Chancellor

from Page 3

to hear your side of the responsibility of that story because I'd al- knowledge can have Fayetteville, NC, Au- plications ties, no rules: just must be engaged so that U.S. Department of Edu- and coordinate services openness with much respect.

Concerning FSU's sexual harrassment policy, I'd remove secretaries from being moderators in sexual harrassment cases. Not only do I question their background qualifications, but also, how can they remain objective when they may well involving someone for whom they work. It's just not a fair or ethical position to be placed in (forgive the pun!).

I would contact other UNC system universities that have call-in reqistration, find out how it works there, and do what it takes (under a strict and publicized help, time table) to implement the process at FSU. There wold still probably be lines, but not as long and not with as many pre-registered people in them.

I would enhance FSU's cultural tradition by adding a legitimate African-American studies program as well as address its future by also adding a women's study program. I'd also look to include curricula that more accurately reflect FSU's diverse and growing population.

Of course, I realize that if I were indeed chancellor, there would be someone of you out there who, no doubt, would be saying "Well, if I were chancellor University well at the tional, and non-tradi- University's EOC is one I'd...." Don't be shy, conference, but have take charge! Drop us a already begun to work note and share what at their newly acquired you'd do of you were in skills -- working as charge and visionary. Peer Educators.

EDUCATORS

from Page 1

ready know mine. No lasting effect. They gust 2, 1994 -- The postsecondary schools, learners will be funding become Students, prospective \$1,225,437, with capped by physcial or grassroot efforts to have to moderate a case take care of each other. Peer relationships are important avenues for learning about self in relationships as they more become knowledgeable about each other. Students often turn to other students information, support, and understanding.

> Zacques and Jessica are now certified to teach classes in HIV and AIDS prevention. They will be conducting workshops on campus, in the community and generally educating those with whom they speak about this virus. Education.

represented

FSU AWARDED \$1,2 MILLION GRANT FOR EDUCATIONAL OPPORTUNITY CENTER BY THE U.S. DEPARTMENT OF EDUCATION

responsible for their tional Opportunity Cenown education. ter (EOC) through 1998 as in the amount of three-year-old Educa- barries. tional Opportunity Cen-

ters Program is to encourage and assist adults 19 and older in Cumberland, Hoke, Robeson, and Sampson counties to pursue post

secondary education. "This grant

will allow lowincome students a chance to continue their efforts towards the realization of completing post-secondary education," said Cong. Eva Clayton (D-NC)

Cross in the promotion cational opprtunities missions, region."

who not only school graduates, col-terest groups. the lege dropouts, tradi- Fayetteville State cial aid, assist with the preparation of an-

their role as passive cation has granted with educational instifor tutions inside and outrelinquished as they Fayetteville State side the region. The more University's Educa- cooperate with service agencies to meet the special needs of students who are handiprofessional leaders, \$264,116 awarded for emotional problems, can become more fiscal year 1994-95. educational deficieninvolved in the The purpose of the cies, or cultural

The EOC's six pro-



in announcing the fessional staff members They will be working grant. She went on to also present programs with NAFEO and the praise FSU'S leadership and workshops on finanlocal American Red role in "expanding edu- cial aid, college adcareer of HIV and AIDS for students within the choices, and other topics to students, Congratulations to The FSU Educational schools, social workthese two outstanding Opportunity Center's ers, community agen-Fayetteville State professional outreach cies, civi organiza-University students counselors assist high tions, and special in-

> tional students in mak- 74 programs in the U.S. ing career choices and funded by the U.S. Desetting educational partment of Education goals. Counselors pro- for the purpose of exvide information con- panding career opporcerning admissions re- tunities for eligible quirements and finan- adults by making higher

> > See Grant Page 23