SEPTEMBER 30, 1975

--EDITORIAL --**A Need for Change** by Renee Cliette

Although I am a new student at Fayetteville State University and know very little about this college, a few things of importance have come to my attention that I feel could be rectified to produce better results both for students and faculty.

The present system of enrollment leaves much to be desired in terms of the amount of time consumed. As a transfer student, I found registration quite unorganized. One aspect that hinders the process is that the University, to the best of my knowledge, holds no pre-enrollment for all students returning the following year or semester. Thus, everyone is herded together like animals to wait outside, regardless of the weather just to pay fees. There is no distinction between classification and little or no adherence to the alphabetized schedule. The result is sophmores, juniors, and seniors with names from A to Z in one big conglomeration. That might be a way to become acquainted, but this student feels that a quick and systematic way of registration is more desirable than new friends. It would appear to me that this college, like so many other colleges, would be a little more anxious to receive tuition fees and would do everything possible to make registration as quick and painless as possible.

There are some remedies that could heal this ill situation. First of all, pre-enrollment could be held 2 or 3 weeks before finals. Therefore students would be given ample time before final exams to pre-enroll. Also, by this time, students would know whether they are returning the following semester, which courses they will need and those courses that are of interest to them. A schedule could be made where by seniors, having top priority could pre-enroll first according to their last names, and would be able to schedule their classes according to requirements and avoid registering for that certain class only to find it filled by sophmores, juniors, or freshman. Then juniors, sophmores and freshman could follow, strictly adhering to the proper time schedule. At this time, fees could be assessed and a deadline set for payment. This would eliminate the mad rush by those student swho wait until the last day. Then a total fee assessment could be given or mailed to each student to be brought back before the deadline accompanied by their money. All new and transfer students could be given two days in which to register prior to the beginning of the term. Because of this system, the entire student body would not resort to pushing and fighting just to get inside a building for such enrollment purposes

The second policy of FSU that I think needs reassessment is the book rental policy. I am told that this is a new practice and from what I have seen, its purpose has already been defeated. First of all, we, as students are required to pay a \$2.00 per semester hour rental fee for all text books. So, many students like myself who are taking 18 hours are forced to pay \$36.00 for books which, in three out of four times have not yet arrived in the bookstore. This policy might be alright for freshman who are forced to take general education courses but for myself, this policy is unsatisfactory. By the time one achieves the status of junior, most courses taken are those nacessary to complete major requirements. I would personally prefer to purchase all of my books and have the option to return only the ones that I feel I have no further use of. Being an English major, I feel that most of my texts will be useful to me after my college career has ended for reference, etc. Under the present system, you are required to return all hard back books unless you choose to purchase themat the end of the semester. This means that throughout the semester, you are forbidden to highlight important facts and jot down supplementary notes within the cover of these books. Destructive doodles are one thing, but scholarly notes are another. There could be two possible solutions to this problem. One answer could be a system wherein students would have the option to rent or to buy textbooks and the selection of texts to be purchased could be either new or used. The price would vary according to the textbook's condition. Then at the end of the semester, the student would be able to sell back the unwanted books for 75 per cent of the original price. Another solution to be considered might be one in which some organization could hold sales of books at the beginning of each semester. This supply

would consist of books belonging to members of that organization and anyone else, for a certain percentage. This would result in a greater supply of texts and would curtail the number of persons waiting in line for books. The purpose of these suggestions is not to challenge the

judgment of the administration. Rather, it is my contention to prove that there is indeed room for change at Fayetteville State **University**



NEW BIRTH HEADLINES FSU'S 1975 HOMECOMING FESTIVITIES, OCTOBER 18, 1975.

A Lack From the of Interest

THE VOICE

Fayetteville State University has shown me both liberal and conservative ideas the past two years. Since our enrollment is smaller than most universities we are able to exert ourselves in extracurricular activities such as band, choir, yearbook staff, newspaper, karatee team, tennis team, basketball, football, baseball team, golf and track teams. Yet, there is still a lack of interest

Previously, Fayetteville State University has had lyceum programs in the auditorium. Many of the lyceum programs dealt with famous speakers, entertainers, or dramatics. These programs are given to support cultural our achievement.

Last year, Nikki Giovanni, Shirley Chisholm, and Miss Aidoo from Africa visited FSU. Of course we always enjoy the Temp-tations, Ojays or People's Choice

Now stop for just a minute and think. Didn't you enjoy the speakers? The answer is probably yes. The lyceum programs must have your support to survive.

I feel it is quite appropriate to give my views on certain problems facing blacks today. Many changes have come about for the blacks since the 50's and 60's. A number of these changes have spelled progress, and have put blacks a step closer to general acceptance in a world which is almost completely controlled by whites. Progress for blacks I think, has come about as a result of numerous techniques employed. These techniques include, from time to time, a re-evaluation and updating of our equal rights on the part of whites, who for one reason or another

Editor's Desk

become interested in the "black cause" For example, the Civil Rights Movement of the 60's has brought about much of this progress and has also created a type

of unity among blacks as well as a sense of pride and dignity. Some blacks have even hailed "the revolution" as the quickest and most successful way of achieving overdue progress, and so, it has been the result of various methods and tedious processes that we, as blacks, have been hurled into the 70's and our current situation.

One might ask, just where are we? Providing an answer to what our present situation is and what lies ahead is a mystery to some of our greatest minds. Will there be an increase in desegregation or more of the same? Can blacks expect the same employment opportunities based on the same standards that are set for whites? It seems only fair that such straightforward questions be answered with an tangible "yes" or "no". More often than not, these questions are answered with a "yes" because the people are being interrogated feel only obliged to 'give the people what they want", or to, at least, appease them until they are able to get what they want from them.

The black man has reacted in a variety of ways to the progress, or lack of it, that we are currently facing. Some blacks have fought for progress every step of the way some are drifting from one cause to another, whatever seems to be most appropriate at the time, and others are simply in a mass of con-

PAGE 5

Letter to the editor

Dear Editor,

During Orientation Week I had the distinct displeasure of seeing what can be expected of at least some of the members of the Freshmen Class just arriving. As I walked between Taylor Science Building and the chesnutt Library I viewed what looked like the remnants of a homecoming game hoopla. Cups, straws, empty potato chip bags, napkins, and cigarette butts were strewn over the entire area. Even the ledge of Chesnutt Library was used for a picnic area.

I do hope that such a melee is not an accurate display of the attitudes the Freshmen Class will take toward the appearance of the campus. After all, this campus will be their home for the next four years and should be treated as such.

I am sure that not one of the students who so carelessly disfigured the campus would either appreciate or tolerate such abuse of their own personal property. So, why then come to your own school, a black school here to serve you and treat it like the city dump? Is it Black pride that motivates such actions? I think not. Is it an attempt to out cool or be hipper than anyone else? I wonder? Is it indifference? Maybe ignorance? Lack of pride in what you as students at FSU have a vested interest in? Perhaps, yet I hope I'm wrong. I hope you'll prove me wrong by making this incident a rare exception and not the rule.

Yvonne Gibson Senior

School Spirit

The Bronco family is not as close as it could be. I can't seem to find the reason for this "gap" between us as a University family. However, I feel that being a member of the FSU band and majorettes we lack school spirit. I can substantiate this by saying as a member of the band it has a lot of advantages: giving shows, traveling, and just to be able to meet people in general.

The FSU band is striving very hard to meet up to the expectations of you my fellow Broncos, but have you ever stopped to think that we as one fusion and are, therefore, sleeping under a blanket of apathy

It's human nature for each person to think that he or she is better than any other person. People can, however, over-express themselves in this department. It is usually a "together" rap or "together" clothes, and they almost always back up a "together" mind. I'm sorry, but no one can be that well put together. There is usually a "missing link" in every personality. Having pride and setting a goal for oneself is a good start. All great men and women had to have a beginning.

I can relate all that I have said previously to the paths we are taking at FSU. We must work hard to make a better life for ourselves. Working hard does not begin after we've earned a B. S., a M. A., or a Ph. D., it should begin now. We must put forth an effort while in school to prepare ourselves for the competition we will undoubtedly face upon completion. Getting ahead means looking ahead and understanding what it truly means to play a part, how ever small, in the shaping of ideals and attitudes which will make this country begin, and continue to provide equality and justice for all its people.

carry the school spirit and without your support things will be a downfall

Stand behind the Bronco Marching Band.

Stand behind the teams.

But remember, it's not whether we win or lose the game. It's how the games are played.

> **Terry Gillis** Sophomore

Eleanor Hunter Chesnutt Library