

Would you like to be paid to study?

Check out the new course offered by Alpha:

COURSE DESCRIPTION

Provide Plasma to earn extra cash and save lives.

REQUIREMENTS

Age: 18 or older
Weight: over 110 lbs. in good health;
student I.D.

EXPECTED COURSE RESULTS:

Extra money (up to \$120.00 a month), good grades, and satisfaction knowing that you have provided drugs to help save a life.

HOURS

New Donor Hours:
Mon, Wed, Fri, Sat, & Sun
8 A.M. - 3 P.M.
Tues & Thurs
8 A.M. - 5 P.M.

Repeat Donor Hours:

Mon, Wed, Fri, Sat, & Sun
8 A.M. - 4 P.M.
Tues & Thurs
8 A.M. - 6 P.M.

PREREQUISITE

1. Need extra money
2. Willingness to provide a product that others need
3. Knowledge that you cannot get AIDS from providing plasma

• **First Donation •**
\$25 with Student ID

*Bring your books to Alpha Plasma and study while donating!
It's like being paid to study!*

alpha

PLASMA CENTER

129 Franklin Street
Fayetteville, NC 28311
(910) 483-2280

FSU STUDENT RECEIVES HONOR

Delta Iota Chapter of Sigma Gamma Rho Sorority, Inc. salutes Aquilla Highsmith for her outstanding performance at Fayetteville State University. Aquilla is a sophomore chemistry major from Garland, NC with a cumulative G.P.A. of 4.0. She is a Chancellor's Scholar and most recently the winner of the first Delta Iota Chapter Black History Month Essay Contest.



Aquilla Highsmith

Aquilla is most definitely an excellent choice to begin this great tradition; the tradition of rewarding young African-Americans for their excellence and perseverance in education.

Miriam Levy: Vice-President, SGA

"An education is all of what YOU make it." There will be plenty of times when we cannot grasp everything in a text book in one semester; however, learning should not end when the semester is completed. We must yearn for knowledge for ourselves and take the initiative to uncover the teachings of history and the present.

One day I hope to become Supreme Court Justice of the United States of America, if I choose to continue in the field of Law. My learning will not come from classroom study alone; instead, it will come from my desire to add yet another accomplished person to the ranks of my race.

In leaving Fayetteville State University I have three closing remarks:

1. I love Fayetteville State University. Although I may not like or condone everything that takes place at the University, I'll always have some fond memories of this place.
2. I beg all alumni to give back to the University, whether it be in the form of time or of money. I urge alumni to pledge donations to general funds or to specific funds, anything to help our University prosper.
3. As the search for a New Chancellor is in process, my vote would go to Dr. Harold E. Wade, former Vice Chancellor for Academic Affairs. Not only does Dr. Wade possess the integrity to fulfill the position, but also he is fair and uses his intellect to make informed and precise decisions in all arenas.

I toast Deena Weston, and Jon Young for their dedication to helping students.



Miriam Levy

Fees

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short end of the stick." Quite the opposite: the proposed increase finds safe and common ground with respect to student's financial liabilities, requests for increased services, and university fiscal requirements.

The numbers speak for themselves. While the UNC system average for general fees is \$614, FSU students paid \$394 in 1994-95 (well below the average). If accepted, the proposed 22.4 percent increase will raise those same fees by \$94 to \$514, still well below the UNC system average. The increase also includes the addition of an Education and Technology Fee. Otovo explained that "This [Education and Technology Fee] will go towards increasing and making the latest technologies more readily available to student access."

Students must face the fact that without some type of increase in general fees, FSU may not be able to meet the demands for increased student services that inflation and cost-of-living increases have placed on everyone else in America. A suggestion to students concerned with getting the entire "bang for their bucks": monitor the student leaders you elect to manage the organizations that ultimately spend those general fees. If they are ineffective, unresponsive, careless, or mute to your questions or recommendations, vote them out and elect someone who can and will get the job done. After all, it is your money they're spending.