

Spotlight: Lamont Sparrow

In every issue, The Voice tries to find an alumni that is doing positive things in the community and being a great role model for future Bronco Alumni.



L'Asia B. Brown
Online Editor

State has admirable citizens. Lamont is a great example. Lamont of Colerain, North Carolina currently resides in Fayetteville is currently attending school at Fayetteville State pursuing a Master of Arts in English. He is also attending Troy University pursuing a Master of Postsecondary Education with a concentration in Adult Education.

As an undergraduate student, the proud alumni was involved in various campus organizations. Lamont served as the choir manager for the

FSU Concert Choir and Chamber Singers student director of the FSU Gospel Choir. Sparrow is a founding member of the FSU Male Quartet, Vice President of the Future Alumni Association and administrative resident assistant.

Sparrow was actively involved in the community as well as on campus. Lamont served as a volunteer and tutor at Luther "Nick" Jerald's Elementary School (currently Middle School), Ramsey Street Alternative School, and E. E. Smith High School for the special education and music department.

Despite rendering hundreds of hours to the community, he performed well in college. Sparrow was an All-American Scholar, Four-year Chancellor Scholar (2000 Scholar of the Year),

Link's Scholar, a member of the National Dean's List Association, served as Mr. B. O. M. B. Squad, and was crowned Mr. Fayetteville State University 1999-2000.

Mr. Sparrow also appeared in the opera Ahmal and the Night Visitors as King Kasper and scored a starring role in the musical Chicago, at the Cape Fear Regional Theater in Fayetteville, NC, where the multi-talented alum bedazzled the audience as Mary Sunshine while singing in high octaves.

Mr. Sparrow is employed with Fayetteville State University as a Testing Specialist and Fayetteville Technical Community College as an English Adjunct Instructor.

As a member of Mt. Olive Missionary Baptist Church, he sings with the Praise Team, C. E. B. Mass Choir, and Tabernacle Choir. Mr. Sparrow is a member of Cumberland County Alumni Chapter of Fayetteville State University, Advisor for Illusions Modeling Club, Co-Advisor for Exclusive Gentlemen Society, Assistant Coach for FSU Cheerleaders, a general member of the NAACP, an active member of Kappa Delta Pi International Education Honor Society, and a 100 New Stars Volunteer.

The Voice was privileged to sit down with Sparrow in a one on one interview.

Mr. FSU: Positive Role Model

Shaunte' D. Elliot
Staff Writer



On Coronation 2007, Junior Reginald K. Scriven was crowned the Mr. Fayetteville State University for 2007-2008 year. The Voice wanted to know what it was like holding a title of such, as well as the future plans of the astute leader during his one year tenure. The Voice was able to sit down one on one with Reginald Scriven and talk about a little bit about his goals and aspirations.

The Voice: What made you decide to run for Mr. Fayetteville State University?

Scriven: Being that Fayetteville State is an HBCU, I felt like it was important for a positive black male figure to represent the university. Also because I saw the influence Mr. FSU had my freshman year.

The Voice: In your own words define a Bronze Man?

Scriven: A Bronze Man to me is someone who is responsible, confident but in a silent way, educated, respectful, and also someone who is innovative.

The Voice: What do you plan on doing while serving as Mr. FSU?

Scriven: I plan on being a positive example, so that I can let others learn from me while I'm serving.

The Voice: The Being that you are Fayetteville native, what made you choose to attend college in your hometown?

Scriven: I choose Fayetteville State because while I was still in high school I heard a girl ask where Fayetteville State was. She didn't know that the school was in Fayetteville even though she lived in Fayetteville. I knew then, that I wanted to attend so that I can help make a difference while Fayetteville State is growing.

The Voice: What events do you have planned as Mr. FSU?

Scriven: On February 22, I'll be having an event at the Special Axe. Muesum called the Black Caucus, and later the I will have the Presentation of the Black Man where I will talk with the men and women on campus.

The Voice: When it is all said and done, how do you want your term as serving Mr. FSU 2007-2008 to be remembered?

Scriven: I want my term as Mr. FSU to be remembered as me being a man of character, and I wasn't just a man that got a title and never put it to use. And I will know if I'm serving as Mr. FSU was successful if, during the next competition there are 6 or 7 guys running just because of me, and lastly me serving my term, helped someone's life to be changed.

High Aspirations: How to Succeed

Alexander S. Scott
Editor-In-Chief

Every student comes to college expecting to gain all of the knowledge necessary to succeed in life. According to a study conducted by the United States Bureau of Labor in 2002, more than 78 % of African American students, in the 10th grade, aspired to attain a four-year degree.

Thus, it is fair for one to assert that three quarters of African American students attend college after high school. But, what happens after the knowledge seekers step foot on one of the more than 2,000 institutions of higher learning in the United States? Are students actually prepared to succeed in a college atmosphere without mom and dad?

The Voice staff has compiled, what it thinks, is the best way for students to master the four years of college.

Success in college, most often, is the result of maturity, motivation, developing good study habits. Fayetteville State University has many resources that may teach students how to become a successful learner, motivation is a must. Nobody can motivate you but you!

Do not schedule classes back to back. While scheduling classes may seem like good time management, the best times to study are right before class, and right

after. Not only will one be tired, but it will prove effective to review after each class, as soon as possible. Test this method, your retention and recall of the information will dramatically improve.

Attend class on a regular basis. It's proven time and time again at Fayetteville State University, the less classes students miss, the higher the grade in the class will be. Choosing in the front of the class may also help students, because the more students that are seated in front of a student, the greater the distractions, and the more diluted the instructor's message will be.

Develop a standard time to study for each class. It is recommended for every hour a student spends in class, the student should probably also study at least two hours outside of class. Find a place to study for each class. Make sure to study at this spot the same time every day to develop continuity.

Do all reading assignments, especially reading ahead when possible. This practice will help students have greater comprehension and will increase retention of curricula. If readings are particularly complicated, take notes while reading.

Always study your hardest subject first; putting the problem off until you are in jeopardy only makes the problem worse.

Do as much studying in the day-

time as possible. The human brain becomes fatigued throughout the day, consequently, what make take one hour for a student to do in the morning may take two, at night.

Getting to know faculty members may prove beneficial. If you run into a problem academically never fear your professor, schedule a conference as soon as possible during office hours. Not only can instructors be your most helpful contacts on campus but, come graduation, instructors may write excellent job recommendations or references.

Have fun, get involved in extra curricular activities. A study conducted by Professor Richard Light of Harvard University concluded that students who are more involved tend to be happier and more successful in the classroom than those who avoid participation.

Don't let money take over your life. If a part-time job so overwhelming that, a student is not able to benefit fully from educational opportunities, then it is a bad exchange. Students must learn how to balance academics with work. It is recommended that traditional 18-year-old freshmen try to keep work to an absolute minimum for the first year to completely adjust to the college lifestyle.

The final step, get motivated and do what it takes to make the grades and have fun!

Faculty Spotlight: Dr. Anthony

Melinda K. Coleman
Contributing Writer

Dr. Anthony is often described as one of the toughest professors students have encountered, yet oddly enough, more often described as a favorite professor among students.

So The Voice sat down for a chat with Dr. Booker T. Anthony to find out just how he is able to maintain such a good rapport amongst the ever-growing student body here at Fayetteville State University.

"I give my best, I expect the best," says Dr. Anthony. If a student has ever been in one of Dr. Anthony's classes, then its known to be truth and not just some gimmick or catch-phrase. He is an associate professor of English, and has taught at FSU for the past twenty-two years. Raised on a farm in Scotland Neck, North Carolina, Dr. Anthony is the youngest of ten children, reared by loving and hard working parents who taught him the value of hard work and family.

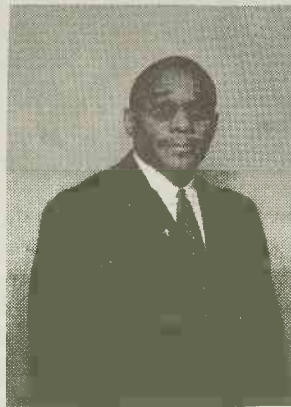
"I learned from my parents a work ethic, and I still get up at 5am every morning just like when I was a child." He continues, "I learned the value of family from them. The likelihood of my divorcing is slim because I come from a two parent family, so no matter what difficulties we have we would still stay together."

Young Booker T. was seldom in trouble as a child. High school was a very important time for Dr. Anthony. His innate teaching skills were already recognized by his teachers.

"In eleventh grade, my biology teacher from tenth grade gave me a class of my own, a biology class, as a tutor and I actually taught the lessons to those students. I designed their exams and whatever grade I gave them is what the teacher used. She'd probably get fired today, I'm sure, but she used that to help those students get a passing grade out of the course."

Dr. Anthony gave up his lunch hour for that entire year in order to help those students succeed. Most importantly, high school is where young Booker T. Anthony fell in love with literature, namely the works of Ralph Waldo Emerson and Nathaniel Hawthorne.

Recalling that time, he says, "I had three dynamic high school teachers that showed such a passion for teaching English that I said,



'I want to do this'. Especially my eleventh grade teacher. He was just really dynamic and I attribute the enthusiasm that I bring to the classroom to his style of teaching. He could take the most obscure text

and make you feel as if it was just written today."

Upon entering college at St. Augustine's in Raleigh, North Carolina, Dr. Anthony was sure he wanted to teach English. He claims that he was quite radical in his days at St. Augustine's College.

Modest and unassuming in demeanor, it is difficult to imagine Dr. Booker T. Anthony as a radical in college, but that is the case, nonetheless.

"I was radical when it came to good teaching, effective teaching . . . because I felt teaching in my bones so I could detect when I was being cheated. So I demanded good performance from my teachers . . . from all my teachers. I would go by a teacher's apartment if that teacher didn't show up for class and find out what happened."

Recalling another such instance, he says, "I had one teacher who said to us 'You cannot bring your books to class. You read your books and you take notes and you bring your notes to class.' And so I challenged him, I said, 'Well then you leave your book at home.'"

The teacher did indeed leave his book at home upon that challenged and conducted the class under the same restrictions that he placed on his students. In addition to holding his teacher's feet to the proverbial fire, Dr. Anthony was sanctioned as the only legal tutor for the university.

He also designed the entire English portion of the university's standardized Junior examination. He laughingly recalls asking the provost if he still had to take the exam. He did. Dr. Anthony spent six years at Ohio State University, Columbus, Ohio where he received his master's and Ph.D. degrees in English.

Anthony came to FSU in 1986

and has since developed the reputation of the notorious professor of Advanced Grammar, a class entered with much fear and trepidation by all English and Education majors.

And like all esteemed English professors, Dr. Anthony teaches freshman and sophomore English Composition classes. Anthony enjoys teaching the Bronco Men's class, although he finds the hardened exteriors of today's young men quite remarkable.

When asked what changes he has noticed over the years, he remarked, "They [today's students] have not read as much as kids did 20-25 years ago prior to college. Their reading skills are not as good. Twenty years ago I could assign 3 novels in an American Literature class without question and they would have it all read the next day."

Outside of his academic related activities, Dr. Anthony is the Pastor of R.E.F.U.G.E. Community Church, serving in that position for the past nine years. "My church's name R.E.F.U.G.E. stands for Re-establishing Families Using Godly Ethics and that's exactly what we are about." When he is not at home, he is often involved through his church with community organizations that reach out to young boys and girls.

Dr. Anthony and his wife Teresa have two sons - Timothy Mark, a high school senior; and Joshua Caleb, a seventh grader.

His wife is a community social worker. "I like to see my wife be the best she can be with her potential. She has an ASPIRE program which helps young women get back on their feet, perhaps after a pregnancy or something."

She also has a leadership program for senior citizens who often feel like there is nothing to do after 60 or 70. So I do everything I can to support her in that effort as well."

Dr. Booker T. Anthony's eleventh grade teacher and most inspirational role model (outside of his family), James P. Hannon once wrote in young Booker T's year book, "The good life awaits you." When I asked Dr. Anthony if it had indeed been a good life, he very humbly and sincerely replied "I think so - teaching - I just can't think of anything else that I would want to do." He left me with a final thought regarding his message to humanity as a whole. "Give to the world the best that you have and the best will come back to you."

**Will the paper fade away, when we graduate?
It will if more people don't get involved with
The Voice
Write for us. Email
News@fsuvoice.com**