

Students Attacked

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concerns. Chancellor McLeod deflected the students queries by offering that if the press hadn't been invited to attend, he would have gladly answered questions. Students continued with a barrage of questions when Chancellor McLeod abruptly turned away and left the meeting, waving a frustrated hand in the air as he went out the room.

On February 23, the following Sunday, Bryant Hall residents awoke to find notices taped to their doors by the Student Government Association announcing a 7:00 p.m. meeting at FSU's Shaw Auditorium to answer questions concerning "recent campus events." It also stated that no outside press were allowed to attend

the meeting.

The meeting did little more than further compound students anxiety because (1) Chancellor McLeod didn't attend (he wasn't invited), (2) no one from the Fayetteville City Police Department was in attendance, and (3) 95 percent of the questions asked couldn't be answered because they concerned an on-going investigation. Twenty minutes into the meeting, three fourths of the students in attendance walked out in a display of frustration, solidarity, and silent comrodery.

IMPLICATIONS

The implications surrounding this incident are deep and far-reaching. During a "Chat With the Chancellor" open student forum held February 13, Chancellor McLeod was visibly shocked to find out that

as a matter of routine, any grouping of students were ordered to disperse.

He lamented that students are adults, that congregating (especially fraternities and sororities) was part of college social life, and directed Campus Police Chief Bell to leave them alone if they aren't doing anything wrong. It would appear that the FSU campus police response to the students gathering at Bryant Hall contradict his edict.

In light of the recent level and degree of violent crimes on FSU, was the Campus police response intrusive or protective? What provoked them to order the students to disperse? Who made the call to involve the Fayetteville City police? Can FSU campus police not handle a "disturbance" involving only sixty students?

What are Fayetteville City police procedures of engagement? Was excessive force used? Who has area control when both FSU and Fayetteville City police are dispatched to the same scene? Will or should this incident cast a haunting shadow of the on-going investigation into charges of racism on the Fayetteville City police Department?

Based on how this incident was handled, will or should Chief Bell lose his job? Were student's fourth amendment right of freedom to peacefully assemble abridged? Will students use this as a rallying point to build a new level of unity and pride, or let the situation blow away like dust in the wind?

Has Chancellor McLeod tainted his "put the student first" edict? Is FSU campus

Police chief William Bell's job in jeopardy? Will students fill lawsuits in response to this incident? Has FSU's growing reputation as one of the better UNC system universities been again tarnished? What does this incident say about the state of affairs on FSU and in America? Only Providence can know and Time will tell.

This article is based on the responses compiled from students who were involved in the incident and represents their perspective. As new information is gathered, more specific accounts of the events that led to this incident will be published. However, it is a priority of this publication that students are provided the opportunity and vehicle with which to freely express their perceptions and perspectives concerning this incident. More later. ed.

SLAVERY OF THE MIND

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lynched and beaten for attempting to secure basic constitutional rights. Malcolm gave White America a choice, change America King's way, or change America my way. King's way was through "Nonviolent civil disobedience," while Malcolm's way was "By any means necessary." King taught his people not to fight back, to kill White America with love.

Malcolm told his people that they had a God-given right to defend themselves. He told his people fight back, not to attack, but to defend themselves. The decision for White America was simple; Martin and his people were not going to fight back.

At this time in American history, any individual or group that did not directly align itself with the teachings of Martin Luther King Jr., was misrepresented by the media. The media lead the nation to believe that Malcolm was a warmonger, that he advocated a race war, and that he taught violence. We

know that this isn't and wasn't true.

The Black Panthers were misrepresented also. According to the media, the Panthers were a wild gun-toting militant group, who wore black berets, and were plotting to overthrow the government. In all actuality, the Panthers were a group who knew well their constitutional right to bear arms. They patrolled their neighborhoods to stop crime and police brutality of blacks. The media would have us believe that the Panthers were like the KKK, but really there is no comparison. The

Panthers never forced their will on a people using terrorist tactics and cowardly bombings. They never hid their faces behind sheets. The Panthers never lynched anyone, they did not murder one person, they did not burn one cross. Yet the Panthers represented a threat to the security of the nation. They may have posed a threat to the socio-political status quo, but not the nation. The Panthers advocated black pride, black self support, and black education. The media always managed to leave that stuff out.

These are just a few ex-

amples of the continued miseducation of African Americans. These truths and others like them need to be taught in all of this nation's schools. These truths are verifiable facts that never make it to the history books. We must take it upon ourselves to teach and learn what it is to be black. God knows we can not afford to wait for the schools to do it. Knowledge is irrevocable, once you acquire it, you keep it. We must make every effort to internalize this knowledge, lest we continue to allow the powers that be to enslave our minds.

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