

President's Message:



will set the tuition and other fees at each institution,

14. The Board of Governors will set the enrollment level at each institution.
15. The Board of Governors will develop, prepare and present to the Governor, Advisory Budget Commission and the General Assembly a single unified recommended budget for all 16 institutions. This means that the individual institution can no longer go directly to the General Assembly with its budget.
16. The Board of Governors will have the authority to determine the functions, educational activities and academic programs of all institutions.
17. The Governor of North Carolina will serve as Chairman of the Planning Committee and of the initial Board of Governors. From and after January 1, 1973 the Board of Governors will elect a Chairman from its membership.
18. The Board of Governor's will elect the President of the University of North Carolina and, upon

Restructuring Leaves Much Unanswered

nomination of the President, the Chancellor of each of the Constituent institutions, whenever there shall be a vacancy.

19. Effective July 1, 1972 all property and obligations of the Board of Higher Education and the Board of Trustees of Fayetteville State University will be transferred to and assumed by the Board of Governors of the University of North Carolina. The Board of Higher Education will, in other words, cease to exist.

20. The Act of October 30, 1971 repeals all laws and caluses of laws which may be in conflict with it.

The Act is thirty-six pages long and these 20 points by no means exhaust its many detailed provisions. They were selected as key provision in an attempt to give an overview of the New System and how we fit into it.

I am sure these twenty points probably raise more questions than they answer. Indeed this whole program undoubtedly has left many lingering questions in the minds of many. One such question is the matter of admissions policies of the individual institutions. No answers to such questions are readily available. We will have to wait for the deliberations of the Planning Committee which takes effect on January 1, 1972 and the actions of the initial Board of Governors

which takes effect on July 1, 1972, for many of the answers which we seek.

In the meantime, should there be sufficient interest, I shall be pleased to meet with small groups on a regular basis to discuss the provisions of the legislation and the possible implications for Fayetteville State.

Over the past several months, the one issue which has captivated the attention of the people of the State of North Carolina, perhaps more than any other, has been the "Restructuring of Higher Education." We at Fayetteville State University have had a keen interest in the matter because we are not only involved in the restructuring, but future generations of students will be affected by it.

Whatever our views have been on restructuring it is now an accomplished fact, by an act of the General Assembly passed on Saturday, October 30.

Since copies of the bill are not readily available and since much of the language is quite technical; it might be of value to members of the University family to stipulate some of the basic features of the new system, especially as they affect us. In future columns I shall attempt to assess the implications of the new system for Fayetteville State.

The following are some of the basic provisions of the "Act to Consolidate the Institutions of Higher Learning in North Carolina," passed by the General Assembly on Saturday,

October 30, 1971.

1. All sixteen public senior higher education institutions of North Carolina become "Constituent institutions" of the University of North Carolina, effective July 1, 1972.
2. The Names of the Constituent institution will not change. Fayetteville State University's name will remain the same.
3. The sixteen Constituent institutions will be governed by a "Board of Governors" which is charged with the responsibility of planning and developing a coordinated system of higher education. According to the legislation "The Board of Governors shall be responsible for the general determination, control, supervision, management and governance of all affairs of the constituent institutions."
4. The University of North Carolina as reconstituted (16 constituent institutions) under the Board of Governors will take effect on July 1, 1972.
5. The act provides for the establishment of a Planning Committee to become operative January 1, 1972. Fayetteville State's Board of Trustees will select one of its members to serve on the Planning

Committee.

6. The Planning Committee will automatically become the initial Board of Governors on July 1, 1972.
7. The University of North Carolina will have one President and effective July 1, 1972, the head of each constituent institution, including Fayetteville State, will be called "Chancellor."
8. Each constituent institution will have a Board of Trustees composed of 13 persons. Effective July 1, 1973 the trustees will be chosen as follows:
 - (a) eight elected by the Board of Governors
 - (b) four appointed by the Governor, and
 - (c) the president of the Student Government *ex officio*.
9. The powers and duties of each Board of Trustees shall be defined and delegated by the Board of Governors.
10. The Board of Governors shall have complete program and budget control over all sixteen institutions.
11. As the terms of the Board of Governors expire, their successors will be elected by the Senate and House of Representatives of the General Assembly.
12. A minimum of four of the 32 members of the Board of Governors shall be members of a minority race.
13. The Board of Governors

LETTERS TO THE EDITOR

express your views

Dear Editor:

The Black brewery workers of Budweiser Beer in Newark, N.J. are our brothers. We students at Fayetteville State should honor them by not buying Budweiser Beer, Why?

The Newark Budweiser plant is located in a city that is 60% Black and 10% Puerto Rican, yet has a hiring policy whereby only 1% Black persons are employed by the company.

Bits of racism have been and still are being practiced by the company. A brother must work 225 consecutive days in order to attain a permanent status, and as usual, we are the first to be laid off before this happens. (A brother having 220 consecutive work days would have to start all over again).

This type and many more forms of racism are practiced by most of the beer breweries and the whiskey distillers. All of them need boycotting.

Get the word!!

So I'm asking you, my people, to spread the word on the racist hiring policy of

Budweiser. Also don't forget Michelob. The beer for the jet hot shot Negro that's produced by the same outfit (Anheuser-Busch) that puts out Bud.

I in turn want the reader to remind his parents, relatives and friends about Budweiser. Bust Bud and Lob. Bud... The KKK of Beer.

by Afua Entiou

Dear Editor:

The Fayetteville State University Bronco's are to be congratulated for our showing in Raleigh on Black Monday. We have shown to ourselves, to the Fayetteville Community and to people throughout the state that our students and Black students everywhere can exercise concern, discipline and a high level of organization around a political question affecting our people.

Regardless of the general assembly decision, the effort on Black Monday was of tremendous value to our people. It opened the eyes of thousands to plight and the importance of our institutions. It gave inspiration to Black people who are waging struggles on various levels against injustice to our people. And it made crystal clear our determination to preserve our schools. The

manifestation of the unity and cooperation, Black students showed in Raleigh can be far more important in the long run than any single legislative bill the legislature could ever enact.

The real success of Black Monday, however, lies in what we as young Black people do in the coming weeks and months. We must not now settle back. We have shown the potential for dynamic movement in the interest of Black people. Let us at Fayetteville State University realize that potential.

This Student Government pledges to "stay on the case" with regard to preserving our school, and we pledge to "get on the case" in other matters involving Black students and Black people. We will work in conjunction with other youth throughout the state in Y.O.B.U. (N.C. Youth Organization for Black Unity) to develop a comprehensive program for the coming months. But we need the help of each Bronco on this campus.

The SGA

Dear Editor:

I have heard so called hip Brothers and Sisters cry out Love! Liberation! Unity! Power to the people! and all

sorts of Black solidarity slogans. Yet they pay lip service to these slogans and, at the same time, refute the very essence of their meaning. When will we understand that we are engaged in a serious struggle for liberation, and that we must begin to disregard our personal petty grievances and truthfully *Unite* under one banner, and let that banner be Truth and Love for self and kind. There are many of us who talk Black now after Muhammad made it popular. Understand that for every effect there is a cause. Blackness is not a fad, to be taken off and put on as a shirt or coat. Give credit where credit is due. Give honor and respect to that which gave you "Life and stability". Mister Muhammed has taught us who are Muslims that the Black man's rise is worldwide in nature and scope, and that our oppressor fears this and knows that the rise of the black man brings about the fall of the power and authority of the white man who has oppressed him. (Look around you and see this happening right today).

We as a people must pool our energies, pool our knowledge, pool our skills and finance, so that we might bond together as one strong unified force to beat back the wilderness, conquer the soil, and lay the foundations of a

nation, the new nation, the Black Nation. It is plain as night and day, Brothers and Sisters, that the only thing that America yields to and respects is power. And what can be more powerful than 30,000,000 Black men and women and children doing for self and kind, standing upon their own two feet and no longer wishing to rely on their slave master's children for jobs, homes, food, clothing, government, and education. No longer fighting and scrambling over the crumbs from his table. The Honorable Elijah Muhammad teaches or causes us to seriously realize that as a proud people, after uniting together as one, we will become as a stumbling stone for our oppressor, and whosoever falleth or trips upon that stone, he shall be broken into many pieces, and whosoever that stone falls on, he shall be grinded into powder. Together we shall conquer and stand without a doubt, but divided, we inevitably will fall and crumble. Don't divorce yourself from your own self and your duty to your people. Remember jealousy within will destroy. Come together for the benefit of all, for the love of all, for the love of the Black Nation, and for the love of Allah (God).

As-salaam 'alaikum
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