

## Editorial

### SGA Deserves A Chance

In the spring SGA elections, FSU students acted positively to rid themselves of an administration that appeared more interested in self-aggrandizement than in serving the needs and wishes of the student body. At the end of the final vote tally, FSU had rid itself of an ineffective, wasteful SGA and cleared the way for progressive leadership during the 1981-82 school year.

Now that FSU students have cleaned the slate of SGA, they must remember that this is just what the SGA starts with - a clean slate. The present administrators must be given the opportunity to fulfill their campaign pledges without laboring under the dismal record of their predecessors.

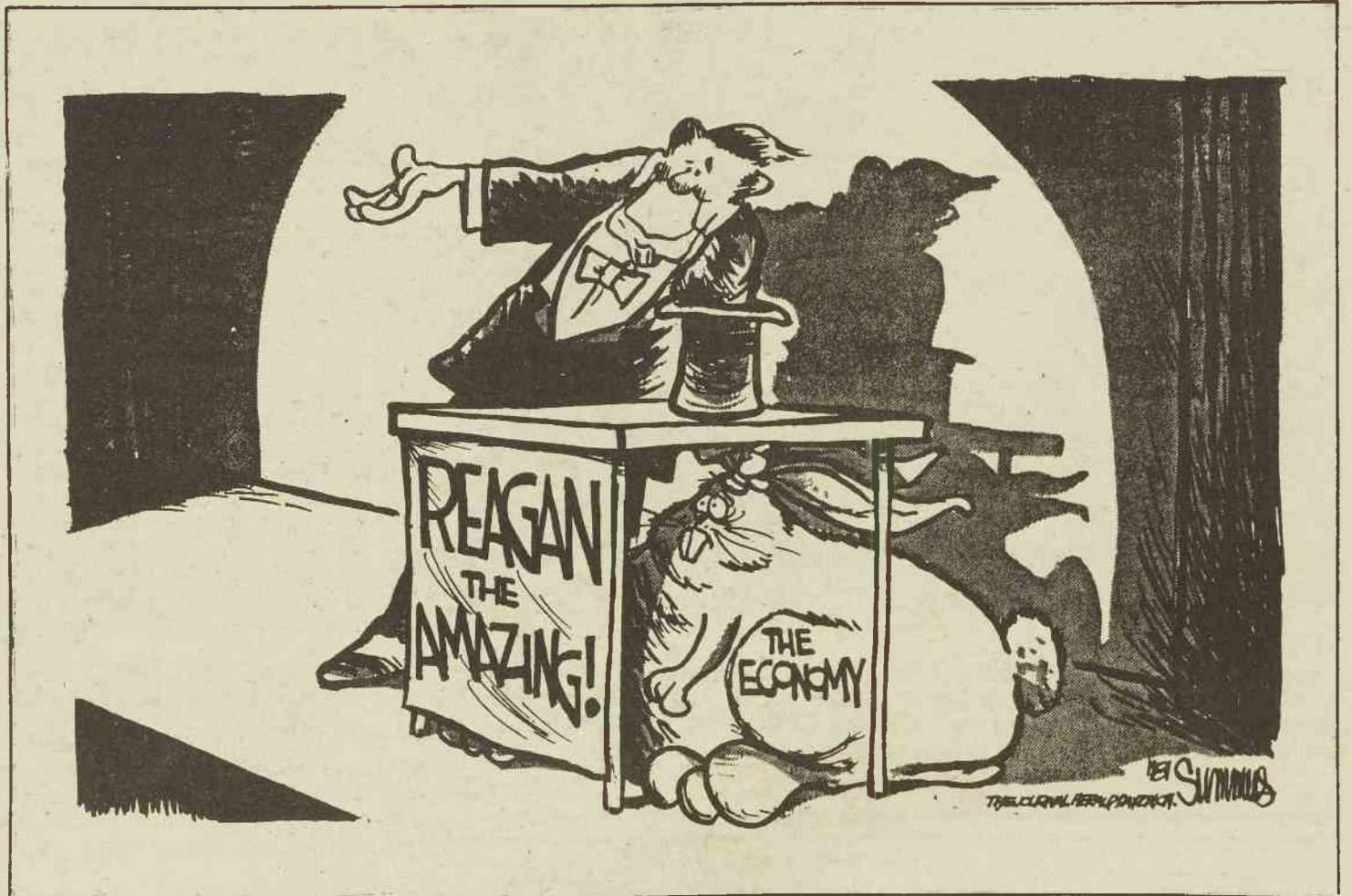
In addition to having the opportunity to prove themselves, they must also be given the support which is so vital in their efforts to serve the student body effectively.

This support must come from the students, who must be cognizant of their own needs and be vocal about them as well. They must support the activities which, through their own input, have been planned for them. This is especially necessary when it comes to big-money projects such as Homecoming. Last year's Homecoming show, through SGA bungling and student non-participation, suffered a loss of over \$19,000. Mutual cooperation between the new SGA and the student body can prevent a fiasco of this sort in the future.

Equally important to this new SGA is the support of the school administration. These new officers must not have their hands, ability, and enthusiasm bound by the actions of the previous SGA.

They must not be denied the opportunity to implement student activities because the previous SGA "went too far." They must not be denied adequate funds and access to those funds because the previous SGA "spent too much." They must not be denied the privileges that go along with their offices because the previous SGA abused those privileges.

Everyone must remember that FSU is located in America, where all should be considered "innocent until proven guilty." In this case, the new SGA must be given a chance to prove that it can be a good SGA.



## WILLIE SPEAKS



### Financial Aid or Anquish?

By WILLIE SMITH

Harsh voices, smart, snappy replies, attitudes of superiority--upon entrance to our financial aid office, one may encounter any or all of the above. There is a great deal of indignation on the part of many students because of this. During my three-year stay here at FSU, a great majority of students have expressed much reluctance to approach this monstrous creature that seems to chew up character and spit out bits and pieces of baffled and totally mystified students. What is the problem here? I can only express my opinion and to some extent that of other students with whom I have conferred.

It appears that the problem is a by-product of the superiority complex that some of the administrators in the financial aid office have. They seem to be so hung up on doing their job that they often forget that as students, we are a vital and essential part of that job that they cherish so dearly. Some of the administrators seem to have the misconception that they have what we want and in order for us to get it we have to bow under the pressures of their belligerent attitudes and personalities. When we walk into that of-

fice, there seems to be an inability on their part to realize that we don't know all there is to know about financial aid. While they're on their way to this realization, the student who is requesting help and information undergoes an unwarranted breakdown of character and spirit.

Webster defines aid as, "to assist, to help, to relieve". But it seems as though we are not getting the full benefit of that assistance. Maybe we are being helped, but it seems that that help is being grudgingly administered. Students sometimes find themselves in need of assistance which only one person in the entire financial aid office is empowered to give. Too often that one person is either away from the office for a long period of time or is too busy to assist the student when time is of the essence to that student. And too often that student is turned away in an abrupt and discourteous manner.

The Reagan budget cuts have confused us much, but our financial "assistance" administration seems to mystify us even more. They seem to feel that the money is theirs and that they can give it to us if and when they please. I wonder from what source they derive that opinion. I wonder--don't you?

## Integration Pay Off In St. Louis

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in federal court. Students who voluntarily transferred for eight years would therefore get a free four-year education at a state school.

Financial rewards also await school districts accepting transfers. School districts would receive not only their standard state per-pupil aid, but also the aid that would have gone to the student's old district. That district will receive only a half-share for students who voluntarily transfer.

The St. Louis chapter of the National Association for the Advancement of Colored People (NAACP) is reported to be favorably surprised by the plan, which is the first indication of how the Reagan administration plans to deal with the ticklish problem of school busing.

## Students Lobby Against Cuts

A lobbying campaign, co-sponsored by the United States Student Association and the Coalition of Independent College and University Students, brought more than 1,000 students to Capitol Hill in April.

The students were there to speak their peace to legislators in the hopes of saving financial-aid programs from proposed reductions that they claim could force several hundred thousand students to drop out of school.

Rep. Peter A. Peyser, D-New York, told the students that their role in the fight was substantial. Peyser, a leading opponent of the Reagan Administration's plans to tighten eligibility for Pell Grants and Guaranteed Student Loans said, "You're going to play one of the key roles in whether this battle is going to be won or not."

The students were urged by Rep. Paul Simon, D-Illinois to support the 1982 budget, which was recently approved by the House Budget Committee. The House budget plan would not reduce student-aid spending as dramatically as would the Administration and Senate plans.

According to the House budget, a total of \$28.2 billion would be spent on education, employment and other social programs, with \$3.1 billion targeted for Guaranteed Student Loans and \$2.65 billion designated for Pell Grants.

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