

Term Paper Inspires Book About Local Market House

Student research for a term paper at Fayetteville State University has led to the publication of a book about Fayetteville's Market House.

Author of the 32-page booklet is Patricia Ann Leahy, a resident of the Grays Creek community. Titled **THE MARKET HOUSE OF FAYETTEVILLE, NORTH CAROLINA**, it has been published by Information Services of Fayetteville and printed by Worth Printing Co.

Mrs. Leahy was attending Fayetteville State in 1975 when her interest was aroused by the question of whether the Market House had ever been used as a slave market. She did extensive research on the subject and wrote a term paper setting forth her findings.

Since her graduation from Fayetteville State, Mrs. Leahy has done more research about the Market House. Using her term paper as a basis, she made revisions, added her new information and completed the manuscript for **THE MARKET HOUSE OF FAYETTEVILLE**.

Mrs. Leahy traces the settlement and early history of the Fayetteville area and sets the completion of the Market House, then known as the State House, here in 1789.

The General Assembly of North Carolina, meeting at

the State House in 1789, ratified the Constitution of the United States and chartered the University of North Carolina.

In the 1790s the State House was temporarily used as a theater and in 1817 the under part of the building was officially designated as the town's market place, where produce from farms in the area was sold.

The State House was destroyed in a fire that swept through the downtown area in 1831. It was rebuilt the following year and is basically the structure that now stands in the center of Fayetteville's business district.

Mrs. Leahy has determined from her research that the Market House was never used as a slave distribution center, although some slaves were sold there "whenever estates were divided or when personal property which included slaves, was sold under mortgage at public auction."

In addition to the history of the Market House, Mrs. Leahy's book contains a news story about the dedication of the building in 1974 as a national landmark, a digest of important facts about the Market House, a table showing the number of slaves sold in the market place, several letters of commentary on the historic building, and a bibliography.

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baccalaureate persons make application directly to the Foundation

9) that the criteria for selection feature, in addition to an appropriate degree program and a commitment to teaching, dedication to a life of service informed by moral or ethical values

10) that the Foundation utilize unexpended Fellowship funds in any fiscal year for purposes of identifying, recruiting, and educating minority persons.

These recommendations will become effective in the 1976-77 academic year, with the first appointees entering graduate study in the fall of 1977.

More than 50 persons, mainly from the minorities, participated in consultations held at various locations around the nation. Also, data were studied on the status of minorities in higher

Mrs. Leahy, a native of New York state, has been a resident of the Fayetteville area since 1971. She is the wife of Denis E. Leahy, owner of Cedar Creek Enterprises.

Some 1,000 copies of **THE MARKET HOUSE OF FAYETTEVILLE** have been printed and they are on sale at local bookstores. Copies of the paperback publication are available at \$2.95 each. (Note: Patricia Ann Leahy is currently employed as a research assistant in the FSU office of Institutional Research.)

MORTON

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ference was devoted to Public Law 94-142 Education of the Handicapped Act and specifically:

1. Black Colleges and P.L. 94-142
2. Scope of the Moton Project
3. Implications and ramifications of P.L. 94-142
4. Projects in progress - Special Education
5. Moton in Partnership with Black colleges

Interested persons may contact Sherman Brooks, Ext. 334, or Dr. Roosevelt L. Holmes for information or materials related to the Conference or P.L. 94-142.



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Danforth Foundation Plans

education, and there was a review of accomplishments of minority persons in Danforth-funded fellowship programs.

The Foundation's commitment to the needs and interests of persons from racial and ethnic minorities has been shown in the past through various grants and programs. Approximately 20 percent of the resources expended through grants have in one way or another been directed to minorities. In the graduate fellowship programs administered by the Foundation, ten percent of the awards in the last ten years have gone to persons from the minorities. The Southern Fellowships Fund of the Council of Southern Universities has received fellowship grants totaling \$6,000,000. There have been grants to various individual universities for minority fellowships. Now, in addition to continuing support for some of these activities, the Foundation will emphasize

fellowships for persons from selected minorities through the Danforth Graduate Fellowship Program.

Recruitment activities have already started, coordinated by Dr. John Ervin, Dean of Continuing Education, Washington University, St. Louis, who has been appointed Advisor to the Foundation. Several other persons representing minority groups will work with Dean Ervin and the Foundation Staff.

The Danforth Foundation, established by the late Mr. and Mrs. William H. Danforth in 1927, is a national, educational, philanthropic organization, dedicated to enhancing the humane dimensions of life. Activities of the Foundation emphasize the theme of improving the quality of teaching and learning. The Foundation serves the following areas: higher education nationally through grant-making and program activities.

Grants and Fellowships

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\$2.3-million dollars, an increase of \$500,000 over fiscal year 1976, has been appropriated to support projects under the Ethnic Heritage Program of the U.S. Office of Education. If your application is to be competitive, at least one of the following program priorities must be reflected in your project proposal: (1) The development of curriculum materials that highlight the history, geography, economics, literature, and general culture of the ethnic group or groups with which the proposed program is concerned; (2) The dissemination of curriculum materials to permit their use by appropriate educational institutions across the nation; and (3) Providing training opportunities to use curriculum materials developed under this title. This year, priority area 3 (training) becomes top priority. Projects that focus upon training may include preparation of teacher manuals or guides in ethnic studies, revision of teacher education programs, or such new activity as workshops, courses, institutes, and classroom demonstration methods and materials.

NEH RESIDENCE FELLOWSHIPS FOR COLLEGE TEACHERS

Applications for awards under National Endowment for the Humanities' Fellowships in Residence for College Teachers, academic year 1977-78, must be submitted to NEH by Nov. 8, 1976. Awards include stipends of up to \$13,500. For guidelines and application forms, contact: Karen Fuglie, Fellowships Program, NEH, 806 15th St., S.W. Washington, D.C. 20506. Telephone: 202-387-5827.

TRAINING PROGRAM FOR ARMY

Development of an effective training program for the training managers in Army reserve component units is sought by U.S. Army Research Institute for the Behavioral and Social Sciences (ARI). Contractor must demonstrate familiarity with work which has been undertaken in this area, a knowledge of problems inherent in conducting this type of work, and a familiarity with U.S. Army system development and training

development. Education level of proposed team members should be high in such disciplines as educational or industrial psychology, human factors and industrial-military training. Work will entail estimated 18 professional person-months of effort over 12-month contract period.

VOCATIONAL EDUCATION CURRICULUM

U. S. Office of Education has announced that application curriculum grant awards for fiscal year 1977, and that the deadline for such applications is Nov. 15, 1976. For information and application forms, write: Div. of Research & Demonstration, Bureau of Occupational & Adult Education, USOE, Rm. 5034, 7th & D Sts., S.W. Washington, D.C. 20202.

TEACHER CORPS DEADLINE

Applications for Teacher Corps projects must be submitted to U.S. Office of Education by Dec. 15, 1976. For program information and application forms, contact: Teacher Corps, Donohoe Bldg., 400 6th St., S.W. Washington, D.C. 20202.

ASSISTANCE TO LEAs

Regulations involving financial assistance to local educational agencies for meeting the special educational needs of educationally deprived, neglected, and delinquent children have been published by U. S. Office of Education in Federal Register, Sept. 28, 1976. The 30-page document, which includes USOE's responses to numerous public comments made when the regulations were proposed in March 1975, is scheduled to go into effect approximately Nov. 12, 1976.

NIE ADOPTS RULES FOR TWO PROGRAMS

National Institute of Education has issued final regulations involving procedural and substantive requirements governing the submission and review of applications for funds under the Basic Skills Research Grants Program and also the Education and Work Research Grants Program. Both sets of regulations, which will go into effect approximately Nov. 12, 1976, were published in Federal Register, Sept. 28, 1976.