

UNIVERSITY NEWS

Coeds Face Chilly Campus Climate Outside Of The Classroom

Women college students are often treated differently than men by faculty, administrators and peers — even when they attend the same institutions, share the same classrooms, work with the same advisors, use the same student services and live in the same residence halls, according to a new study by the Project on the Status and Education of Women of the Association of American Colleges, *Out of the Classroom: A Chilly Campus Climate for Women?* "We know that faculty often treat women differently in the classroom," said Bernice R. Sandler, executive director of the Project, "but that's just the tip of the iceberg. Outside of class -- in conferences, lab work, campus employment, extracurricular activities and a host of other settings — women are even more likely to be singled out, avoided, or otherwise treated as if they're interlopers on 'male turf.'" *Out of the Classroom*, the second in a projected series about the climate for women on campus, was written by Roberta M. Hall, associate director for programs, said Sandler.

"In our earlier study, *The Classroom Climate: A Chilly One for Women?*, we identified for the first time over 35 ways that faculty, often inadvertently, discourage women in the college classroom," explained Hall. "Professors may, for example, interrupt women more often than men; ask questions followed by eye contact with men students only, as if only men are expected to respond; use 'male' examples, especially when talking about the professions; or engage in a variety of more overt behaviors — such as using sexist humor in class — that disparage women and make them feel uncomfortable."

"We've discovered," Hall continued, "that the campus climate outside the classroom may be even worse for women. For example, academic advisors and career counselors still sometimes subtly and overtly discourage women from pursuing many fields and majors. Women may frequently be treated as 'note-takers' or 'potential dates' rather than as co-learners by male lab or fieldwork partners. They are often made the object of disparaging sexual attention by fraternity activities and other campus events such as scavenger hunts and wet T-shirt contests."

"Women on campus are not only singled out," added Sandler, "they are often

overlooked. For instance, women tend to get less time and attention from faculty and administrators in informal settings and less encouragement and support in seeking leadership positions on campus. Frequently, women see their accomplishments in athletics and other areas skipped over by campus media."

Out of the Classroom identifies many kinds of differential treatment that can lead women students to lower their academic sights and limit their career goals. It offers almost 100 specific but adaptable recommendations for change, and also includes an institutional self-evaluation checklist as well as a list of resource publications and organizations. Separate sections discuss the problems faced by women from special groups, such as minority women, older women and disabled women. The report explores how women are treated in admissions and financial aid; academic advising and career counseling; projects with other students and with faculty; lab and field work; work study and campus employment; health care; safety; residential and social climate; athletics; and student government and leadership.

In releasing the report, Mark H. Curtis, president of the Association of American Colleges, said, "Ideally, all aspects of college life should complement what students learn inside the classroom, but colleges and universities too often fail to meet this challenge — especially in the case of women students. The very campus environment that should be supportive for all students may have the opposite effect on half of the campus population."

Out of the Classroom: A Chilly Campus Climate for Women? has been distributed to key administrators and faculty nationwide as part of the Project on Women's Fall 1984 mailing, as well as to college president and student newspapers. Single copies are available for \$3.00, prepaid, from ACC/PSEW, 1818 R St., NW, Washington, D.C. 20009. (The earlier paper, *The Classroom Climate: A Chilly One for Women?*, is available for \$3.00. A paper describing campus-based programs to improve classroom climate, *Selected Activities Using The Classroom Climate: A Chilly One for Women?* is available for \$1.00.)

Summer Jobs Now Available

Hyannis, Mass. - The seaside resort areas of Cape Cod, Massachusetts and the off shore islands of Nantucket and Martha's Vineyard are experiencing serious problems in finding enough college workers to service a rapidly growing tourist industry. This summer businesses on Cape Cod and the islands will be offering thousands of jobs to college students and teachers from all over

the country. The jobs are plentiful, the pay is good, and the time to apply is now while the selection is best.

For further information, send a long, self-addressed envelope to Cape Cod Summer Job Bureau, Box 594, Room 11, Barnstable, MA 02630 or drop in to the Career Planning and Placement Office.

Student Leaders Applauded

The Acting Vice Chancellor for Student Development salutes those student leaders who represented their organizations at the first meeting this semester of the Acting Vice Chancellor's Advisory Committee. The purpose of the committee is to advise and

interact with the Acting Vice Chancellor on matters that impact on any and all students attending Fayetteville State University. All student leaders are expected to participate. Watch for notices regarding the next meeting date.

Career Recruitment Schedule

Monday, February 18
5:00-8:00 p.m.
Charlotte/Mecklenburg Schools
Charlotte, N.C. 28352
Seeking all education majors

Tuesday, February 19
9:00 a.m.-1:00 p.m.
State Bureau of Investigation
Raleigh, N.C. 27626
Seeking all majors

9:00 a.m.-3:30 p.m.
Charlotte Police Department
Charlotte, N.C.

9:00 a.m.-3:00 p.m.
Wake County Public Schools
Raleigh, N.C. 27611
Seeking all education majors

Wednesday, February 20
9:00 a.m.-4:30 p.m.
Defense Mapping Agency
Washington, D.C. 20315
Seeking majors in Math/Computer Science,
Physics and Physical Science, Geography

Friday, February 22
9:00 a.m.-4:00 p.m.
University of Florida
Graduate School

Wednesday, February 27
9:00 a.m.-4:00 p.m.
Roses Stores
Henderson, N.C. 27531
Seeking business majors

Thursday, February 28
9:00 a.m.-3:00 p.m.
Duplin County Schools
Kenansville, N.C. 28349
Seeking all education majors
3:00 p.m.-8:00 p.m.
Greensboro City Schools
Greensboro, N.C. 27402
Seeking all education majors

Five FSU Students Visit Ohio State

Five Fayetteville State University students recently attended the 14th Annual Graduate and Professional Schools Visitation Days at Ohio State University in Columbus, Ohio.

Glenwood L. Cooper of Clinton, Curtis Jefferson of Jacksonville, Fla., DeEttra Reeves Jones of Independence, Kansas, Gregory W. Jones of Fayetteville, and La Ronee D. Lewis of Snow Hill were given the

opportunity to see life at Ohio State and meet top scholars from across the country.

The program is an OSU effort to cement an educational, cultural and spiritual experience which would provide the added inspiration for the further pursuit of higher education at OSU.

Students participating in the program had cumulative point averages of 3.00 and above on a 4.00 scale.

Democrats...

essential facts. It is true that those Americans earning above \$35,000 annual income voted 67.5 percent for Reagan, and that this group comprises 31 percent of the electorate. However, they comprise only 16.3 percent of the voting age population. They are "overrepresented" in national elections because they are registered and ideologically motivated to vote according to their social class interests. It's extremely doubtful that any conservative Democrat under the best of conditions would be able to obtain more than 40 percent from this affluent electorate.

Where are the potential votes for a Democratic victory in 1988? The unemployed, who comprise 3 percent of the electorate but over 8 percent of the voting age population, voted 68 percent for Mondale. Workers earning under \$12,500 annually compose 28 percent of the population, but only 15 percent of

the electorate. These low income workers went 53-46 for Mondale. Jewish and Latino voters supported Mondale by 66 to 68 percent; Blacks cast 90 percent of their ballots for the Democratic candidate. If the Democrats had equaled the \$10 million spent by Republicans on voter registration and education, and if they had not offered their prime constituencies a centrist alternative, the results would have been much closer. The only way to defeat the Republican candidate in 1988 is to offer a viable, progressive agenda which advances the effective interests of these unregistered, disadvantaged and disfranchised sectors. If the Democratic leadership ignores statistical realities, and persists its stampede to the right, it will effectively lose any hope of recapturing the White House. It will also create, to the left, the necessary political space for the development of a real "second" party.

NCSU Sponsors Study In Mexico

The Department of Foreign Languages and Literatures at North Carolina State University is sponsoring its fourth summer study program in Mexico from July 3 to July 30.

The program is designed for college and university students and public school teachers. Participants may earn up to six academic credits.

The trip will begin with a four-day tour of Mexico City's cultural and historical sites. Participants then will travel to Cuernavaca where they will attend classes for five hours a day.

While in Cuernavaca, they will have the

opportunity to immerse themselves in Mexican culture by living with a Mexican family.

The final five days of the program will be spent in Acapulco.

Cost of the program, which includes round-trip airfare from Raleigh, room and board, tuition, and hotel accommodations, is about \$1,550.

Deadline for completed applications and deposits is March 15. For more information, write NCSU Mexico Summer Program, Foreign Languages and Literatures, P.O. Box 8106, NCSU, Raleigh, NC 27695-8106, or call (919) 737-2475.

The Voice Needs "U"!!