University in Syracuse, New York. There he is working on his PhD.

The Department of Communicative Arts is happily awaiting his return. We know that the students and faculty are most enthusiastic that Mr. Clark is coming back to Fayetteville State to contribute his learnings and teaching ability to the Department of Communicative Arts.

For those students that will be in summer school Department of Communicative Arts summer school program is as follows:

- Comm. Skls. 111 - Grammar/Comp. - Cox
- Com. Skls. 112 - Grammar/Comp. - George
- English 211 - World Literature - George
- English 212 - World Literature - Clark
- English 231 - Advanced Grammar/Comp. - Cox
- English 312 - English Literature - TBA
- English 311 - English Literature - Corbett
- English 321 - American Literature - Clark
- English 322 - American Literature - Turner
- English 410 - Organization and Adm. of School Libraries - T.B.A. 2'nd 6 weeks
- English 411 - Teaching Reading - Davis
- English 420 - Reference Work and Their Uses - T.V.A. 2'nd 6 weeks
- English 421 - Shakespeare - Corbett
- Education 351 - Methods and Materials of Teaching English - Davis
- Comm. Skls. 221 - Intro. to Speech - Slott
- Sp. 332 - Oral Interpretation - Slott
- STAND - IN - Mrs. Stein, Mr. Gringle

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