

**THE VOICE**

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NEARING  
A CENTURY OF  
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**THE VOICE**  
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TO PROVIDE ARTICLES OF INTEREST, ENTERTAINMENT, AND INFORMATION TO STUDENTS, THE COLLEGE COMMUNITY AND OUTSIDE WORLD THROUGH EFFICIENT JOURNALISTIC MEANS.  
TO STIMULATE OPINION AND INTEREST IN CAMPUS AFFAIRS, COMMUNITY AFFAIRS, AND NATIONAL EVENTS.  
TO BUILD CLOSER RELATIONSHIPS AMONG STUDENTS, BETWEEN STUDENTS AND FACULTY AND BETWEEN STUDENTS AND THE COMMUNITY.

**Commentary**  
**Dormitory Competition**

By: Dr. DeField T. Holms  
Provost and Vice Chancellor  
for Academic Affairs

The sponsoring of the Dormitory Competitive Scholastic Program was one of the most exciting adventures in which I have personally been involved during my many years as an administrator in higher education. The enthusiastic participation in this program clearly demonstrated that many students at Fayetteville State University have their values properly ordered.

The special recognition awards to the twenty-one students from the six dormitories, after achieving the highest scholastic averages in the categories of male dormitory versus female dormitory, of floors versus floors per dormitory, and of all dormitory residents, were not gestures of merely applauding the winners. More importantly, the scholastic competition and the awards ceremony were expressions of the concept that one of Fayetteville State University's primary concerns is to make every opportunity available to students in order that they can more effectively explore the various empirical, rational, and mystical approaches to knowledge; that they become more familiar with both inductive and deductive methods; that they ask serious questions, including those to which perhaps no firm answer can be provided; that they make the discovery of how much is known and how much yet remains unknown; that they experience the various social, ethical, and other factors which are often interwoven and inherent in these ideas and ideals.

From among these, students must judiciously select those activities and programs which contribute to the education of the whole person and which will assure the proper balance. Unfortunately, on many college campuses, too many students select too many activities which are merely social and are seemingly devoid of any real purpose except to amuse the witless. Fortunately, as I talked to students on this campus, I realized that this unbalanced selection of activities and programs reflected the pattern choice of a relatively small group of students.

Therefore, as I visited the various dormitories, I challenged you to an intellectual contest which also encompassed other phases, such as the social and the moral. The charges were as follows:

1. You must constantly strive

to become articulate, both in speaking and in writing.

2. You must have a feel for language, a respect for clarity and directness of expression, and also a knowledge of words and phrases from languages other than your own.

3. You must feel at home in the world of quantity and measurement.

4. You must think rationally, logically, objectively, knowing the difference between fact and opinion.

5. You must, when the occasion demands, think imaginatively and creatively.

6. You must be perceptive of and sensitive to form and beauty.

7. You must know a good deal about the world of nature and the world of man, being aware of the culture of which you are a part and not being just merely "well informed."

8. You must use what you know with judgment and discrimination.

9. You must think of yourself, your family, your avocation as part of a larger whole, as part of a purpose which you have made your own.

10. You must, whether making a professional or personal decision, act with maturity, balance, and perspective, all of which will come ultimately from the knowledge that you gain from the faculty, your peers, other problems, other times, other places.

11. You must have convictions which are reasoned, though you may not always be able to prove them.

12. You must be tolerant of the beliefs of others, because you respect sincerity and are not afraid of ideas.

13. You must have values which you communicate to others, not merely by word but by example.

14. You must have high personal standards; that which falls short of excellence should not satisfy you.

15. You must, above all, never be a type but a unique person, vivid in your distinction from your peers while sharing with them the aforementioned traits.

I salute the twenty-one students who are the victors until the next phase of the ongoing intellectual contest at Fayetteville State University, or elsewhere. Remember that records are frequently broken, that you are "temporary record holders," and that there were many participants who were not too far behind you this time.

This salute symbolizes my deep commitment and concern that all students accept the challenge of the fifteen charges. Students, "stay on the mark," "stay ready," and "go," with the sound of each day as you challenge your schoolmates in the intellectual contest!



TOP STUDENTS ACADEMICALLY--Dr. DeField Holmes, (right) Vice-Chancellor for Academic Affairs and Provost at Fayetteville State University, congratulates the two highest ranking students academically in a men's dorm and women's dorm. The students are Belvia William (Smith Hall) and Johnny Gordon (Vance Hall). (FSU Photo by Henderson)

**Smith Hall Gets Academic Award For Girl's Dorm And Vance Hall For Men**

Dr. DeField T. Holms, Provost and Vice-Chancellor for Academic Affairs at FSU, served as host for the first annual dormitory award program recently and Smith and Vance dorms swept highest honors.

In a program, designed and initiated by the Provost, to encourage academic competition among the various dorms on campus, the following dorms were cited for academic achievements. The awards were:

- Highest Scholastic Dorm Award--Smith Hall
- Highest Scholastic Dorm Award (Female)--Smith Hall
- Highest Scholastic Dorm Award (Male)--Vance Hall
- Highest Scholastic Dorm Award (1st floor and basement)--Harris Hall--Mary Jenkins
- Highest Scholastic Dorm Award (1st floor and basement)--Joyner Hall--Elouise Payton
- Highest Scholastic Dorm Award (1st floor)--Williams Hall--Shelton Fisher
- Highest Scholastic Dorm Award (3rd floor)--Vance Hall--Ira McCoy (3rd floor)--Bryant Hall--June Jenkins
- Highest Scholastic Dorm Award (Freshman counselor or upperclass woman)--Harris Hall--Viola Lewis

- Highest Scholastic Dorm Award (Freshman counselor or upperclass woman)--Joyner Hall--Joyce Mitchell

- Highest Scholastic Dorm Awards
- First Floor--Vance Hall--Ronnie Marable, Gregory Foushee
- First Floor--Hood Hall--Sandra Brown
- First Floor--Bryant Hall--Karen Weathers, Vickie Jackson
- First Floor--Belvia Williams, Sylvia Thorne
- Second Floor--Williams Hall--

- Jeffrey Dawson
- Second Floor--Vance Hall--Bronnel Barnes, Johnny Gordon
- Second Floor--Joyner Hall--Sandra Wiggins
- Second Floor--Harris Hall--Brenda Carpenter
- Second Floor--Bryant Hall--Helen Richardson
- Second Floor--Smith Hall--Brenda Wilson, Wanda Gee, Sandra Henegan

**New Registrar**



Frank T. Barreca

Fayetteville State University (N.C.) Chancellor Charles "A" Lyons, Jr., recently appointed a Pennsylvania native to the position of registrar at the southeastern North Carolina-based institution of higher education.

He is Frank T. Barreca. Born in Brownsville, Pennsylvania, Barreca comes to Fayetteville State University from the Fayette campus of Pennsylvania State University, Uniontown, Pennsylvania, where he served as registrar since 1970.

He completed the undergraduate degree at California State College, California, Pennsylvania. Barreca is a recipient of the Master of Education degree from the University of Pittsburgh.

Barreca is married and has three children.