

# The Broncos' VOICE



October 1994

Volume IV Issue #4

## No Room At The Inn

By Lesli Sample

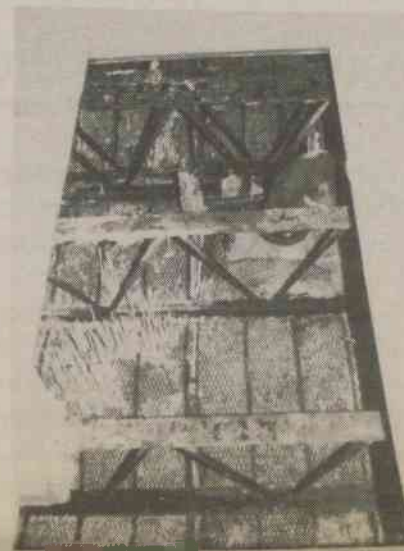
A young woman slowly awakens out of a less than peaceful sleep to grab at her bed coverings and snuggle down deeper into the warmth that's provided by her body heat alone. She glances across the room at the heating switch on the wall, as if the haunting look in her eyes and a silent plea are enough to make there be heat today.

The young woman lays a hand to her swollen stomach and subconsciously begins a slow circular motion. She vows once again that if she can help it, her unborn child will never have to live in conditions such as these. It's October, the fall of the year, and there's no heat. That

means there's no hot water either. With this realization, the young woman sits up, stretches, and thinks of all the times she took a nice hot bath for granted.

Looking out her window, the young woman realizes that the sky is overcast... a bad sign indeed. She was told that her ceiling would be repaired, but she knew as she looked out the window that today would be another day of dodging pots, pans, and bowls strategically placed to catch the invading rain.

"At least I have lights," she thinks, remembering a few months ago when there was no electricity. She tries to block it, but an image



Examples of the madness: Hood Hall Bathroom ceiling caves in due to leaking pipes.

flashes in her mind of a pitch black room, a puddle of water, and a nasty fall. She notices that the rain has started.

The young woman slowly climbs out of bed and searches for her bedroom shoes. She bends over to peer underneath the bed. Before she raises up, shoes in hand, a fat drop of water hits her arm and trickles off slowly. Another day in Hell has begun.

If this sounds like the opening to some inner city story in which the protagonist is yet another unwed mother who rises out of the poverty

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## What Business Do They Have in Business?

By Rhonda Keyes

MBA students sat confused on Wednesday evening as they listened to a monologue presented by an obviously frustrated Fayetteville State University (FSU) professor. The relatively new professor was upset because he felt his class was "dragging"--a fault he explained was the result of a disordered curriculum. The professor's basis: How can Pre-Med student learn advanced business principles without having been taught the fundamentals of those principles? Essentially, what he was saying is that he cannot teach apples to grow like oranges, because their seeds are different. Pulling his hair out (figuratively), he went on to say, "If we [he and the class] were at any other university...[things would be different]." He implied that other universities--universities that do not expect their faculty to grow oranges from apple seeds--are more selec-

tive about which students enter into an MBA program.

The Director of the FSU MBA program maintains that forty-two percent of MBA students have their undergraduate degrees in disciplines other than business. This phenomenon is not specific to FSU, as George Anders, a Wall Street Journal staff reporter writes, "A New Breed of MDs Add MBA to Vitae," (27 September 1994, Eastern edition). Throwing gasoline on the fire, some expect that as more small businesses develop, MBA programs all over the nation will see the number of non-traditional, MBA students (students seeking an MBA without an undergraduate business degree) increase.

What impact will this influx of non-traditional students have on MBA programs? An unspecified number of FSU faculty and students

fear that an influx of non-traditional MBA students may hinder the learning process. Julie Casper, a student present during the Wednesday night incident, and who holds a pre-med degree, describes what she feels is the problem, "I feel that the class is moving on without me, and that I am being left behind. I get lost in the terminology, and it's often difficult for me to keep up because I cannot predict what it is I am supposed to already know." Julie adds that she does not think the solution is to have an instructor use two hours of class time to explain a basic concept to her, but suggests that there be two approaches to an MBA: a non-business major's approach, and a business major's approach.

Jay Glamalva, an FSU, MBA student who also has an undergraduate degree in science, argues that a

separate program would be considered "a break", allowing MBA students to skate through the program. He believes that the MBA department admits students based on

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