

## EDITOR'S VIEW



Lillie Booth, Editor

If you have not noticed, there are several teachers on campus that should be applauded for their remarkable approach to what I label "creative teaching." These priceless models are capable of incorporating seemingly mystical charm into a particular course and the outcome is a positive encounter that allows students the advantage of enjoying the learning process.

The approach does not allow for boredom to set in. Not only this, the time appears to progress much too rapidly. In fact, these

teachers are performing at such a high level that the idea of attending the class five days a week would not be an unreasonable demand, but instead a welcomed opportunity.

For certain, the contest of the course is covered but as a student will reap such benefits as getting to know yourself better. And in most instances, if a student's self-confidence was measured, the information recorded would probably read: "At its highest peak."

More than likely if you have seen a student walking around campus with a radiant smile on his face, his chest stuck out, and his head held high, the odds are that he has had an encounter with one of these "creative teachers." We need more teachers that are willing to give of themselves so that learning becomes an involved process for both student and teacher.

I will not call any names--these teachers as well as the students are aware of how they are performing. But I will tell you one thing: give me a "creative teacher" any day and I can almost assure you that my grade point average will reflect the positive encounter.

## Fidele Essono Comments

Needless to say, a part of the black world seems to be deeply asleep at the present time. Why? Because the process of communication appears to remain very poor as far as providing concrete information to help promote brotherhood is concerned.

Even though we were separated through the shameful pages of history, it is time for the black world to grab and really know what is going on for all concerned. Am I being an apostle or preacher for this fact? No. But I welcome the chance to make a suggestion that may promote some unity.

We blacks do not need to be compared to something else. We are all human beings that should respect what we are. Here is the time to renew the old experiences lived by our ancestors and transmitted from one generation to another. We must create the new deal of the relation between the black community in the United States and Africa to serve the future. We have to simply expel from our minds a lot of myths and tales that now exist.

The birth of a concept of various views about each other would be welcomed in the great battle of colors. We

## Commentary: Black Colleges Face Same Threat, New Twist

The history of the Black colleges has always been one of struggle for survival. These institutions--some more than a century old--were created by the second class citizenship once legally imposed on Black Americans. In spite of this unglamorous history, most of these institutions, guided by a historical mission to provide higher education opportunities for America's Black citizens, have shown remarkable growth and have earned and maintained the respect of their constituents.

Most of America's leaders who are Black are products of these institutions. Graduates of Black colleges have distinguished themselves in all fields of endeavor. Many have gone to pursue advanced degrees in the most notable of white universities with few problems if any at all. The scholarship and leadership exemplified by graduates of Black colleges give credibility to the academic capabilities of these institutions.

While Black colleges and universities are no longer faced with the constraints of

legal segregation, they are still plagued with the bigotry of a bygone era. In spite of this, the schools continue their struggle for survival.

First, massive underfunding from traditional financial sources and limited support from alumni (who are still trying to gain access to the mainstream) result in less money than other colleges and universities receive to the same job. Through either dogged will and/or skillful management, Black schools survive.

They, too, have survived the "brain drain" imposed by more financially secure institutions who can offer higher pay and better scholarship packages to talented and accomplished teachers and students. Ninety-two traditionally Black four-year and graduate institutions have withstood these pressures.

Still, additional threats loom. The most recent appears to come in systematic attacks on the fiscal management within the several institutions. Few Black colleges have been spared this current attack at some level. By innuendo, allegation, and, in some instances, the lodging of criminal charges, the reputations of many fine institutions are being tarnished in public forum.

Few, if any, of the purveyors or initiators of this brand of news have taken the time or interest to examine the management constraints under which these institutions are forced to operate. Most are required to perform their functions with as little as half

the budget and personnel of their non-Black counterparts of comparable size and complexity. Most are, prior to, during and following the attacks, attempting to upgrade their management systems while continuing the day-to-day operations. Many are excelling in the education of their students and creating opportunities for access to leadership roles.

Is the issue the INTEGRITY of these institutions or the FUTURE of these institutions? While others attack and impugn the reputation and credibility of Black institutions of higher education, those of us who owe our present status to these schools MUST stand up and be counted. We must ask ourselves, "Where would I be were it not for FSU (or whatever of her sister Black schools we come from)?" When the attacks surface, we should question the motives of the person, persons or institutions raising the issue. We must DEMAND TO KNOW WHY little or nothing appears once the issue has been resolved to inform the same public of the current state of affairs in these institutions.

Yvette W. Scales  
President, National Chapter  
Texas Southern University  
Ex-Students Association

Letters to the editor are welcome. Please limit comments to 300 words. THE VOICE reserves the right to edit all letters. Names and addresses should accompany them and names will be withheld if requested. Submit letters to THE VOICE, Rudolph Jones Student Center.



Fidele Essono

## Letter to the Editor

Dear Editor:

Let me compliment you all on the best edition of THE VOICE (Vol. 33, No. 2) that I have read in my four years as a student at FSU.

One addition I was glad to see was the current Best-sellers List. As you know, most students on campus have heard the latest in soul and jazz music, but few have probably read any of the latest best-sellers. I did miss some of the poems written by students and I hope you will include some in the future issues. Keep up the good work.

George I. Addison III  
Class of '79

## ATTENTION! ATTENTION! ATTENTION!

The persons listed below expressed an interest in working with THE VOICE at the beginning of the school year. If you are still interested, please contact, Lillie Booth, Rudolph Jones Student Center, or Office of Development, Ext. 471.

A. R. Cotton, Sylvester Whitaker, Jeffery Johnson, Wendy Williams, Ethel James, Marilyn Hyman, Angela Mudd, Lisa Fant, Gwendolyn Burns, Mary English, Tyrone Little, Vanessa Williams, Vivian Holmes.

## Hitch-Hiking Priest Would Rather Go With God

A priest in Nesquehoning, Pa., which has a population of 3000, claims to have blessed over 11,000 cars in his life. So reports the Automotive Information Council, which recalls the days when people from all over the East used to make their way to Nesquehoning to have their autos blessed by Monsignor Angelo J. Angellini.

Monsignor Angellini started blessing cars on St. Christopher's Day in 1933. He continues today even after St. Christopher's de-canonization

"to give the drivers a sense of security and calmness when they drive. Even the best of drivers can get hit by a reckless one."

But the Monsignor himself hitch-hikes. "Hitch-hiking," he counsels, "is a good way of meeting others." It is also the only way he has consented to travel since 1938, when he got in three quick accidents in a row and, moving his trust from Detroit to heaven, determined never to drive again.



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must understand that our quality is subjected to the same destiny all over the world. There is no reason for us to be separated by misinterpretations. In addition, we need no experience to realize that we cannot afford to give an opportunity to the opposite side to take us over. Tell me, who wants to be hated because he was born?

There is the spot of the disease that must be cured from the root.

We must all work together to produce an effective contribution for dropping the archaism.

