



by Colton McKethan

BRONCO VICTORY

Fayetteville State University "Broncos", defeated the Golden Bulls of Johnson C. Smith University by a score of 13-9 in regular season play. In a game that went down to the wire, the Broncos presented themselves as a strong, ready, and well organized group. The Broncos dominated the first half of play, and held on to win the game. Phillip Platt saved the day in the last minutes of the game, punching on a fumble ball thus allowing Fayetteville State to run the clock out.

Where FSU had been plagued by penalties and errors in past games, the statistics show a relatively penalty free game. This was a marked difference to most of the regular season games won or lost by the Bronco Club. FSU finishes its season with a 7-3 win-loss record. This mark duplicates last year's record - 7 wins as opposed to 3 losses during a season when the Bronco club was picked as a cellar club.

Fayetteville State proceeded to destroy J.C. Smith's homecoming in a similar manner as the Broncos' homecoming had been destroyed by Elizabeth City State University. The Bronco defense presented its usually strong self, gave up only one touchdown in this game. As a contest of strength, FSU played one of its better games moving the ball offensively and completely obstructing most all Golden Bull traffic defensively.

BOOKSTORE ANNOUNCES SALE

In its continuing effort to develop an improved service to students, the Fayetteville State University Bookstore is seeking suggestions for additional kinds of merchandise which students would like to be sold on the campus.

In addition to seeking assistance in this area, the Bookstore Manager, Mr. William T. Pratt, is beginning plans for a major sale which will occur in December. During the sale, many items in the Bookstore inventory will be offered to students at tremendous reductions.

According to Mr. Pratt, the sale will precede the beginning of the book return process which will run from December 13 to December 17.

Under the new book rental plan which was approved by the Trustees in May of this year, students will be required to return all hardback books so that they may be inventoried and preparations may be begun for the book

disbursal for the second semester.

Under the plan, each student pays a non-refundable \$18.00 fee each semester. This fee entitles the students to all hardback books required for any courses which the student takes.

Students wishing to purchase hardback books must do so on a cash basis. Discounts for hardback books will be offered based on the number of times the book has been used.

For example, a student wishing to purchase a rental book which has been used for three semesters, may do so for 60 percent of the purchase price, while new hardbacks required for a course may be purchased for 80 percent of the list price.

Questions and suggestions regarding the Bookstore can be directed either to Mr. Pratt or to Mr. Robert A. Foose, Interim Operations Manager.

Why Student Apathy "SGA"?

by Colton McKethan

The Executive Staff of the Student Government Association as an effective tool is not being implemented at this moment. In the area of student affairs and as the support mechanism for activities for the student body, there is a vacant area that must be fulfilled if student life is to improve.

The social activities now provided are inadequate. Many students are beginning to wonder if we do have a Student Government Association. The Homecoming activities that were proposed this year, to this commentator, seemed of no interest to most students, and alienated many students. To get into the dances that were held, students were charged a fee of fifty cents. There were a few instances when football team members wanted to come into the dance but were rebuffed because of the money involved. I question this policy. How can we build morale with things like this

going on? What is the purpose, I ask, of students paying a Student Activity fee? If students aren't going to benefit anything in return for paying this fee, then why pay it? Take notice SGA officers.

The series of program supported, and-or established by the Lyceum Committee and other organizations on campus is dynamite, but it does not offer the diversity that the SGA is supposed to provide. We need something to put some pep back into the student body. But how can we expect students not to be apathetic if we aren't providing for their social needs? When and if these social needs are met or are adequately fulfilled then there is participation. I ask, how can we expect participation if there is no area provided to attract participation? This is a university, in turn we should exemplify that standard. If this were a Seminary school, then the activities now provided might be adequate; but since this is not the case, we must act the role the

situation calls for. The religious programs, services, as well as, the activities are good, but do they meet the social demands of the majority of the students enrolled here at FSU? This is my major question and the question I am hoping the SGA executive staff will answer. We need to build an effective social atmosphere here, yet it must not be destructive in essence.

There are many things that must be accomplished if our institution is to grow. Student input is vital in this instance. In saying this I say we all are going to have to work together, but it is the job of the SGA Executive Staff to initiate socializing programs that provide for greater student participation. I reiterate, "Student Government Executive Staff take notice, check the reactions of the students around campus." Those are the people to whom you are responsible, and to who you owe your jobs.

OCR Reports Minority Increase At Colleges

Data collected by the Office for Civil Rights in its own surveys in 1972 and 1974 show that minority enrollment in colleges and universities receiving Federal funds increased by 11.7 percent between the two years, the agency reported this week. The civil-rights surveys, conducted separately from the annual Higher Education General Information Survey (HEGIS), collected information only on full-time students in 1972, and included some part-time students in 1974. Data from Hawaii and Alaska were excluded in both studies.

The agency's data showed the following increases in enrollment for minorities between the two years: American Indians, up 2.3 percent; blacks, up 10.2 percent; Asian Americans, up 8.7 percent; Spanish-surnamed Americans, up 20.8 percent. The agency said minority students represented 11.9 percent of enrollment in 1972 and 13.1 percent in 1974. OCR said increases were

reflected for minorities in all undergraduate institutions, professional schools and public and private institutions, but the pattern varied in graduate schools.

The surveys showed that the most dramatic increases in minority enrollment occurred in private colleges and universities.

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