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Press The Point...

Commentary By Derrick Eddie

It seems impossible that childish actions are still prevelant on college basketball floors. But on January 9, 1982, Coach Nathaniel Frazier acted like no coach on any level of competition should act. Now, let me set the story for my accusation.

Nathaniel Frazier is the head basketball coach at Bowie State College in Bowie, Maryland. The Bulldogs of Bowie State were scheduled to play the Broncos of Fayetteville State University in Fayetteville in a Central Intercollegiate Athletic Association (CIAA) match. The game began like any other CIAA confrontation; tough and exciting. Suddenly I noticed that Coach Frazier was yelling particularly and extremely often at one referee. That particular referee ignored him for quite a while (much longer than I would have if I was the referee) until the referee finally slapped a technical foul on Frazier. The technical foul cooled Mr. Frazier some but definitly not enough. Then, early in the second half, the referee slapped two more technical fouls on Frazier in which he definitely deserved. Under CIAA rules and regulations, a coach assessed with three technical fouls is told to leave the gymnasium and has five minutes to do so. Frazier would not leave the gym. The game was called and Fayetteville State won the ball game. But that wasn't enough for Frazier as he verbally abused the referees until he could say no more.

Personally, I haven't seen anything of this nature in a collegiate conference in my entire life. Nat Frazier, second year coach at Bowie State College, acted like a spoiled brat. I mean, if he had a team to be reconed with and was a contender in the CIAA, then I *might* be able to see why he could get a *little* upset about certain calls. But Bowie State College won a grand total of one game last year in their 1980-81 campaign. They lost twenty six games. Can you believe a coach whose team went 1-26 overall and 0-19 in a CIAA last year causing that type of disruption? It's pathetic and something should be done about it next year at Bowie State.

Now I've been talking negatively about Nat Frazier and rightly so because everything that he has done at Bowie State College has been negative.

However, Nat Frazier was a heck of a coach at Morgan State University during his tenure there where he compiled an overall record of 97-36 in four years. His teams at Morgan State played in numerous Mid-Eastern Athletic Conference (MEAC) Championship games, but never won, losing by a few points every year. He coached and recruited the great Marvin Webster (now with the New York Knicks of the NBA) from 1971-74. Frazier was named MEAC Coach of the Year twice while at Morgan State.

So what happened to Nat Frazier on January 9? I couldn't tell you. However, Bob Moorman, Commissioner of the CIAA stated that "it will never happen again." I seriously believe that it won't happen again. Because if it does happen, it certainly will not be tolerated.

Chapel Hill Makes Curriculum Change

Chapel Hill, NC--(I.P) - The Faculty Council at the University of North Carolina recently approved the first major curriculum change since 1969, ending three years of work. The revised curriculum will become effective for freshman students entering UNC in the fall of 1982.

The new curriculum tries "to strike a balance between general education and specialized education," according to H. Eugene Lehman, Educational Policy Committee Chairman. The curriculum will require students to take one mathematics and one foreign language course, replacing the option to take two courses in mathematics or at least three courses in a foreign language.

In 1984 and sometime after 1986, the undergraduate language requirement will be raised eventually to foreign language three with one required course in mathematics. Students also will have an option to take another course in their foreign language or another mathematics course. son, Dean of the College of Arts and Sciences said. "Actually, we'll begin searching for the Associate Dean of General Education," a position created by the College Curriculum Report.

Williamson said the perspective requirements "make possible more and different types of courses that can cross discipline boundaries."

Dreams Took Her Across The World And To The Top

"I wanted to travel, to meet people and to live in different places, but I didn't want to have to start all over again each time I went to some new place. I wanted continuity, so that I could keep on practicing the things I was learning. So I joined the Army!" says Brig. Gen. Hazel W. Johnson.

Ever since she'd been 12 years old, back in Malvern, Pennsylvania, she'd dreamed of being a nurse—but she'd never imagined becoming Chief of the Army Nurse Corp and the first Black woman Army General in the history of the United States!

"That I did not anticipate," General Johnson says. "What I did anticipate was doing my job the best I could." Which she did. During her distinguished career, General Johnson has been awarded the Legion of merit, Meritorious Service Award, and the Army Commendation Medal with Oak Leaf Cluster. Twice she has earned the Army Nurse of the Year Award, during tours of duty that took her to posts across the United States, to Korea and Japan.

She has been cited as an outstanding officer whose professional nursing talents are matched by her abilities for administration, and has been distinguished for her pioneering efforts in research and development of field sanitation equipment for use of mobile field units.

"We look at nursing and the people who do it in a little different way than in the past," General Johnson says.

She points out that men make up more than one fourth of today's Army Nurse Corps. General Johnson contrasts this to an average of less than three percent at civilian facilities.

A strong advocate of continuing studies, General Johnson received basic nursing education at Harlem Hospital, New York City; and was awarded her Bachelor's degree from Villanova University, her Master's degree from Columbia University, and her Doctorate in Nursing Administration from Catholic University of America, Washington, D.C.

"I tell my students, being Black is an incident of birth," she says, "the work you do is your way of building a life, of meeting challenges openly and honestly.



Brig. Gen. Hazel W. Johnson

"The Army probably offers the best challenge for nurses," she says, stressing "education opportunities, chances to get ahead, to learn nursing and to practice a number of medical specialities."

The first requirement for an Army nurse, General Johnson points out, is a Bachelor of Nursing degree, and then, "a desire to grow, to develop and progress—and to get out and get the feel of your country and the world!"

Dr. Bell Honored

Dr. William M. Bell recently received the Ohio State University/Office of Minority Affairs Distinguished Aluminus Award.

The Eleventh Annual Graduate and Professional Schools Visitation Days at OSU was the occassion on which Dr. Bell and other past OSU scholars who have distinguished themselves by rising to top level positions were recognized for their excellence in higher education.



We're looking for pilots navigators missilemen engineers math majors people managers doctors scientists journalists and more. And the Air Force ROTC program is a great way to get into a job like one of these which can help you improve your leadership ability and your professional competence.

As a commissioned officer in the Air Force, you can be proud of the role you play in your community and the contribution you make to your country's security. You can know that you're doing a job of importance, a job with responsibility. The Air Force ROTC program offers a way to help you achieve these goals. As an AFROTC cadet, you'll learn about leadership, management, and more. You'll learn about leadership, management, and more. You'll learn about benefits of being an officer later on, like an excellent salary, medical and dental care, housing and food allowances, and 30 days of paid vacation each year. You'll discover a whole new world open to you in the Air Force. And you can get there through AFROTC.



Students in the General College will take nine courses from five "perspective" categories. Degree programs previously exempted from General College requirements may petition to reduce the requirement to six courses. Also Bachelor of Arts students will take an additional five perspective courses in their junior or senior year. This replaces the required five allied courses and five non-divisional courses.

"The next step in the process would be to take a break," Samuel WilliamLook into it right away. You'll be glad you did.



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