



"IN OUR 100TH YEAR OF SERVICE"

1877

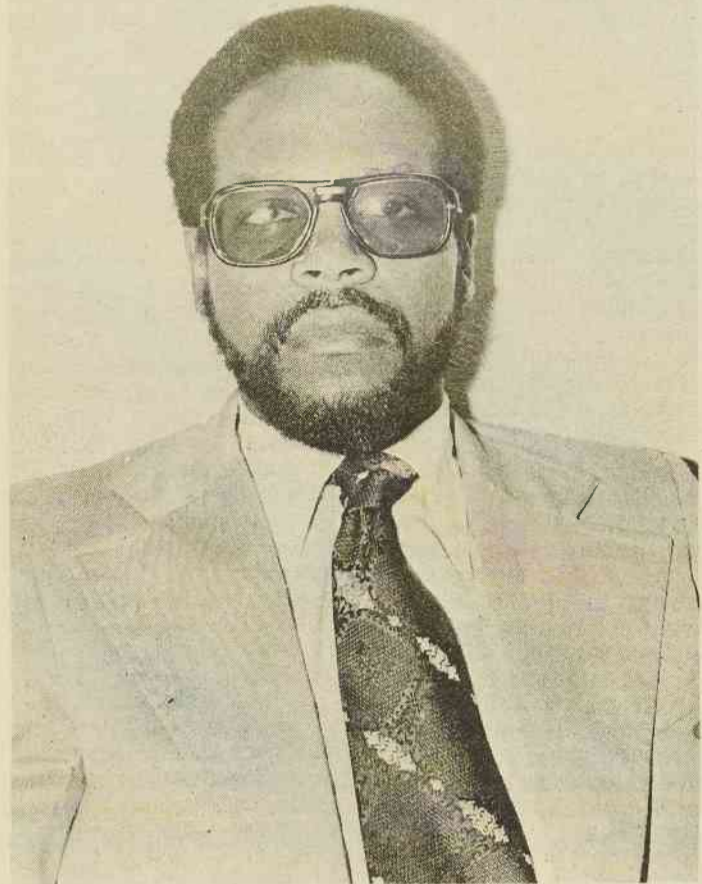
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FAYETTEVILLE STATE UNIVERSITY FAYETTEVILLE, N.C.

OCTOBER, 1977



Dr. William H. Greene

DR. GREENE APPOINTED

On June 1, 1977, Chancellor Lyons announced the appointment of Dr. William H. Greene as Assistant to the Chancellor and Acting Director of Development. Dr. Greene began his appointment at Fayetteville State University as Assistant to the Chancellor in August, 1976.

A native of Charlotte, North Carolina, Dr. Greene received his B.A. degree from Johnson C. Smith University, his M.A. degree from Michigan State University and the Ph.D. degree from Michigan State University.

Before coming to Fayetteville State University, Dr. Greene served as Assistant Professor and Director of Inservice Teacher Education on the Center for Urban Education at the University of Massachusetts at Amherst. He also served as Director of the Center for Urban Education's Teacher Education Program at the University of Massachusetts. He has served as an Instructor in the College of Education at Michigan State University, as a Community School Director in Pontiac, Michigan and four years as a public school teacher in Michigan and North Carolina.

Dr. Greene will be responsible for the administration of all giving programs, alumni-university relations and public relations and publications at Fayetteville State University. Greene stated, "I look forward to working with alumni, friends and the entire

Thought for Today

THE MAN WHO NEVER MAKES A MISTAKE IS THE MAN WHO NEVER DOES ANYTHING

University family developing and supporting a development program that will enhance FSU."

FSU RECEIVES THREE MILLION DOLLAR GRANT

At the Annual Faculty Conference, Dr. Charles "A" Lyons, Jr., Chancellor, announced that Fayetteville State University has received a Federal grant for \$3 million. The grant is from the Title III Advanced Institutional Development Program (AIDP) in the U.S. Office of Education.

According to Lyons, this grant will be used to strengthen the academic departments, expand student services, and for administrative improvement. The grant covers a five year period. Lyons also noted that this, FSU's grant, is the largest grant ever awarded under the program. He stated that this grant represents about half that was requested.

Lyons' remarks to the faculty reflected the requirements for institutional changes that are required by the grant. He also stated that his remarks reflected FSU's involvement in the desegregation controversy of Higher Education of North Carolina. He stated that, "at this point, I am not pessimistic. I will take all problems as challenges and an opportunity to do better." He stated that this institution cannot remain static.

"The need for change," said Lyons, "is recognized by the faculty." The faculty adopted as its theme for the 1977-78 school year, "Planned Changes for 1980." According to Lyons, a fundamental

by Anthony Melvin

Among the many aspects of getting settled in College life is the attainment of assurance and proficiency in academics. Perhaps, this is the focal point of one's college career. The time to really begin to learn the rigors of academics is at the beginning of your career. If at that time you master skills in the basic course then you'll find the majority of your collegiate studies will not be difficult.

F.S.U. has an open-door policy. Literally, this means that the University will admit any student with a high school diploma or its equivalency. Therefore, students are admitted to the University with deficiencies in academic areas. This presents a problem because the University cannot graduate individuals with those deficiencies. Methods must be designed to alleviate these deficiencies.

Congress, in 1965, enacted in law the Educational Opportunity for Disadvantaged Student Act. This Act under the sponsorship of the Department of Health, Education and Welfare established three programs: Upward Bound, Special Services, and Talent Search. Federal Grants to community colleges and 4-year in-

stitutions were made available to fund these programs. This year, F.S.U. was funded to operate the Upward Bound and Special Services Program.

First, the discussion will be about special programs component of special services. The program provides supplemental instruction in 3 disciplines (English, Math, and Science) for the Freshman and Sophomore student with deficiencies in these areas. It incorporates the use of Peer Counselors as tutors. These tutors are normally juniors and seniors with excellent academic background in the three disciplines. A student desiring to participate in this program is required to sign a contract stipulating that he (she) will take a one hour tutorial session for each three hour course he has in the three disciplines, for a total of 3 hours weekly. The student is to be cognizant of the facts that financial aid is available and that failure of a University course is not possible if enrolled in the tutorial program. He (she) will be protected as long as he (she) is enrolled in the tutorial program but he (she) will have to continue his study of the course until he (she) meets passing criteria. This may mean participation in the Recycle Lab or individual instruction from a professor. The course will not have to be taken again as the procedure now stands. This is the most important fact of the program. Only those students with full participation will be protected.

The program is funded for the fiscal year (July 1 to June 30). If the program shows measurable success it will be refunded in June, 1978. This success is measured by the staff here on campus and a federal program officer in Atlanta, Ga. There are 50 slots for students here at F.S.U. at the present there are openings. A student desiring tutorial assistance is reminded that the assistance is supplemental to classroom instruction, more personal, and does not create as much pressure to succeed as the classroom experience. Don't wait until the semester is almost over! Seek help now.

The staff consists of a full time director, a well-qualified counselor, a counselor coordinator, a secretary, 6 part-time tutors (3 for special services, 3 for Upward Bound), and a tutor coordinator. Any student needing assistance should come to room 3 in the Women's Gym. They should complete an application, read and sign a contract, get a schedule, and talk with the tutor coordinator or the program director. The program is fully supported by the University. Mrs. Evelyn Shaw, the Program Director, solicits the cooperation and enthusiasm of the University and surrounding community in

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support of the overall program. She feels that Federal Programs of this nature are germane to the sociological and environmental growth of young people who embark upon a course of study with deficiencies in the major areas of academics. She says, "the effectiveness of Federal Programs of this nature, nationally, has been tremendous. A positive, serious impact on environment growth has been the general rule of thumb."

The Upward Bound program is offered to high school Juniors and Seniors. It offers the opportunity for these students to attain academic strengths and environmental enrichment. The High School student lives on the college campus and receives a monthly allowance. Upward Bound, here, at F.S.U. meets each Saturday. It draws students from a 10 High School target area. These are the high schools in and around Fayetteville. If the student has a transportation problem, a maximum of 15 cents per mile will be reimbursed to him (her) for assistance in arriving and leaving the campus. The student gets assistance in applying for college, gets a monthly allowance, and will be taking cultural trips, etc...

So, Freshmen and Sophomores, get on the ball!! Your future depends upon it. Also remind your younger brothers and sisters of the Upward Bound Program.

The Case Against Freshman Orientation

by Lillie Booth

Before I actually got into the swing of things on campus, I discovered a fool-proof method for getting an instant feedback, even from a relative stranger. The trick is to mention the secret words: Freshman Orientation. These two words are guaranteed to provoke a smile, a look of pity, or some other facial expression. And if you aren't careful, you'll find yourself engaged in an advisory session or wanting to head a complaint department.

The consensus seems to favor that the ritual is a waste of time, especially since there is no credit given for the now eight weeks invested in it. Not only this, many complain that it's boring, there are too many people involved and perhaps the most thought of sentiment is, "I'm not going to get anything out of it anyway." Even though the debate rages on, the question remains, "Is Freshman Orientation a waste of time?" and if so "Whose?"

If you know everything about your educational plans

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