

# Unity and Understanding- Are You with It?

By Brenda G. Watson

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The Voice Staff extends a hearty welcome to all freshmen and a welcome back to upperclassmen. A new year has taken roots and promises to be one of excitement, progress and success. To the incoming freshmen we would like to extend a special welcome and many wishes for a very prosperous year. Remember, you are now a part of the University family, so get involved and voice your opinions and views—you are an important part of our future.

In a growing and progressing University such as ours, there is an urgent and almost explosive need for understanding and unity. This past year, Fayetteville State made more headlines than ever before and left many with serious misgivings concerning important campus issues.

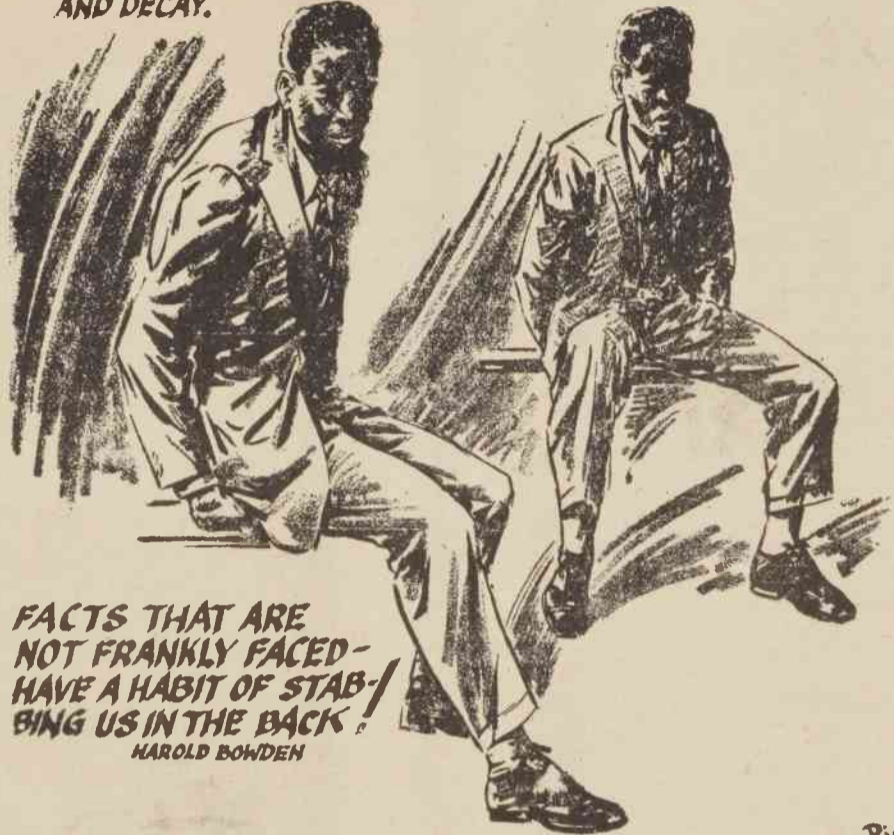
The University is now undergoing a new awakening, intellectually, socially, and spiritually. Our students are expressing a new interest in all events, not only within the

University community, but outside the community as well. However, we as a student body cannot work successfully if we are divided among ourselves. If several groups are splintered, each working against the other, the progress and improvement of the University will be hampered, and, in very severe cases, completely blocked. A divided student body can only bring about confusion and misunderstanding and in any University where students have become apathetic concerning themselves and their campus, there can only be a slow deterioration of the University itself. We don't want this to happen to our University; we don't want this to happen to ourselves.

This is your newspaper and it is one of the main lines of communication on campus. We intend to keep you informed of all matters that may be of your concern and interest. The Voice intends to serve as one of the methods of bringing unity among the students. We invite you to join us.

## Time For Intelligent Leadership

ARE WE GOING TO SIT ON OUR HANDS AND LET BLACK COMMUNITIES CRUMBLE AROUND US? GRASS ROOTS COMMUNITY ORGANIZATIONS MUST EMERGE TO FORGE A UNITED EFFORT AGAINST CRIME, NARCOTICS TRAFFICKING, BLIGHT AND DECAY.



FACTS THAT ARE NOT FRANKLY FACED-HAVE A HABIT OF STABBING US IN THE BACK!

HAROLD BOWDEN

PIONEER

## The Inquiring Reporter

By Doris A. Hines

I've been snooping around campus trying to find out how the freshmen feel about the new Five College Consortium Program, a program designed to let students get involved in the actual teaching process. Students participating were asked to express how they felt about the program.

"I think the program should have been put on a trial basis, rather than having the entire class participate. I also think that more research should have been done." Gail Threet, Hastings, Florida.

"In my opinion, the Five College Consortium Program shouldn't have been thrown at us so abruptly. It should have been done on an experimental basis first with students with averages not up to par." Connie Dupree, New York City.

"I think the idea of the program is very educational. The program is designed for the students to become more involved with criteria. I dislike it only because it did not allow me to plan my own classes." Travis Lewis, Lumberton, new program; anything takes time to catch on. This program helps the students and the instructors to project the best possible instruction." Adrian L. Hall, Mt. Vernon, New York.

"I dislike this program because I was not allowed to choose my classes. I like it well, because no books are used for the courses except only for reference. This is a disadvantage also, but there are no heavy books to lug around." Dwight McDowell, Lumberton.

"I think this program is working differently than

planned. The students aren't learning as much as they would if the instructor assumed his role as a teacher. That's what he's being paid for, and not to sit around and listen to us tactfully teach. This is a lot of "bull-jive" to me." Dennis L. Hunt, Roanoke Rapids, N.C.

"I think that the program is a lot of 'bull', and I don't like being used as a guinea pig." Charles Perry, Roanoke Rapids, N.C.

"I think the program is one of the most effective programs you can have on any campus." David Knox, Greenville.

It is hoped that the Five College Consortium Program will prove successful, and that the freshmen will learn a rewarding experience from it. Think about it, freshmen, "How will you aid in making the FCCP work?"

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### President's Message:

By Charles "A" Lyons

## Door Is Open for All to Enter

I take great pride and pleasure, as we begin our third year together, in greeting all members of the "University Family." We have had an auspicious beginning this year and we thank God for the Grace and understanding which He has given us to make it so.

Perhaps, at the beginning of a new academic year, we need to pause to give thanks for our many blessings and to seek guidance on how we might bring about a unity having the entire class participate. I also think that more research should have question, it occurred to me that such a unity of trustees, administration, faculty, students and alumni might well symbolize what one writer has chosen to call the three lives of a university: "the past which

accounts for its reputation, the present which discharges its responsibility to society, and the future which justifies the support and affection we extend to it."

You, the students represent the present, because it is for you and for your education that the University exists. Without students, there can be no University. Neither the buildings and grounds nor personnel would have any reason for being here except for our obligation to educate students and to prepare them for their roles as participating citizens and contributing, trained people in an ever demanding society. It is in this role of educating students that the University discharges its responsibility to society.

But students are not students

forever. In due course, they graduate and become alumni and faculty, staff and administrators. Thus, the University because it is a continuing institution and because administrators, faculty and students come and go, must have a future life and as such it has an even greater responsibility to generations yet unborn or who are now in kindergartens and elementary schools. Fayetteville State University has a special responsibility to generations of black youth and children from disadvantaged and deprived backgrounds for whom this University and others like it may represent their only chance for upward mobility, attainment and preparation for a better and more promising and satisfying life than was afforded their forebears.

All of us, therefore, have a significant role to play in properly representing All of us, therefore, have a significant role to play in properly representing, supporting and preserving this University that it might be able to provide these learning experiences for future generations of students, some of whom are yet unborn.

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It is altogether fitting, therefore, that as we begin this school year we issue a call for unity of purpose, spirit, work and commitment and ask that we all signify by our response

and performance our readiness to put aside those things which would divide us and concentrate on those things which will unite and solidify us in one common cause, that of providing the best educational experiences possible to the greatest number of people possible who desire it and who are willing to do the hard rigorous work necessary to benefit from it.

Finally, may I say that I can conceive of no problem so great nor any barrier so high which cannot be resolved or surmounted, by people of good will, through purposeful dialogue. In this respect the door of the President's Office is "open" for any and all to enter. Let us resolve to make this the grandest year in the history of Fayetteville State University.