

Black College Students Promised Unique Involvement

Black college students will enjoy a unique educational experience at the National Black United Fund's Third Annual Public Policy Conference, June 28th through July 1, 1979 in Boston, Massachusetts.

The conference theme is "Public Policy and Economic Democracy: Strategies for the 21st Century-Will the Black Masses of the African Diaspora Survive?"

Issues of merit to Black Americans, involving economic democracy, urban priorities, culture and in-

ternational coalitions with the brothers and sisters of the Diaspora, will be platformed in the 20 seminars scheduled.

Leslie Harriman, Ambassador of Nigeria and chairman of the United Nations Committee Against Apartheid, will keynote the gala Awards Banquet on June 29, 1979.

Minister Louis Farrakhan will address the conveners at the Conference Breakfast, June 30th, and Congressman Parren Mitchell will keynote the Conference Luncheon, June 29th.

Altogether, six Special Events are slated, one of which will be a Celebrity Disco to highlight and enjoy the sociability of the notable personalities who will be on hand.

The three-day event will be chaired by such distinguished Black Americans as Marcia Gillespie, editor of Essence magazine, and actor Louis Gossett, Jr., only two of the eight Chairpersons who will host the conveners.

This Conference of renown black scholars and professionals promises to be the most significant event held to date on the issues confronting the members of the African Diaspora.

The public is invited to attend. For further information, please write or call: NBUF Conference III, 3741 Stocker St., Suite 211-212, Los Angeles, California 90008, (213) 295-6431.

Nuclear Accident Halts Education In Surrounding Towns

By JEFF GORDON
Campus Digest News Service

Higher education came to a standstill in the Harrisburg, Pennsylvania area after the nuclear accident at the Three Mile Island reactor.

According to a report in the Chronicle of Higher Education, eight colleges closed their campuses during the recent crisis. While nuclear engineers worked to stop radiation leaks, college administrators dealt with student leaks -- the abandonment of campuses despite the lack of danger to the students.

The primary reason for the departure of the students was the fear of their parents -- who also forced closings of public schools.

At Dickinson College, administrators closed the school after over forty percent of the students left on their own in a panic.

College officials took radiation readings at the campus which proved that there was no danger, but students still felt compelled to leave.

Millersville State College officials attribute parental pressure, not nuclear radiation danger, as the reason they elected to shut down for a week.

At Franklin and Marshall College and at York College, parents were concerned about the fact that those colleges were slated as evacuation centers -- and rumors were rampant that massive evacuations were in the making.

Other colleges forced to close included Pennsylvania State University, Capitol Campus; the Messiah College, Harrisburg Area Community College, and Elizabethtown College.

The nuclear disaster did stimulate the professors and students who did stick around. Faculty were kept busy either teaching about or learning about nuclear energy.

Area engineering

professors instantly became experts for the media.

For sociology students at Dickinson College, the panic atmosphere of the Harrisburg area proved to be interesting to study. They interviewed area residents to analyze their exaggerated fears and emotions during the crisis. They found people who, among other things, thought they smelled radiation during the crisis.

The nuclear accident at Three Mile Island was a welcome cache of ammunition for the anti-nuclear power activists across the country. Throw in the excellent timing of the release of The China Syndrome, a highly rated movie about a nuclear disaster -- about the climate was excellent for protest.

At Columbia University in New York, administrators finally gave up on attempts to activate their instructional nuclear reactor.

The reactor, built in 1968 at a cost of \$500,000 of federal money, has not been in operation because of legal battles with campus and area opponents of the reactor.

Although Columbia University has won each of its court cases over the reactor situation, appeals have tied up usage of the plant.

The reactor was to be used by faculty members to teach students how reactors are built and used. While not in operation, the reactor has virtually no educational value.

Labor Pool Shrinking

Decreasing enrollments in colleges, caused by the end of the "baby-boom" also means fewer newcomers to the labor force. A large consulting firm that surveyed 360 plants has found that 93 percent reported increasing turnover rates and 70 percent had to lower standards in order to fill openings. That also means jobs in many areas are getting easier to find.

Professor Fired

A medical school professor at Stanford University has been fined \$2,000 for striking two students while teaching. Stanford said his behavior, which occurred in two separate incidents, showed "acute disregard, if not contempt, for scholarly interaction and is demeaning to student and faculty alike."

Boston University has the largest unionized faculty in the country, so negotiations between faculty and administrators have drawn national attention.

Collective bargaining is a dirty word to college administrators, but it may be a word they will have to get used to -- if the Boston College situation is an indicator.

The university professors, members of the American Association of University Professors, voted overwhelmingly to accept a contract giving them a 32.4 percent raise over the next three years.



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Summer Schedule

1979

ACTIVITY	FIRST SUMMER SESSION	SECOND SUMMER SESSION	WEEK END OR EVENING COLLEGE+
Regular Registration	May 17-18	May 17-18 June 28-29	May 11-12
Classes Begin	May 21	July 2	May 18-19
Change of Program Period	May 21-22	July 2-3	May 18-19
Last Day for Registration	May 22	July 3	May 19
Mid-Term Examinations	June 25-30
Final Examinations	June 28-29	Aug. 9-10	Aug. 24-25

+Week-end and Evening College courses are regular academic credit courses leading to college degrees. The Week-end and Evening College is for students who cannot or prefer not to attend classes during the regular school day. The classes will meet once each evening or once each Saturday for sixteen weeks. All classes will meet on the main campus of the University.

SUMMER SCHOOL

The Summer School Program for 1979 at Fayetteville State University will consist of two six-week and one sixteen week sessions. This program primarily serves students who are currently enrolled in regular University programs; new students who wish to advance their academic standing; visiting students from other accredited institutions; in-service teachers pursuing course work for certification renewal credits; and persons who wish to expand their professional and personal competencies.

Final Exam Schedule

SPRING SEMESTER 1979

NOTE: ALL STUDENTS MUST PRESENT EXAMINATION PERMITS FROM THE BUSINESS OFFICE TO TAKE FINAL EXAMINATIONS

GRADUATING SENIORS will take final examinations on Monday, Tuesday and Wednesday, April 23, 24 and 25. These final grades are due in the Registrar's Office by noon, Friday, April 27, 1979.

Weekend College students will take final examinations during their last class session.

All other students will take examinations in accordance with the schedule as follows:

All Physical Education classes 100 to 109 and all Health Education classes (112) will have final examinations during the last class meeting.

All Applied Music classes will have final examinations scheduled by the instructor prior to the regular examination period.

Any conflict that arises from scheduling of final examinations which cannot be resolved between the student and the instructor, should be reported to the division head immediately.

Any student with more than three examinations in one day should report this fact to his division head.

Final examinations will be given for classes that meet on Monday, Tuesday, Wednesday and Thursday or any combination of days beginning on Monday as if these classes met on Monday, Wednesday and Friday, classes that meet on Tuesday, Wednesday and Friday, will be scheduled as if they met on Tuesday and Thursday.

Classes that begin on the half-hour will be scheduled as if they began on the previous hour, i.e., a 9:30 Tuesday-Thursday class would be considered a 9:00 class and the examination will be given from 10:00-11:50 on Tuesday, May 1st.

Final examinations will be held in the classrooms where the classes regularly meet.

TIME	Monday Apr. 30	Tuesday May 1	Wednesday May 2	Thursday May 3	Friday May 4
8-9:50	10:00 MWF Classes	9:00 MWF Classes	1:00 TTh Classes	12:00 TTh Classes	3:00 TTh Classes
10-11:50	8:00 TTh Classes	9:00 TTh Classes	2:00 TTh Classes	2:00 MWF Classes	4:00 MWF Classes
1-2:50	8:00 MWF Classes	11:00 MWF Classes	1:00 MWF Classes	3:00 MWF Classes	4:00 TTh Classes
3-4:50	10:00 TTh Classes	11:00 TTh Classes	12:00 MWF Classes	5:00 TTh Classes	5:00 MWF Classes
6-7:50	Mon. Night Classes	Tues. Night Classes	Wed. Night Classes	Thurs. Night Classes	

EXAMPLE: Classes meeting at 11:00 a.m. on Monday, Wednesday and Friday are scheduled for final examinations on Tuesday, May 1, 1979 from 1:00-2:50 p.m.

What Is Love?

What is love?
Is it a verb, adjective or adverb?
A person, place or thing.
Can it be classified into categories?
Brotherly, strong liking or passionate or is it just love?
Can it be connotated, illustrated or described, what is love?
love is the way you feel for a person something good that turns you on

love is what makes life worth living
love is truly strong.
love is being with the one who always lights up your life a particular individual
love is marvelously nice
tell me, what do you think love is
ask me, I'll say, "I'm for real everyone has their own meaning
love is the way that you feel."
Rico Bratcher

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