

Registrar's Office

The functions of the Registrar's Office may be divided into five major areas: admissions, registration, student records, student certification, and statistics. This office serves as the central office for the full-time curriculum programs.

In the area of admissions, the Registrar's Office handles correspondence concerning course offerings at WCC. Catalogs, brochures, applications and other information of this nature are distributed.

Applications of prospective students are processed through this office. Included in the processing of the applications is the assigning of placement test dates. When test scores are received by the Registrar's Office, these along with the student's application, high school transcript, and college transcript, if the student transferred, make up the official record file. Later other additions such as grades, etc., will be added to this permanent file.

Notice of acceptance to WCC is also communicated to the student through this office. Upon receipt and evaluation of the application and test scores such notification is given to the student.

Registration is the second major function administered by the Registrar's Office. The first day of each quarter is registration day when the students can officially enroll in their classes.

On registration day, students meet with their departmental advisors and jointly determine the best courses for the student to study during the quarter. The student completes registration forms, pays his fees, and is officially enrolled in the college.

In addition to the registration day, a pre-registration is held near the end of each quarter. The pre-registration period enable continuing students to register for the following quarter prior to registration day.

A third function of the Registrar's Office is the maintenance of official student records for each individual student.

Upon receipt of an application, a student's official file is opened. This file will eventually include, in addition to the application, the student's placement test scores; high school transcript; college transcript, if applicable; official record; grade cards; and other pertinent information of a permanent nature.

All of this data is filed permanently in the Registrar's Office. Also, each student's official record is microfilmed and stored in a vault for safety purposes.

Another major area of concern in the Registrar's Office is student certification. The Selective Service, Veterans

Administration, Vocational Rehabilitation, Social Security, and other various agencies often require certification of attendance of students. Certification records of these agencies are maintained in this office.

Statistics of the college are also maintained by the Registrar's Office. These include statistics compiled by personnel at the college, the Department of Community Colleges, and other offices.

The Registrar's Office is staffed by the Registrar, Assistant Registrar, four full-time secretaries, and one work-study student. The Registrar is Linwood R. Anderson of Goldsboro. He received a B. S. degree in Business and an M. A. in Supervision from East Carolina University. The Assistant Registrar is Mr. Tood Parker who has just recently joined the staff. Mr. Parker received a B. S. degree in Business Administration from Furman University, Greenville, S. C. The secretaries are Mrs. Christine Bunn, Mrs. Catherine Frazier, Mrs. Dianne Stewart, and Mrs. Marie Sullivan. Dianne Casey is the Office's work-study student.

The Office of the Registrar is open from 8 to 5 Monday thru Friday and is always anxious to help any student who may need assistance.



INSTRUCTORS —

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tire elementary school, has raised funds to provide free care for needy children, and was a Gray Lady chairman in California. She has also organized and supervised a class for thirty Japanese police officers to teach them English. She is listed in "Who's Who of American Women," 1966-1967.

MESSAGE —

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become involved in some of the activities and become a part of Wayne Community College.

We wish you success during the year and if the Dean of Students office can be of any assistance to you, do not hesitate to let us know.



The College Bookstore

The Wayne Community College Bookstore is here as a service to the student. In the bookstore the student can find a large selection of textbooks and supplies for any course requirements. Also there is a fine selection of college warm-up jackets, sweatshirts, t-shirts, and decals for the student on campus. To serve you better, the bookstore hours are from 8 until 4 during the day and from 6:30 until 9 at night. So come by and check over the bookstore, it's here to serve you as a student.

Vocational Education

First--what is vocational education? For some reason, we as well as educators, have made something less than respectable out of what should be one of the proudest terms in our professional vocabulary. Certainly the minister and the priest, the teacher, the lawyer, the physician, and the engineer, have no reason to be apologetic about their vocations or the education and training required for entry into them. Why then should we not show equal respect for the vocations and the education and training of the technician, the automobile mechanic, diesel mechanic, electric lineman, machinist, watchmaker, welder, and many other trades.

The attitude of some educators toward the world of work, indicated by this fear of calling a rose by its true name, is deplorable. This attitude seems to be a cultural heri-

tage from the process which moved the Greco-Roman society from a period when a Greek king could boast that he could "plow a furrow as straight as any man" to a period in which this same society established education as the right of the free men and work as the lot of the slave. We need hardly remind you of what happened to that society or the part played in its downfall by the debasement of the work of its artisans and farmers. Equally well known is the part played in the downfall of Rome by the educated unemployed who were produced by an educational system which separated the world of education from the world of work. The part played by these same educated unemployed in the less attractive revolutionary movements of our own day is a direct result of educational systems which produce thousand of literate people

whose only occupational outlet is clerical service in an already overnamed government, while those who are responsible for feeding the starving masses are forever confined in a prison of illiteracy and ignorance.

Vocational education, in the broadest sense, is any education which prepares for entry into any occupation or profession. We are absolutely convinced that our society has made a decision that every boy and every girl shall have an opportunity for education beyond the high school limited only by individual interest, aptitude and ambition. We need to restore vocational and technical education to their proper places in our standards of values and to guide students into these programs at the time when they need preparation for employment.

We should like, at this point, to outline for you four elements which we believe are essential to any Community College, Technical Institute, or Industrial Education Center.

First, such an institution must practice a completely open door policy in admissions limiting numbers, if necessary, on a geographic rather than an ability basis. A comprehensive college must accept all high school graduates who apply and even non-high school graduates if their educational needs can best be met in a post high school institution.

Second, such an institution must have a flexible instructional program in order that each student admitted may find something in the institution's offerings in which he or she has a reasonable chance of success.

Third, these institutions must have a student financial aid program which will completely eliminate the financial barriers to education. With the scholarship system, federal and state loans, federal grants and work study, we have nearly achieved this.

Fourth, these institutions must have an institutional commitment for education or occupational placement of anyone who seeks our services. This means dropouts as well as graduates. Schools are notoriously uninterested in their dropouts. But how do we define a dropout? In my opinion, only a student who leaves school without having benefited in any way by attendance, should be called a dropout.

In conclusion, we believe higher education surely includes education for the physically handicapped and for the superior student. This Wayne Community College should stress technical and occupational education with an ideal ratio of 75-25 in occupational and academic enrollment.



Significance of the WCC Seal

The torch underlying all other elements is the torch of learning. It represents not only education in general but adult education specifically. It is under all other elements because adult education is the first and basic program and the starting point for all others.

The Shield is the shield of protection and represents the community services function of the college. The shield is used because of the premise that education is a protector of the citizens of the community.

On the shield are two devices: the gear wheel, representing technical-vocational education and the book, representing academic college programs. The gear wheel is upper because these programs were established some years before the college program and are considered equally, if not more, important.

The banner contains the motto *labor omnia vincit*, which means that perseverance overcomes all obstacles. This reflects the purpose of the college to assist all those having the initiative and ability in preparing for a better life. It also reflects the philosophy of the college that everyone can benefit from the college's programs, if they are realistic in their goals and persistent in their education. The college colors, blue and gold, reflect the same premise as the motto in that blue represents perseverance and gold represents reward.

The ring around the shield contains the official name of the college and the date of establishment. This not only identifies the institution, but the ring, being endless, represents the continuity of education and the eternalness of truth.



Now we know where the instructors' minds really are — their stomachs — see, they're human too.