

**NEWS & VIEWS FROM CHESTNUT LIBRARY**

Ms. Eloise Leach has joined the Chesnut Library Staff as a Clerk III.

Ms. Leach is a native Fayettevillian, and a 1976 graduate of Fayetteville State University with a Bachelor of Science Degree in English Language and Literature.

The Chesnut Library Staff also welcomes 52 student assistants for the 1976-77 Academic Year. The workers provide invaluable services within the departments that they are assigned.

The student assistants assigned to work in the Library are:

- ACQUISITIONS  
Vickie Best  
Terri Freeman  
Mirand McLaughlin  
Sara Walton
- CATALOGING  
Alexis Caldwell Phala Franks  
Sue Cooper Judy Johnson  
Marian David Susie King  
Mary Linda James  
Paula Lyles  
Lacenda McBryde  
Barbara McNeill  
Diana Savage  
Phyllis Williams
- PERIODICALS  
Priscilla Bellamy  
Jametia Clark  
Ethel Jones  
Ida Little  
Sandra Stanton  
Martha Speight  
Beatrice Williams  
Jacquelyn C. Williams  
Priscilla Hayes
- RECEIVING  
Janice Deloach Phyllis Dry
- CIRCULATION  
Joann Blyther Wanda Smith  
Francene Carroll  
Celeste Eure Deborah Pender  
Delois Franks  
Evelyn Harris  
Wanda Johnson  
Karen Lassiter  
Malinda Leggett  
Sandra McCallum  
Deborah McKinley  
Georgianna McNeill  
Therodora Murrell
- REFERENCE  
Diane Carroll Janice Barnes  
Beverly Joyner  
Barbara J. Williams
- STACKS  
Brenda Bond Joyce Blythe  
Gwendolyn Charles  
Martha Hodge  
Carolyn E. Williams

The following new books have been added to the Library collection:

Barney, William L., **FLAWED VICTORY, A NEW PERSPECTIVE ON THE CIVIL WAR**, Praeger Publishers, 1975.

Professor Barney poses two central questions about the Civil War: How was the South able to hold out for so long against the greater strength of the North? And why did the Northern victory perpetuate, rather than Blankenship, Jane, **PUBLIC SPEAKING, A RHETORICAL PERSPECTIVE**, Prentice-Hall Publishers, 1975.

Throughout the book Professor Blankenship relates the principles of public speaking to materials drawn from history, political science, and literature. The result is a meticulously organized book that will help the reader develop analytical and critical abilities useful to the public speaker.

Bullough, Vern L., **THE SUBORDINATE SEX**, University of Illinois Press, 1975.

Ms. Bullough provides the first cross-cultural and historical study of attitudes toward women from ancient Egyptians and Babylonians to the present day. eradicate the flaws of the antebellum Union?

This volume should be the key work in the field for some time. Its scope is very broad, covering ideas about the women in the ancient Near Eastern Law Codes, Greek attitudes about women and sex in early Judaism and early Christianity, the development of ideas about romantic love, the teachings of the Prophet Muhammad on the sexual needs of men and women, and the Muslim woman today and many more topics.

Fantini, Mario D., **WHAT'S BEST FOR THE CHILDREN**, Anchor Press, 1974.

This book offers an approach for avoiding a collision of parents and teachers, suggesting instead a sensible mobilization of the co-

operative energies of both groups in the constructive reform of our public system of education.

Friedman, Leon & Westin, Alan, editors, **UNITED STATES V. NIXON**, Bowker Press, 1975.

**UNITED STATES V. NIXON**, presents the legal steps--the actual briefs, decisions, even the verbatim transcript of the unprecedented three-hour argument before the Supreme Court, which lead to this first presidential resignation. Each of these documents, including the petitions for immediate Supreme Court review; the briefs by Special Prosecutor, Leon Jaworski and Presidential Special Counsel James St. Clair, and the full oral argument as well as the incisive essay contributed by Constitutional Authority Alan Westin, merit close scrutiny by all those concerned with the history of the United States, its institutions, and the endless battle to preserve democratic rule--"a government of laws, not men."

Henderson, Jean Glidden & Henderson, Algo D., **MS. GOES TO COLLEGE**, Southern Illinois University Press, 1975.

College women today, in trying to throw off the shackles of an outdated, limited role, face difficulties and situations that never confront men students and seldom occurred to women students of previous decades. **MS. GOES TO COLLEGE** is addressed to the 17-to 20-year-old women, but it is a book if they want to learn about what young women face in college in these fast moving times. Counselors will find the book a valuable reference or orientation tool.

Joseph, James, **THE COMPLETE OUT-OF-DOORS JOB, BUSINESS AND PROFESSION GUIDE**, Henry Regnery Company Press, 1975.

If you're ready to trade the frantic urban pace, pollution, high taxes, growing crime rates, and demoralizing city environment for a freer, more leisurely, yet highly rewarding life in the great outdoors, this book will show how to do it without sacrificing your standard of living. In fact, it is altogether possible to begin a career outdoors that will pay off handsomely both in money

and in personal satisfaction.

America's recreational frontier is booming, and ground-floor opportunities abound for those who know where to find them.

Krip, David L., & Yudof, Mark G., **EDUCATIONAL POLICY AND THE LAW**, McCutchen Press, 1974.

During the past two decades, law-makers have reshaped the realm of educational policy. Courts have reviewed a wide range of issues that historically have been resolved by school administrators and boards of education. New mandates have also emerged from Congress and state legislatures. This casebook examines that emergent law, and attempts to assess its impact on American schooling policy and practice.

Langer, William L., **THE NEW ILLUSTRATED ENCYCLOPEDIA OF WORLD HISTORY**, Harry N. Abrams, Inc., 1975.

This reference book contains almost two thousand pictures that have been carefully selected to help bring the history of mankind vividly alive, from the Paleolithic Era to the present. The illustrations, which include portraits, historic paintings, prints in all mediums, documents, famous master paintings, and rare photographs from all over the globe.

Levitan, Sar A., & Taggart, Robert, **STILL A DREAM**, Harvard University Press, 1975.

This book is easily the prehensive review yet written of the changing social and economic status of Black Americans.

Neuenschwander, John A., **THE MIDDLE COLONIES AND THE COMING OF THE AMERICAN REVOLUTION**, Kennihat Press, 1974.

More often than not, the coming of the American Revolution is viewed as an event that was precipitated by a combination of the New Englanders and Virginians. When remembered at all, the Middle Atlantic States, are seldom noted as much more than hot-beds of loyalism or the scene of a few crucial battles. This book is a careful examination of the role played by the resources and people of these states--New York, New Jersey, Pennsylvania, and Delaware--in the movement

**Danforth Foundation Plans Minority Support Increase**

ST. LOUIS, MISSOURI, September 7 -- The Danforth Foundation, long active in fellowships for graduate education, recently declared its intention to increase support for the advanced education of able minority persons interested in preparing for careers in college teaching.

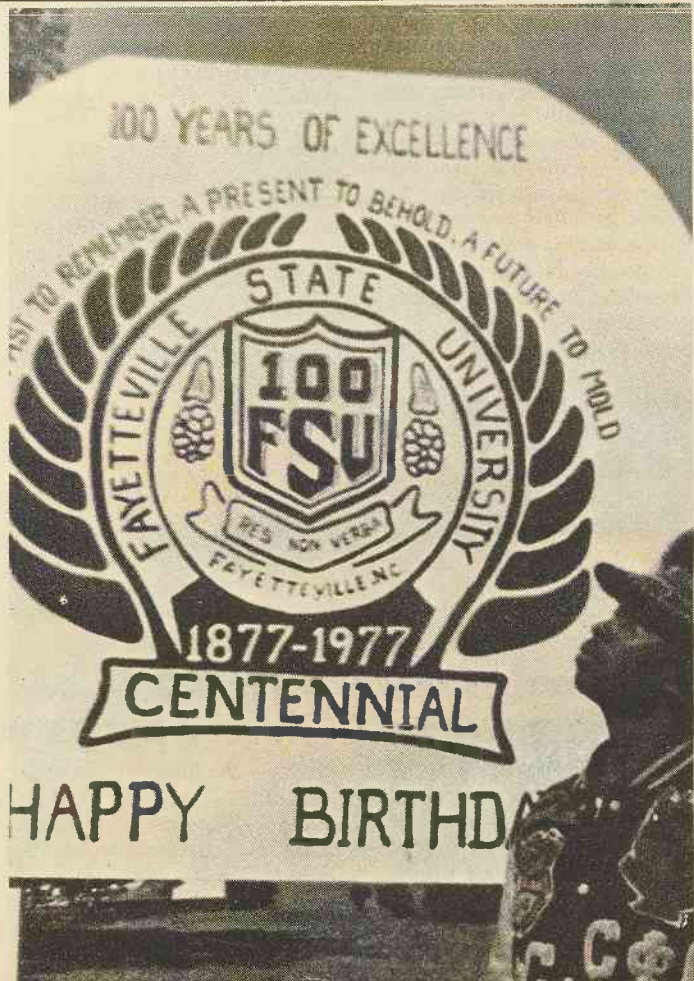
After eight months of date gathering and study by Staff, the Board of Trustees adopted the following recommendations:

- 1) that the Danforth, Kent, and Graduate Fellowships for Women be reorganized into one program -- the Danforth Graduate Fellowship Program
- 2) that the Danforth Graduate Fellowship Program offer approximately 100 fellowships for graduate education annually, with 25 of these awards designated for American Indians, Blacks, Mexican-Americans, and Puerto Ricans.
- 3) that approximately 60-65 of the 100 annual awards go to persons applying as college seniors and that the remaining 35-40 awards go to postbaccalaureate persons
- 4) that preference be given among the early entry applicants to persons under 30 years of age and that preference be given among the late entry applicants to persons 30 to 40 years of age
- 5) that the Danforth Fellowships be given to persons committed to careers in college and university specializations likely to be taught in undergraduate liberal arts curriculum, and for pursuit of the Ph.D. or other appropriate terminal degree at an accredited university of the Fellow's choice in the United States
- 6) that the Fellowships be for one year, with the possibility of renewal for a total of four years, the actual period of support to be worked out on an individual basis
- 7) that a Fellowship include tuition and fees plus a stipend
- 8) that graduating seniors be nominated by campus liaison officers and that post-

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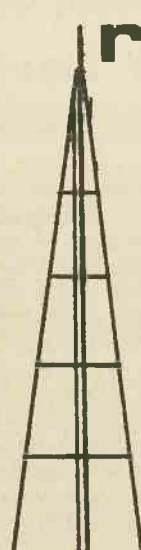
for independence as it evolved between 1774-1776, and adds important new perspectives to our view of the momentous events of these years.

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Student James Faison eyes his creation of the Centennial Seal.

**WIDU 1600 kc**  
**radio**



**Entertaining**

**Informative**

**Responsible**

**mutual black network affiliate**