

VOICE Photos

by Lawrence C. Green

... From The Chancellor ...

(Continued from page 3)

reaches of space; (4) The demands of minority groups for a larger share of the products of our society and for a larger role in the process by which decisions affecting our lives are made; (5) The Vietnam War and all of its ramifications; (6) A massive and accelerated wave of inflation, tremendous growth of the credit card economy (7) The financial plight of the cities, the mass exodus from the cities, decay and bankruptcy of the inner city in all too many cases; and (8) The ecological encom-

pass -- the concern for the quality of our environment.

The human responses to these major trends have also had great impact on the learning environment. Some of the major forms of human responses to the trends of the decade of the sixties are these: (1) Aggressive responses -- assassinations, rise in crime, more bizarre crimes like those of Charles Manson and his followers, open season on policemen; (2) Withdrawal reactions -- dropouts from schools, and increasing number of adult dropouts from society, the hippies; (3) The sexual revolution: the trend toward a uni-sex culture; (4) Severe questioning of the institutional arrangements of our society; the emergence of a new kind of social critic; and (5) A cutback in support for education because of deep public disaffection regarding the productivity of the educational enterprise; and increasing demand for accountability.

It will be necessary in this new learning environment that we demonstrate clearly to the society that supports our educational efforts that we are giving them back full measure for the assistance that they have provided to us. We will have to prove that we have developed the skills, techniques and knowledge that are required to provide the services that are needed in our communities. We must show that our graduates are ready to assume positions of leadership and play a significant role in aiding the continued development and improvement of our institutions and our society.

This new learning environment presents new challenges to all of us and we must meet those challenges if we are to survive.

... SGA ...

(Continued from page 1)

wholesome recreation for students and friends of the university and at the same time aid a worthy cause."

Sickle Cell Anemia is a deadly disease most prevalent to blacks. Citizens all over the United States are involved in campaigns to secure funds to examine persons and to educate them about the disease.

The Swim Marathon will commence on Friday, Sept. 29, at 7 p.m. and will feature an appearance by "Miss Black Fayetteville", Miss Eloise Melvin, a student at Fayetteville State, and also "Miss Black North Carolina" from Winston-Salem.

There will also be competitive swimming involving area swim teams and some of the top swimming talent coached by Wilbur Shields, a member of the FSU Health and Physical Education Staff.

Hudson said that every student organization on the campus is actively supporting this effort. He also emphasized that this is a university family effort and all facets of the campus are working for its success.



... National Endowment ...

(Continued from page 3)

of recommendations made last year by the National Council on the Humanities, a group of 26 citizen-humanists appointed by the President to advise the Endowment on its activities.

The purpose of the program is to promote active interest and creative involvement in the humanities among students and young persons out of school. Neither academic affiliation nor a college degree is needed in order to apply.

Since the program was announced last January, the Endowment has received over 6,000 requests for additional information from all parts of the nation. The present grants result from 167 formal applications received before the first deadline in March. After being evaluated on a compe-

titive basis by a panel composed primarily of young people, the applications were submitted to the National Council for final recommendations.

Some examples of the first awards:

Wayne Richard Larson, of Cedar Rapids, Iowa, is leading a student-conducted study of the Amana Colonies of Iowa which were founded in 1850's by German refugees. Larson, 19, is a student at Kirkwood Community College in Cedar Rapids, which is sponsoring the project.

Dennis J. Deloy, of Burlington, Vt., is developing a summer and school-year program for high school students interested in Latin, and Greek and Roman history and literature. Deloy, 20, is a student at the University of Vermont.



2

... WAS CLASSES AND FUN