

EDITORIALS

College And Responsibility

Now that mid-terms are behind us, we probably have some idea of how we are doing academically. For those who aren't taking college seriously, I would like to share with you some thoughts on "College and Responsibility" that my American Novel instructor, Dr. Peter Valenti, presented to his class. I am sure that it will inspire you, as it has inspired me, to produce the best.

The Editor
By Peter Valenti

One of the major skills developed during a student's college experience is the ability to function as a productive and responsible individual and, often, member of some larger group. Classes in college are probably the closed approximation of the world beyond college that the student will experience before graduation. Therefore, students must make sure that the experience of attending classes is as productive as possible. Whether a student is preparing for the world of work, for graduate or professional school, for the military, or for a career in education, the need to

perform duties fully, efficiently, and competently is obvious. Classes furnish a proving or testing ground in which a climate is created for students to approximate conditions found in the careers for which they are preparing themselves.

Some specific duties for each student follow:

1. **Regular Attendance.** Even though points are not deducted for missing a class, every student should make every effort to attend every class. No class meets more than three times a week, and the term runs only four months. This brief period provides a very workable practice schedule for the world of work. Do not use class or work time for errands which could somehow be carried out at other times.

2. **Punctuality.** Students should arrive at class and be seated before the time stated for the beginning of class. Further, students should remain seated during the duration of the class. A student entering, leaving, or moving about a classroom during class

time distracts not only the instructor but the other students as well. Thus, the student who enters or leaves during the period has lost time for everyone in the room. Any problems with instructors who hold students beyond the allotted time should be reported to the instructor of the class to which the student is tardy.

3. **Behavior Within the Classroom.** As preparation for the adult world, the classroom provides a situation for intensive discussion and serious consideration of concepts as well as lectures and test-taking. Any activity — such as reading magazines or eating snacks — which would be out of place on the job for which the student is preparing is also out of place in the classroom. One hundred and fifty (150) minutes per week is a short time to maintain attention and participation.

4. **Visitors to Class.** Courtesy dictates that adult visitors be introduced to the instructor before class begins. Children should not be taken to class because even the best-behaved

children will distract members of the class occasionally. A child-care facility on campus is being developed.

5. **Punctuality in Passing in Assignments and Taking Tests.** Only in cases of extreme emergency will missed work be made up for full credit. Since all assignments are given and tests announced well in advance of due dates, the students has ample time to make arrangements and to secure clearance. Remember that your future productivity and dependability will determine your career success and your level of personal satisfaction at managing and directing your time and efforts.

6. **Keeping Appointments.** Whether a student makes an appointment with a fellow student or an instructor, the student must make every effort to keep that appointment. If the appointment has to be broken, the student must inform in advance the person with whom the appointment has been made. A note can be left in a dorm or a departmental office

when an appointment cannot be kept.

Finally, an instructor has a responsibility to students as well. This statement of responsibility sheet indicates one area of an instructor's responsibility to inform students of what will be expected of them beyond graduation. Most importantly, the instructor has an obligation to provide during class a full and fair idea of what will be expected of the student in the world of work. The instructor also has a responsibility to help each student individually to learn what will be expected of each student after college. Thus, conferences outside class are a mutual responsibility for both teachers and students. I, Peter Valenti, am always attempting to learn more in order to meet my responsibilities more fully to you, ———, an FSU student. I'll provide productive learning situations; you try as hard in these situations as you would in your first day on an important new job. When the term is over, we'll all feel good if we've met our responsibilities.

Student Editorials

By Brenda Bethea

It was a long hard struggle, but the conquest was worth the wait.

October 30, marked the start of a new generation. You've heard the cliché: "The younger generation gets wiser and weaker?" Well, the students at Fayetteville State University have improvised another saying, or, better said, revised this one.

The younger generation is becoming increasingly wise. In fact, the students at Fayetteville State University are in a day-to-day effort to increase our scope of awareness. But our generation isn't really becoming weaker. As our Homecoming theme read, "We're Coming Out," and the one thing we're coming out of is the past. A past where students were almost dictated to by the administrator; where they were told what to do and when they could do it. A past consisting of no unity and benevolence among the students. A past of avoidance and nonchalance by the faculty, staff, and students. "We're Coming Out" of a past of bitterness, hatred, and

envy, into a more "Progressive Future." But it wasn't just the efforts of the students that brought about the modification, but combined efforts of the Fayetteville State University family members.

On October 30, Chancellor Charles A. Lyons fulfilled the aspiration and fantasies of some 2,000 students by confirming the view of the students: "WE'RE COMING OUT." Thank you, Chancellor Lyons, for restoring our faith in you, for renewing the creed in FSU.

On behalf of the students at Fayetteville State University, I would like to dedicate this proverb to the administration, faculty, and staff, entitled "The Student Is."

The Student Is . . .

The most important person on the campus. Without them, there would be no need for the institution.

Not a cold enrollment statistic but a flesh and blood human being with feelings and emotions like our own.

Not someone to be tolerated so that we can do our thing. They are our thing.

Not dependent on us. Rather, we are dependent on them.

Not an interruption of our

work, but the purpose of it. We are not doing them a favor by serving them. They are doing

us a favor by giving us the opportunity to do so.

Anonymous

Reaction To "The River Niger"

By Lillie Booth

I didn't really understand the play. The language was offensive to me. However, I did like the character of Grandma and the last scene I thought was the best.

Mary Lewis, sophomore

The play was really impressive. In fact, I did a paper on it for my class. I thought the actors/actresses did a pretty good job, especially the character of Grandma.

Wendzell McLean, senior

A very dramatic play. Lots of emotions. The author is known for his use of strong language, but I felt that was a way of expressing strong feelings and it allowed the audience to have sympathy for the main character who is basically a loser.

Jimmy Gibbs, freshman

Nice. I enjoyed it. The language was over-emphasized at times. I could deal with that, but I felt it was stressed too much.

Norris Robinson, senior

Fantastic. The crew did a professional job. The play allowed the audience to get involved. That was important to me.

Sharon Burney, senior

Super. Very professional. It was a true life situation and it wasn't pampered. The production was very good and there should be more like them.

Charles Mooney, Office of Development

Very professional. A very good production.

Msgt. Brackeen, AFROTC

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