



Aloan Williams, ISE English coordinator, gives demonstration during recent visit.

## New Freshman Program To Be Student Centered

By Joan C. McIver

A new educational program known as the Five-College-Consortium Program began this year at Fayetteville State University under the direction of Mrs. V.P. Fleming. The purpose of the consortium is to help create a new environment supportive of the new effort. It includes independent resources and a collegiality with like-minded faculty at FSU and in other institutions.

The aim of this program is to graduate students who will be able to cope with the world and its problems on their own terms and to work to try to change it for the better. This means that students must know specific things about specific subjects. This also means that students must know how to find their way around the intellectual, moral, and aesthetic worlds, which ultimately should be one world.

Quite a number of Black students have failed in school, or their SAT scores were not high enough to get into a college. This was not because they could not learn, but because the material and subject matter was not relevant to their backgrounds. As a result, some Black educators saw a need to establish a program for the Black society of tomorrow. Presently, this consortium program has been in operation for five years. There are three groups of colleges and universities engaged in the program, making a total of 28 colleges and universities. Fayetteville State University is in the second group along with four other schools known as the Five-Consortium Program.

"There is a need for a change in our present day educational system," Mrs. Fleming said. "Students should realize that this is the only program that deals with the entire freshman

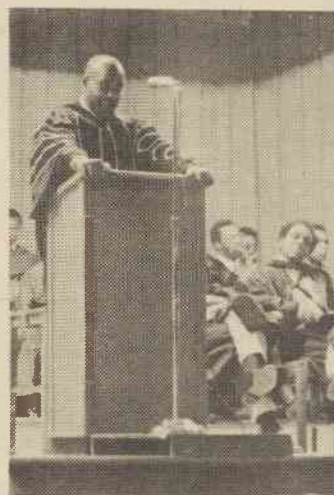
curriculum. It is not a remedial program, but basic college work and relevant to the students." In this system, the instructor realizes that his students have ideas of their own about life and its situations and may want to express them. He respects the student and the student respects him. The classroom is student-centered. Therefore, the classes become more meaningful, and the students are totally involved in class, and they want to learn. The classes are usually arranged in a casual circle, and the instructor is there only to direct the discussions.

"There will be problems in establishing any program, but as time goes on, problems will decrease in number," she said. This program is designed to allow for flexibility, and it has no set pattern. The teacher sets up the classroom as he sees fit for the learning situation.

A long range purpose of the project is to bring about changes in the regular college curriculum through the example of the success of the project. It would take the form of changes in institutional structure to permit students and teachers to originate and carry forward experimental educational programs as part of the regular business of the college. Such changes would include free time and special facilities for teachers to develop and try out new materials, and permission for students to take the new courses without loss of credit. This project also hopes to demonstrate the possibilities of a reduction or decrease in attrition rate, particularly in the first two years of college.

## In Higher Education

# Restructuring Key



Dr. Lyon

The restructure of higher education in North Carolina is the major concern of the many problems we face today. President Charles "A" Lyons said during his prepared address at the Convocation opening the Fall Semester last Thursday.

There will be some changes made in higher education, and our concern is "how we are going to be affected by it." At present, he said, "There appears to be no recognition that institutions like Fayetteville State exist."

When the special session of the Legislature convenes on the 26th, the role of the predominately black institutions will be to seek inclusion in the

legislation such things as formulation of admission policies on the local level. "When control of your admission policies is lost, then the major control of your destiny is lost," he said. Dr. Lyons has had experience in the college admissions field.

A number of things have already been decided he told his audience. Among them he named (1) a strong central board (2) Boards of Trustees on individual campuses (3) central board control over budgeting (4) local board control of faculty, staff, and student affairs (5) central board naming of institution heads.

"I believe a strong central board is a good thing," Lyons said. "But how the power is shared with the local board is important. We hope to forestall all the power on the central board."

In citing the importance of local institutions having control over he said, "If I had been admitted to college on the basis of National standardized tests and admissions policies, I don't know if I would be here today." Speaking to his students he said "I know that if they were used as the sole basis for admissions many of you would not be here." Optimistically, though, the president made clear that when all is done, he expects Fayetteville State to come out ahead.



Evelyn Jones,

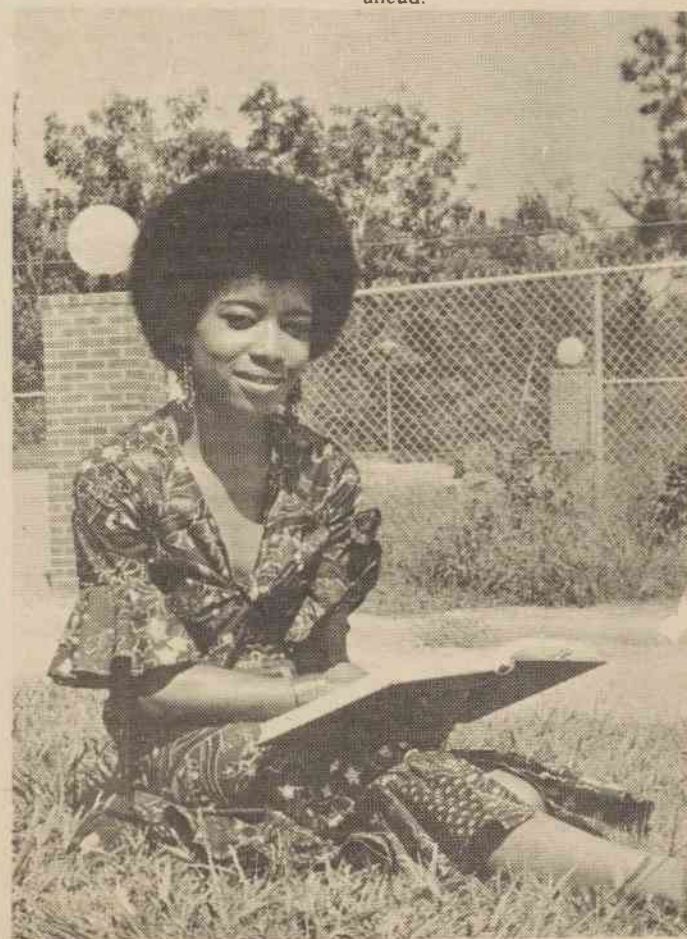
"Miss FSU"

## Homecoming Set

The spotlight will be on Fayetteville State University from October 11-16 as it schedules its most dynamic Homecoming ever. The theme for this year's celebration is, "Power to the New Day".

Floats with beautiful black sisters, reunions with old friends, the crowning of a breathtakingly beautiful queen, and "all day, all night gigs" are only a few of the gala activities planned for the week. And one of the most anticipated attractions will be the football game where Fayetteville State will play the Winston-Salem State University Rams in a true battle of the season.

During halftime ceremonies at the game, Miss Delphine Robinson, a senior business major from Rose Hill, will be crowned "Miss Homecoming 1971-72". She is the daughter of Mr. and Mrs. Charlie Robinson, Jr. She was "Miss Sophomore" in 1969 and she competed in the 1971 "Miss Fayetteville Pageant". At FSU, she is corresponding secretary of the Alpha Kappa Alpha Sorority, and a member of the Voice Staff and Student Senate. She enjoys swimming, sewing, reading and most of all, meeting and greeting new people.



Delphine Robinson,

"Miss Homecoming"