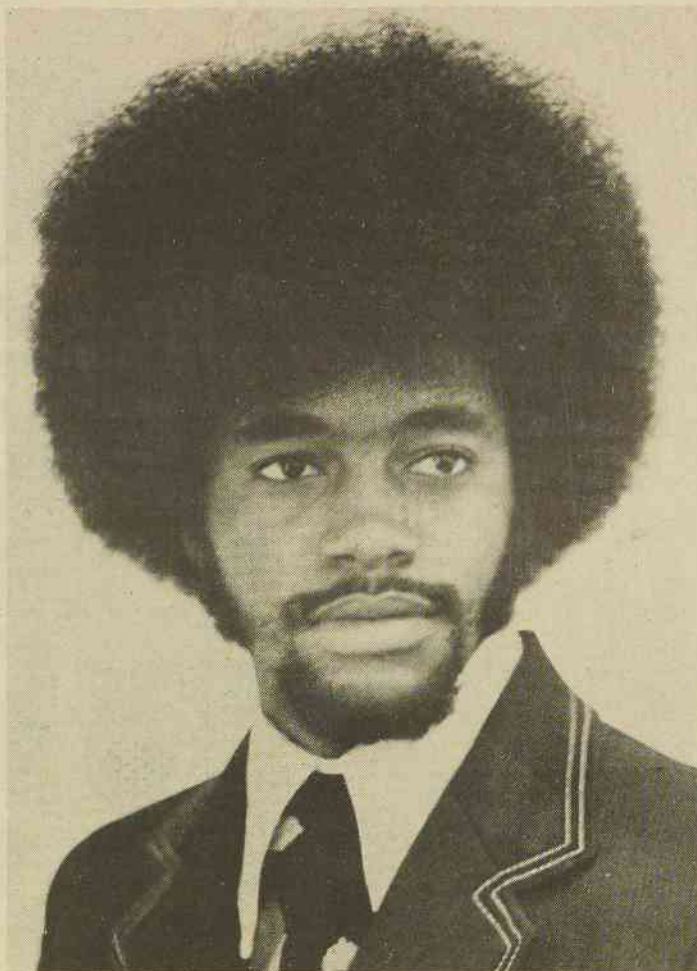


ACADEMIC CALENDAR

1975-76

FALL SEMESTER

August 14	Thursday	Fall Faculty-Staff Pre-school Conference - 8:30 a.m.
August 15-16	Friday-Saturday	Faculty-Staff Pre-school Conference continues - 8:30 a.m.
August 16	Saturday	Faculty-Staff Dinner - 6:30 p.m.
August 17	Sunday	H.L. Cook Dining Hall Dormitories Open for New Students - 8:00 a.m. - Parents' Conference - 8:30 a.m.
August 18	Monday	Freshman Orientation Divisional Meetings - 9:00-12 Noon Departmental - Area Meetings 1:00 - 3:00 p.m.
August 19	Tuesday	Dormitories Open for Returning Students - 8:00 a.m.
August 20	Wednesday	New Students Assessment New Students Begin Registration 9:00 a.m. - 4:00 p.m.
August 21	Thursday	Registration for Upperclassmen Begins & 9:00 a.m. - 4:00 p.m. Registration for Upperclassmen Continues - 9:00 a.m. - 4:00 p.m.
August 22	Friday	Registration for Fort Bragg Term I 9:00 - 6:00 p.m. Thursday-Friday 9:00 - 12:00 Noon Saturday Part-time Faculty Orientation for Term I - Fort Bragg - 7:00 p.m.
August 23	Saturday	Registration for all Students ends 5:00 p.m.
August 25	Monday	Registration for Fort Bragg - Term I Ends - 9:00 a.m. - 12:00 Noon Classes Begin - 8:00 a.m. Late Registration Begins - 9:00 a.m. Add & Drop Period Begins - 9:00 a.m. Fort Bragg Classes Begins Term I Student Orientation MW, MWF Classes
August 26	Tuesday	Student Orientation Fort Bragg 7:00 p.m., TTH Classes
August 29	Friday	Late Registration Ends - 5:00 p.m. Add & Drop Period Ends - 5:00 p.m. Last Day for Enrollment in Courses for Credit - 8:00 a.m. - 5:00 p.m. Labor Day Holiday
September 1	Monday	Academic Affairs Council Mtg. 3-5 p.m.
September 2	Tuesday	Late Registration for Term I - Fort Bragg Ends - 5:00 p.m. Classes resume - 8:00 a.m. Teacher Education Comm Mtg. 3 - 5 p.m.
September 4	Thursday	Fall Convocation - 12:00 Noon
September 9	Tuesday	Fort Bragg Staff and Faculty Mtg.
September 10	Wednesday	Last Day for Seniors to file Application for the Completion of Graduation Requirements for May, 1976
September 15	Monday	Pre-Student Teaching Internship Seminar
September 29	Monday	Pre-registration Fort Bragg - Term II Teacher Education Com. Mtg. 3-5 p.m. Student Teaching Internship Begins Academic Affairs Council Meeting - 3 - 5 p.m. Student Evaluation - Fort Bragg Term I Classes
October 1-2	Wednes.-Thurs.	Mid-term Examination Begins
October 2	Thursday	Registration for Term II Fort Bragg 9:00 a.m. - 6:00 p.m. Thur.-Fri. 9:00 a.m. - 12:00 p.m. Noon Saturday
October 6	Monday	Faculty Meeting - 7:00 p.m. Mid Term Examinations Ends
October 7	Tuesday	Part-time Faculty Orientation for Term II Fort Bragg - 7:00 p.m.
October 8-9	Wednes.-Thurs.	Fort Bragg Term II Begins
October 13	Monday	Deadline for reporting Mid-Semester Grades to the Registrar's Office 12:00 Noon
October 16-18	Thurs.-Sat.	Late Registration for Term II Fort Bragg Ends - 5:00 p.m. Academic Affairs Council Mtg. 3:00 - 5:00 p.m. Teacher Edu. Com. Mtg. 3 - 5 p.m. Mid Internship Seminar
October 17	Friday	Fort Bragg Staff and Faculty Meeting, Term III Planning 12:00 Noon
October 21	Tuesday	Thanksgiving Holiday Begins After Classes
October 22	Wednesday	Thanksgiving Holiday Ends - 8:00 a.m.
October 24	Friday	Pre-registration for Second Semester Begins - 9:00 a.m. Academic Affairs Council Meeting 3:00 - 5:00 p.m. Teacher Edu. Com. Mtg. 3-5 p.m. Pre-registration for Second Semester Ends - 5:00 p.m. Pre-registration Fort Bragg Term III
October 31	Friday	Student Evaluation Fort Bragg Term II Classes Faculty Meeting - 7:00 p.m. Student Teaching Internship Ends
November 4	Tuesday	Final Examinations Begin 8:00 a.m., Post Internship Seminar
November 6	Thursday	Final Exam End - After Classes Christmas Holidays Begin with
November 12	Wednesday	
November 19	Wednesday	
November 26	Wednesday	
December 1	Monday	
December 2	Tuesday	
December 4	Thursday	
December 5	Friday	
December 8-9	Mon.-Tues.	
December 10-11	Wednes.-Thurs.	
December 11	Thursday	
December 12	Friday	
December 15	Monday	
December 19	Friday	
Completion of Exams		
December 20	Saturday	(Continued on page 6)
December 22	Monday	Term II Ends - Fort Bragg 12:00 Noon, Christmas Holidays Begin Deadline for Reporting Final Grades to Registrar's Office - 12:00 Noon



SGA PRESIDENT, GILBERT OWENS

FSU to Host Student Leader Conference Sept. 19-20

FAYETTEVILLE — Fayetteville State University's student government association will host the first "Student Leadership Conference" on the campus Sept. 19-20 in the Rudolph Jones Student Center.

The announcement was made recently by SGA President Gilbert Owens.

The FSU student leader said that he conceived the idea for the Student Leadership Conference because he felt there was a dire need for it. Owens, a native of Roseboro, North Carolina, said the two-day theme of the conference will be "Where Are We Headed".

The confab will bring SGA leaders from at least twelve predominately Black state-supported and private institutions of higher learning.

"Invitations have been sent out to SGA leaders at Barber Scotia, Concord; Bennett College, Greensboro;

Elizabeth City State University, Johnson C. Smith, Charlotte; Kittrell College; Livingstone College, Salisbury; North Carolina A&T University, Greensboro; North Carolina Central, Durham; St. Augustine College, Raleigh; Shaw University, Raleigh; and Winston-Salem State University, Winston-Salem.

Owens said some of the objectives of the conference will be to hopefully identify new leaders and diagnose abilities and needs; exchange ideas, policies, and programs; and planning and strategy formulation for predominately Black schools in the quest for state funds.

Fayetteville State University Chancellor Charles "A" Lyons, Jr. will deliver a luncheon address on the first day and guest student leaders from Howard University and Morgan State College will be featured speakers.

of the institution. They are in truth the only real measure of the institutions productivity and worth. Their performance wherever they are and their contributions to society account for the institution's reputation.

It would seem to be the role of top management in cooperation with alumni leadership to seek an adequate meshing of alumni needs and wishes with institutional needs and capabilities in a way that will contribute maximally to the achievement of the institutional mission. This will obviously require effective and creative leadership on both sides.

The key role in the management process obviously must be played by top management. By top management, I mean essentially the president-chancellor supported by his senior line executives. Perhaps the most important task of top management is to define, articulate, operationalize, and insure the

effective implementation of goals and priorities that are relevant, realistic and attainable.

It is important for top management to recognize that institutions are not islands unto themselves but are part of the larger society and that many of the same conditions which prevail therein plague us in the academy--prejudice, lethargy, laziness, arrogance, self-righteousness, petty jealousy and conflict.

When we speak of the middle management we generally refer to that level of management personnel whose responsibility it is to implement decisions made at a higher level. Although most if not all of middle management activity decisions are made and approved by top-level or

(Continued on page 7)

Chancellor Addresses Conference

(Continued from page 1)

who aspire to pursue education in these areas.

2. To introduce graduate programs at the Master's level in the areas listed above as rapidly as possible.

3. To identify, publicize, and utilize the University's resources and talents for the total community.

4. To become a major regional University and to provide full services to the people of Southeastern North Carolina with the kinds of educational programs and leadership that are essential to their future.

Creative management is not an automatic process. Colleges and universities are human institutions and their planning and management processes are only as good as

the people who operate them. The management process, to be effective, must depend upon people like ourselves at every level of the system assuming their fair share of responsibility for making the system work. Any management system or institution with managers who become self-satisfied in lethargy, apathy, localism, narrow-mindedness and pettiness can hardly be effective and can never be a real force for creative change, good and growth.

A Board whose members understand, accept and support the institution's goals and priorities can "help the University achieve a better fit with its major constituencies, its external environment, and

the broader society. The Board can assist in determining what niche the University can best fill and what kinds of related markets the University can best serve, given its strengths, limitations and potential." Members of the Board, moreover, have the responsibility for selling the University externally, including assistance in attracting adequate financial resources and supporting it internally.

The second external constituency which has responsibilities of a different sort related to the management process is the alumni.

The alumni are important because they are the products