Lishan W. Harrison

WHAT'S NEW?

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"I started the column because of the open forum given by Dr. Hackley, held at the gazebo during the 1993 Fall Semester for commuting students. I felt that hard working people like you and me can really make a difference in improving our standards of education by letting people know what we like or dislike. And with that optimistic attitude, all faculty, administrators and students can meet on middle ground."

During the 1993-94 school year, Lishan W. Harrison has been addressing issues of the non-traditional students in her Non-Traditional Student column. The issues she has been focusing on are individual students, philosophies, and areas concerning everyday life; such as problems with our daycare system. Lishan W. Harrison, along with the Broncos' Voice staff are looking for a new attitude. The Broncos' Voice staff is having a contest in search of a new title to the column that best describes and characterizes non-traditional students.

To help you get a perspective of what kind of title we are looking for, a definition of a nontraditional students? They are "all students not living in Universityowned housing." They could be of traditional age (18-21) or returning adults, live with their parents or in off-campus there was a Pep Rally held housing, and maintain a lifestyle. They are all 95 football season? The Force drill team? The Posi- students, faculty, staff, concerned with balancing their life on and off campus, families, jobs, and how to fit all these tasks into a twenty-four hour day.

What makes a "real" college student is in fact the motivating force that helps them pursue their academic goals. They may not be involved in campus activities or clubs, but they are involved in family relationships, community serskills.

column is to get the students motivated enough to have a voice on their university campus. This column wants to be the "grapevine" of information. So, non-traditional students, this is your chance to give ideas and inputs as to how you can get involved in campus activities. If you have a gripe and know of a better solution to the problem, your comments are especially welcome. We need suggestions, recommendations, and points of views on issues on how this campus can be designed to fit your needs; the timing, location, and format of campus-related programs.

Lishan W. Harrison was born in Detroit, Michigan and transplanted to Santa Ana, California. with her husband, William, in Frankfurt, Germany. They currently reside in Fayetteville with Bryce and two-year-old daughter Jocelyn.

NO PEP IN RALLY

How many people knew that on September 3, 1994 at 12 the marching band, the out Cumberland County. The

cheerleaders, some of the program is designed to keep football team, members of these troubled youth from the AFROTC and a drill team off the streets and into called the Positive Force the schools throughout the of thirty-five students, a county. According to Jaime handful of FSU alumni, a Cruz-Morales, a member of handful of Non-Traditional AFROTC and the Broncos' Students, on-campus stu- Voice, "Their performance dents and administrators was outstanding, consider-(Dr. Young and family). The ing they only had two days planned events were free practice." Were we [FSU] vice, and job-related food and drinks, a DJ, vol- setting an example of leyball, three-legged race, pride, self-esteem, and The purpose of this potato relay, water balloon team spirit in our univertoss, tug of war. In addi- sity? tion to these events Cds I am sure everyone around and mugs were planned as campus has sometime or anprizes. There was even in- other either complained or centives for the younger heard someone else complain children if they wanted to about FSU. But yet everyparticipate in the fun. day these same students This was a real family af- seem to find their way to fair.

Last school year a number so bad, why do they feel of students complained, the need to attend class? jumped up and down, and some Each individual a specific even protested angrily reason of why they attend about not having enough FSU. Some say tuition cost, school spirit. This school the location of the school, year the AFROTC made an the quality of instruction, effort to promote school friends, and the availabilspirit and self-esteem and ity of a job are just to nobody and I mean nobody name a few. Welcome to the showed up. What's up with real world. In the real that? An excuse of bad world you might have to go weather will not be ac- to a job you hate because cepted because it didn't you have to satisfy those start raining until about essential needs, like putan hour and a half after ting food on your table and the pep rally started. The a roof over your head. One Labor Day weekend and the day you complain to the A & T and North Carolina wrong person about how much Central football game will you hate your job. This is not be accepted as excuses their reply, "You either either. What could be the get a new job or learn to She served a tour of duty excuse of the approximately like your job. And one way four thousand student popu- to this is to make a list lation at FSU? If you used of things you like and do the A & T and North Caro- not like about your job. lina Central football game If the things you like outas an excuse, Captain weigh the things you hate, their four-year-old son Wilder, organizer of the my advice to you is to stick pep rally, had this to say, with the job." "Everybody will jump on a How many students have winning ship." We both actually gone out to visit agreed that in order for other historically black the FSU Broncos' to become colleges and universities number one we [the student in the area? Have you visbody] have to give them our ited North Carolina Central undivided attention and or Johnson C. Smith? I chalsupport.

civilian or military noon to kick off the 1994- we sending to the Positive Then tell explain to other estimated crowd that at- tive Force drill team is and the community why you tended the Rally was about comprised of students that are crying with "two loaves one hundred and fifty in- range in ages six to six- of bread under your arms." dividuals. The one hundred teen. These students come and fifty individuals in- from broken and under cluded the drum section of privelegded homes through-

class. If this school is

lenge you go out and visit What kind of message were these other institutions.