



SERIOUS TALK - Chancellor Charles "A" Lyons, Jr., listens to a point from newly elected N. C. Senator Robert Morgan. Morgan succeeded retiring Senator Sam Ervin, Jr., this year who held the seat in Congress for the past 20 years.

FSU Institutes New Program For Prospective Teachers

Fayetteville State University's Department of Education and Psychology will institute a mini-program to assist teachers and prospective teachers in performing their roles as counselors and advisors to their students.

According to Dr. L. M. McManus, Director of FSU's Counseling Center, the courses will begin the spring semester of 1975.

Nine undergraduate hours have been added to offerings in the Department of Education and Psychology at FSU to provide its graduates and those interested in service teachers with additional skills. Optional courses that will help prospective teachers

provide additional services to their students and to effectively utilize resources available to them in Guidance and Counseling will be offered on a continuous basis beginning with the spring semester McManus stated.

Principles of Guidance and Techniques and Practices of Counseling, both three semester hour courses must precede a three semester hour Counseling Practicum that is conducted at a state agreed upon by the supervising instructor and the students.

These courses are undergraduate courses and cannot be used for graduate credit.

Upon approval of a graduate program at FSU,

these courses would become a part of that program and would give graduate credit.

For the spring semester the two basic courses, Principles of Guidance and Counseling Techniques and Practices will be offered from 6 p.m. to 7:20 p.m. on alternate evenings, Monday-Wednesday and Tuesday-Thursday. Special students enrolling for these courses only are welcome to the classes.

For further information contact the Counseling Center, Smith Academic Building, 483-6144, Fayetteville State University, Fayetteville, North Carolina.

"He That Seeks Shall Find"

Questions are often raised as to why there are so few blacks in American graduate schools and why there are so few blacks with Ph.D.'s. Blacks represent eleven per cent of the general population, and they constitute a slightly higher percentage of the college age cohort. Yet the current figures show that fewer than seven per cent of the total college and university enrollment is represented by black students. In 1970 black students represented 4.1 per cent of the total enrollment in graduate and professional schools. At the same time, of the Ph.D.'s awarded, black students received fewer than one per cent. Several studies related to black students in higher education reveal that the one reason most often cited by an overwhelming number of black students as to why they do not go to graduate school is the lack of financial support.

Often times black students are not aware of the varied sources of financial support and-or the many and varied opportunities for a graduate education. First of all, there is money available for a graduate education. But it is imperative that the quest for financial assistance begin early. Most students should begin seriously considering and looking for financial aid in their third year of college work. Students who are interested in doctoral studies

should begin looking during their early post graduate years.

Secondly, the student should carefully select and identify the graduate school and the fellowship or scholarship that meets his particular needs and requirements. Some fellowships have age stipulations, sex requirements, specific area of study requirements, specific degree requirements, or they are tenable only at specific institutions.

Thirdly, the students should pay particular attention as to when the appropriate deadlines for applications are. If the application deadline is January first, this means that all supporting documents (GRE scores, letters of recommendations, transcripts, etc.) are on file with the fellowship agency, and that the application folder is complete at that time.

It is fully the students' responsibility to see that all documents are sent to the agency and that faculty advisors or whoever is writing the recommendations are knowledgeable about the required deadlines. Also, if the application calls for a "statement of purpose", i.e., when you want to go to graduate school, then the student should pay particular attention that he presents himself-herself well on paper.

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DR. HARGRAVE IS BACK - Dr. Harvey Hargrave recently returned to campus and was photographed at the faculty-staff spring conference. Dr. Hargrave was injured about a year ago and is recuperating nicely. He said that he is anxious to get back to work in the Department of Education and Psychology.

Journalism Class Underway At FSU

The Division of Continuing Education at Fayetteville State University Fort Bragg-Pope A.F.B. Campus is offering English 352, a course in journalism. Roy Parker, Jr., Editor of the Fayetteville Times, will be visiting lecturer. The course is designed to acquaint the prospective newswriter with the techniques and ramifications of news reporting. Class will meet on Monday and Wednesday evenings, January 13 through March 8 from 6:30 to 9:20 p.m.

at the University Center, Fort Bragg.

Mr. Parker has had a long, distinguished career in media. For more than fifteen years, he was a reporter for the Raleigh News and Observer. He has received the Congressional Fellowship from the American Political Science Association, and the Distinguished Reporting Award from the Associated Press. His articles have appeared in the Appalachian Review, the Washington Post, and the New York Times.

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New Local Government Course To Begin Jan. 21

Beginning January 21, 1975, the Department of Continuing Education of Fayetteville State University, in cooperation with local government agencies contiguous to the City of Fayetteville and Cumberland County, is offering a comprehensive course in local government administration.

The course will terminate May 8, 1975 and will be conducted in Room 105, Science Annex on the Main Campus of Fayetteville State University.

The course is designed primarily for employees of city, town and county government at the

managerial level, but elected members of the various boards and councils involved in policy, planning and budgetary matter may attend.

The course is also designed for persons in middle and upper levels of local management or for persons entering local government services at these levels from areas such as the military service or industry.

The following topics will be included in the course: Introduction to local government in North Carolina and the United States, Local Organization and Management, Local Ad-

ministration; Municipal Law, Financial Organization and Functions, Urban Redevelopment Program and Process, Planning and Local Services.

For further information or an application form contact: Mr. Willie O. Beasley, Associate Director of Programs, Division of Continuing Education, Fayetteville State University, Fort Bragg-Pope Air Force Base Campus, Box 156, Fort Bragg, North Carolina, 28307 or telephone 396-6737, 6434, or 5931.