

A Candid Chat

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graduate school and apparently did a fairly good job and some of my professors took note of the work I was doing and suggested that they would like to see me go into the Ph.D program in the department of political science at Ohio State University. Frankly, I had no thought of going on for a Ph.D. and that had not been a goal of mine at all. They promised me aid, and who can turn down aid if it's going to help you achieve another step of success up the ladder of educational development. I stayed on at Ohio State in the Ph.D. program in political science and achieved that and then decided to teach -- which I liked very much. I got into teaching at Ohio State as a graduate student. And when I got my degree, I took a teaching position. I would have stayed in teaching, but someone dangled an administration job in front of me and I was curious and I wanted to test it and see what administration was like, and I have been in it ever since.

VOICE: Are you happy in your present position?

CHANCELLOR: Yes, I am. I am happy doing what I'm doing. I've been happy, frankly, doing all the jobs that I have done in my professional career. I would not stay in a position if I was not happy. I enjoy teaching and it was a challenge. I've enjoyed every administrative position that I have held. And I think that in the final analysis, that if you are going to stay in college and university administration, the headship of an institution is the ultimate goal and objective of one who is in college or university administration.

VOICE: In your opinion, how would you define the average student here at FSU?

CHANCELLOR: Well, that's a little difficult. Because you raise the question: "What is the average student?" I don't know how one would define the average student. I would say that I know that we have students here at this institution who can hold their own with students at just about any institution in the country and I mean academically and otherwise. We have a great variety of students here from a great variety of backgrounds. I think that there are some characteristics of our students that are important. One, I think there is a seriousness about our students here at Fayetteville State. It doesn't make any difference where they come from, I think you have a group of young people who are serious about their own growth, development, and education. That is one of the things that I am very pleased and happy about. Another characteristic I see in our students, and I've commented on this to people ever since I've been here, I've been on a number of college campuses and I've never been on a college campus where the students are as nice, and as courteous, and as kind, as students at Fayetteville State. This is a particular characteristic that seems to be typically a Fayetteville State University student. So, the students here are very serious, they are very nice, they are very kind. You don't find a great deal of the vulgarity, a great deal of the rowdiness that you find on many college campuses. Students here have fun and they enjoy themselves, but I think they enjoy themselves in a very nice and clean kind of way. I think these are two very significant characteristics I see. Another is one of helpfulness. I think students here want to be helpful to other people and to their fellow man. They want to get involved in activities that have the effect of being of some benefit and some use to somebody else. And I think this is admirable.

VOICE: Having two daughters in college at the present time, has your overall view of the college changed?

CHANCELLOR: No, not really. I have been in college work for a long period of time and my youngsters have sort of grown up around colleges and universities. It does give me an opportunity to get on two other campuses in a much more intimate kind of way and learn more about how those two institutions operate which my daughters attend. And, it also gives me an opportunity to evaluate on a comparative basis what we are doing here (at FSU) as against what some other institutions are doing. And, I might say, from my experience so far, I think we stack up quite well.

VOICE: What are your short or long range plans as a goal for FSU?

CHANCELLOR: In the short range, I would hope that this year we would achieve through work with the General Administration, UNC-Chapel Hill, the place for Fayetteville State in the overall plan for higher education and cultural center for this part of North Carolina. That will mean an enhancement of the undergraduate programs both as to their quality and as to their quantity. This will also mean, I think, the institution of degree granting graduate programs at Fayetteville State. Again, I think this is a part of the long range mission, and that is to provide the educational services for people of this area which the people require and demand.

VOICE: What do you feel must precede a graduate program here at FSU?

CHANCELLOR: We must be satisfied ourselves that we have the quality in our undergraduate programs that will support the graduate program. And I think we do in the areas where we are seeking to institute graduate programs. I think we do have that quality now in those areas to begin to build degree granting graduate programs. You have to have more faculty. You have to have more library resources. We have to expand our holdings and our offerings in the fields in which we are going to offer graduate programs. There are certain types of additional equipment and other insular support that we'll have to have for graduate program if it's going to be strong, viable and competitive.

VOICE: Can you estimate in years how close we are to this kind of program?

CHANCELLOR: It's a little difficult to say how close we are to it. Of course, my feeling is we ought to have it now. Seriously, I believe we could institute a graduate program in the fall of 1976. And we could sustain that graduate program at a high level with the proper planning and with the adequate resources supplied to support it.

VOICE: What do you want personally for the students at Fayetteville State?

CHANCELLOR: I personally want every student to have every opportunity to develop any and all talents and capabilities which they bring to this institution. I say this because the society in which the students here are going to have to function in as adults when they graduate is going to be entirely different from the society of the past. There is going to be greater competition in the society that our students are going to have to function in as graduates. The kinds of opportunities which have been available to students are not as readily available as they have been in the past. We are in a time when the baccalaureate degree doesn't mean as much as it used to mean. The baccalaureate degree today in our society is becoming about as common as the high school diploma used to be. The BA degree doesn't mean what it used to mean. This means students are going to have to be able to compete successfully. This does not mean only from the standpoint of jobs, but also from the standpoint of other opportunities for further graduate study, for professional schools, and so forth, I would want to be as sure that we are doing everything possible to make it possible for our students to succeed once they have completed their four years here.

VOICE: How do you like to spend your leisure time?

CHANCELLOR: If I had some leisure time I'd like to spend it playing golf, fishing, hunting, and gardening. Even now, with the pressure of my work and the lack of real time to do some of these things, I still have a garden every year. Sometimes the grass takes it, but at least I get some seeds in the ground.

CHANCELLOR AND FT. BRAGG COMMANDER BRIEFED

Lieutenant General Henry E. Emerson and Chancellor Charles "A" Lyons, Jr., were briefed at the Fort Bragg-Pope Air Force Base Campus of Fayetteville State University on Friday, August 1. The purpose of the briefing was to let General Emerson know how the Bragg Campus could support the Army's on-duty education program. The University Cabinet as well as the staff and faculty of the Bragg Campus were in attendance.

The briefing highlighted the progress made by FSU in the first two years it has provided for the undergraduate educational needs at the Army Post. Of interest is the dramatic increase in degree completions during the period. Detailed plans were presented showing how the campus plans to satisfy the individual requirements for college education.

After the briefing, General Emerson summarized his views on the relationship of the on-duty education program to the PRO-LIFE Program which is underway at Fort Bragg. He emphasized the role education plays in helping the individual soldier to gain confidence in himself while at the same time enabling him to do a better job professionally.

BRONCO INSIGHTS



With

Clararene Jacobs

FOUR YEAR REFLECTIONS

As I looked over the list of 1975 graduates in early July tears came to my eyes. It was becoming all the more real that I would soon be leaving Fayetteville State. These students had been a part of the University ever since I entered. And many had been good friends. These students had helped make my Alma Motto what it is today. As familiar names flash past on the pages I have flash back of unforgettable times.

As a freshman on day one of registration I recall standing in a long line leading to what was then the study center, all day we waited patiently then around 3:45 in the afternoon I received my freshman packet. All of the classes were assigned according to major and there wasn't much information to fill in. The only decision we had to make for ourselves was at which hour we wanted to take the courses. But that was where the trouble began. Every time I chose a time it had to be checked to make sure the class wasn't closed--and usually it was. Now about an hour later I had completed my card and was ready to go home, except for one little detail. I approached the last person in the line of faculty to have my cards stamped. I could leave as soon as the Registrar had stamped them. She announced that she was closing and going home. I tried to give her my cards and make her understand that this was all I needed to be cleared. She said that it was five o'clock and she was closed. I walked out of the building toward my car, tears streamed down my face and I hated FSU. Someone had been rude to me and misunderstood. The next morning I knew that I had to get those class cards stamped and I knew that I had to go early to do it. The doors didn't open until 8:00; I was on the steps by 6:00. I thought that I was early but a couple of other students knew what I did and they were earlier. We sat, we stood, and we waited--around 8:30 they opened. Every card had to be rechecked to make sure that it hadn't changed over night! Around 9:20 I was on my way home. Now a registered student in a University for the first time in my life--it felt good.

Soon after, we had freshmen orientation. The Dean of Women, Mrs. Robinson, spoke to the Freshmen "women" alone. The Dean was presented to us in a very formal manner, after she spoke some of the formality left the atmosphere. She talked about school pride and personal dignity. Most memorable she cautioned us about the nearby military base, Ft. Bragg, and the well-known military manner. She left it to our discretion who our future company would be kept with but she passed a bit of information for our best interest. She asked us to remember that when he is very nice to you, he's been practicing on someone else, or the sweeter the marriedier. A few questions were asked and answered then everyone went their way.

Finally classes began and the students of similar met. Upon meeting my fellow classmates I became quite frightened. I wondered if I was the only student there who was afraid. Coming from a graduating class of just 45 students I thought that my experiences may have been too limited. As classes got under way I realized that my fears had been quite needless, the other students were as uneasy as I and the classes simply required determination--which I had plenty of. I finished the semester with a 4.0 average and I was pleased. School closed and I took a summer job with the Social Security Administration in Fayetteville.

School began in August and I realized that the past summer had taken its toll on me. During the summer I had lost a member of my family, my father drowned. I had to adjust and I did partly due to my experience at Fayetteville State. I carried 20 hours the first semester and it required hard, long hours of being in class. I

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