

Position: Secretary (IV)
Salary: \$8,016-\$9,948
Department: Dean - Fort Bragg Center
Minimum Education: Completion of high school. Four years of paid employment in th clerical field. (Successfully completed training in an accredited college, university, or business school may be substituted for the required experience on a year-for-year basis.)

Special Knowledge, Abilities, Skills: Ability to take dictation at the rate of $75-100 \mathrm{wpm}$. Above average typing skills. Ability to meet the public with pleasant, courteous, and patient attitude. Considerable knowledge of modern office practices, procedures and equipment. Ability to set up and maintain a filing system. Considerable knowledge of vocabulary. Ability to assimilate complex instructions on a variety of subjects and follow these instructions completely, exercising at all times a high degree of initiative.

Position Availability Date: November 1, 1976. FOR ADDITIONAL INFORMATION, PLEASE CONTACT THE PERSONNEL OFFICE, ROOM 219, NEW ADMINISTRATION BUILDING, FAYETTEVILLE STATE UNIVERSITY, TELEPHONE: Area Code 919-483-6144, Extension 218.

## Position: Secretary (IV) <br> Salary: $\$ 8,016-\$ 9,948$

Department: Division of General Studies
Minimum Education : Completion of high school. Four years of paid employment in the clerical field. (Successfully completed training in an accredited college, university, or business school may be substituted for the required experience on a year-for-year basis.)

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Salary: $\$ 8,016-\$ 9,948$
Department: International Curriculum Development Program
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## THE MATHEMATICS METHODS CLASS

by Rodney Cogdel
The mathematics methods class is becoming a most influential asset to prospective teachers in the mathematics curriculum here Fayetteville State University.

During the six week period of the mathematics methods course this semester the five student enrollees (Rodney E. Cogdell, Christine Kindle Mary J. Hill, Mary L Kindle, Mary J. Hobert Hen Moore, and Robert Hen derson), were exposed to Effective means of dealing with classroom discipline problems were highly em phasized. Each individual student in the methods clas was given the opportunity to conduct a normal school day
of teaching. The class was exposed to the many problems an instructor experiences and by previous class discussions was able to apply some effective techniques to remedy these problems.

Each enrollee in the course was issued several informative handout sheets from the instructor, Dr. Leo Edwards, concerning teacherstudent relationships and means of improving these relationships.

Towards the end of the six week period each enrollee was students at Washington Drive Junior High School. This was a most valuable experience for all members of the class

It is the intention of the mathematics department to allow all prospective teachers of mathematics to go out to
various schools during their junior year and tutor students in the mathematics classroom.

The enrollees of the mathematics methods course designed projects which they will display in Raleigh, on October 15 and 16. The projects are of string-design nature. In Raleigh, each enrollee will observe other projects displayed from various institutions.

The mathematics methods course here at Fayetteville State University has improved and is still improving. With the cooperation, involvement, and togetherness of teachers and students of the mathematics department, this course will prove to be a most valuable asset to prospective mathematics teachers.

## Office Of Institutional Research Produces 1975 Faculty-Staff Profile

The Office of Institutional Research and Planning has just received the Fall 1975 Faculty-Staff Profile hand book from the printer. This handbook is compiled by Office of Institutional Research on an annual basis

Mr. Sadek Youssef, a
research associate in OIR is coordinator of the project.

The Faculty-Staff profile gives data on the faculty and staff work force for Fall 1975. Data on the faculty is
examined by department, sex, rank, highest earned degree, ethnic group, tenure, and educational record. The handbook also includes data on the clerical support staff and the total University workforce.

## NSF OPENS CONPETITION FOR THREE FELLOWSHIP PROGRAMS

In early 1977 the National Science Foundation plans to award on the basis of merit, approximately 500 Graduate Fellowships, 100 National Needs Postdoctoral Fellowships, and 40 NATO Postdoctoral Fellowships, to citizens or nationals of the United States. Application materials for the three competitive programs are
now available
The application deadline for graduate fellowships is December 1, and for National Needs Postdoctoral Fellowships, December 6 Copies of the announcements and application materials for both programs may be obtained from: Fellowship Office, National Research Council, 2101 Constitution Avenue, N.W., Washington
D.C. 20418

The application deadline for the NATO fellowships is November 29 . The announcement and application nouncement and application materials may be obtained from: NATO Fellowship Program, Division of Science Manpower Improvement, Washington, D.C. 20550.

## Health, Physical Education \&

## Recreation Conducts Worlsshop

On October 4-6 the Department of Health, Physical Education, and Recreation held a workshop in Special Physical Education for the Handicapped.

Dr. R. L. Holmes, Chairperson of the Department of Health, Physical Education, and Recreation stated that he was elated to have had so many par-
ticipants actively involved from the faculty and student body as well as from the community.

Classification, pathology etiology and techniques needed by those that were desirous of working with the handicapped were the sub jects of the workshop.

Consultants for
workshop were: Dr. Hollis Fait-visiting professor, University of Connecticut; Ms. Scottie Goldsmith-N.C Office for Children, State Department; Mr. Kenneth Free-Recreation Consultant, Natural and Economic Resources, State Depart ment; and Ms. Martha Colvin, Director, Fuller School
Director, Fuli
Handicapped.

