



CENSORSHIP ON CAMPUS?

FSU SERVERS BLOCK ACCESS TO CERTAIN WEBSITES

By Michael Grayson

Have you ever attempted to log into a website using FSU's network and were denied access?

Along with being a little annoyed some FSU professors are questioning the rights of this control implementation. Information Technology and Telecommunications Services representatives suggested that their goal is not to prevent students from gaining access to websites, but to simply protect students against potentially hazardous "computer bugs."

"I tried to pull up a website to show my students and I couldn't access the website," said Dr. Todd Frobish, associate professor and FSU's Communications Department interim chair. "As a state institution and a public school, nobody should be blocking websites for adults. This raises the issue of government censoring. This is what China is doing."

Sociology professor, Dr. Heather Griffiths also expressed her concerns about the boundaries of censorship. "This can certainly be perceived as violation to our 1st Amendment," said Dr. Griffiths.

However ITTS representatives suggest that this is not the case. "We love the Internet," said Payam Damghani, FSU's operations and systems analyst. "The school's policy is not to block websites, but to protect students from entities that can be hazardous to school and personal computers. We are simply being proactive versus reactive," said Damghani.

Education Elevation Online

By Desiree Brady

Maintaining a career, going to school full time, and taking care of two small children is virtually impossible," said Kimberly Lennon-McIntyre a Fayetteville State University junior in the online degree program. "Online classes are suited for the flexibility of your schedule and help you better manage instructional time with other obligations" she added.

For several years online classes have provided institutional instruction with the convenience of being outside the classroom. Online classes are mostly thought to fit non-traditional students but they also accommodate traditional students. A non-traditional student is primarily an older degree seeking student who may commute and attend classes that evolve around their personal life because they commute.

A traditional student attends college right after graduating from high school without taking time off. Online classes deliver a learning experience via a computer and the Internet. Course work is conducted through discussion groups, external resources, exams, quizzes, social rooms, blogs, wiki's, learning activities and online submitted assignments.

Online learning is essential for those

who are not able to go to school and have already branched off into their careers or job fields. Online classes aid you through the learning process but teaches you "self-help". Classes conducted online have the same standards as any instruction offered on campus.

In order to be accepted into the university students must have taken the core curriculum set by the university and not have any holds on their account. In order for a student to qualify for the Online Completion Program for upper-division, junior and senior level, instruction online ODC students must already have completed the University College Core Curriculum, or be dual enrolled with a partnering community college.

Mrs. McIntyre is already a graduate of Campbell University, where she took online classes and attended classes in Campbell's off-campus base located on Fort Bragg's Base.

"The reason I am attending classes again online is because I am well into my life and have already evaluated my goals," said Mrs. McIntyre. "Attending instructional courses in the classroom does not suit my flexibility and ultimately will delay my graduation process." Mrs. McIntyre seeking a degree in psychology.