

## THE WAYNE COMMUNIQUE

THE VOICE OF WAYNE COMMUNITY COLLEGE

GOLDSBORO, NORTH CAROLINA

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The Communique is published monthly for the students of WCC. The opinions expressed here do not necessarily represent those of the Board of Directors, staff or faculty of WCC.

# Eddy of Criticism: Misconceptions of Community College

A common and often vicious misconception of the Community College is that it is there to serve the less academically endowed students and that the instructors in these institutions are of lesser calibra; these untrue accusations against the Community College and its administrators and faculty all adhere to the reasons for little pride and much apathy towards Wayne Community and the school functions here. It is for these causes of little pride that all false accusations must be refuted.

It should be understood that Wayne was a Technical and Vocational institute first and then a College Transfer school. Wayne has two years or less training in courses that require many skills and abilities not needed for four year degree, but none the less important. When a technical or vocational student enters Wayne, he or she has a direct goal to reach and skill to learn. He will learn either mechanics, welding, telephone repair, dental assisting or another definite job skill.

Included among these will be the actual conservation of land and not just the talk about the need for ecology. These are a few of many needs that the Community College fills and it is a good reason alone for more two year colleges, but there are more reasons.

When a College Transfer student criticizes Wayne Community College for not having a great name he has substantiated for the little concern given to a Community College. He has said that he is less competent than other college students and if he feels this way he may very well appear this way to others. Another criticism is of the seemingly lesser quality of education received here at Wayne. If, however, he would look at this more objectively his harsh evaluation might not come as quickly.

In a four year college many professors have tenure, meaning it would take quite a bit of effort to remove him from their teaching position. With it they can teach anything or nothing in their classes and the students would suffer from lack of education and possible failure. In Wayne Community College, however, the instructor is not backed by tenure and if he does not teach the subject required he will be reprimanded. Along with this sometimes university professors do not teach their class but use teaching assistants instead, who are students themselves. At Wayne Community College there are no assistants and the subjects are taught by qualified instructors with at least a Master's Degree in their field of instruction. But since either way a student will learn what he wants and not all that is taught it should still be possible for the student to relate to the instructor and learn.

In a large university an instructor has little time in a class to devote to the needs of one person. After class the instructor is often as impersonal, not having time enough to tutor several hundred students as he might end up doing. In a community college such as WCC it is far easier to approach an instructor in and out of class for additional help in studies and the relationship is less impersonal.

These reasons mentioned as well as free choice of subjects, less cost, and the closeness to home all present a better view of WCC and should better the understanding of Community colleges as a whole. However, if those skeptics here do not believe these facts, let them talk to a general college student at a university and then compare. Incidentally, general college is the name given to the first two years of most college work, and it is usually the time in which the student decides and prepares for his major later on; the exact same thing a college transfer student accomplishes at a community college.

—GEORGE BELL



## Expel Pop Tests

Now that America has given youth suffrage by changing the outdated voting system for national elections so those mature adults eighteen and over may vote, possibly there are a few other discriminations resulting from misconceptions about youths that can be changed. Here then is a challenge to instructors and students of Wayne Community College to rid themselves of some outdated and unessential cankers eating at this institution. The first of these should be the inefficacious motivators of students, "Pop Tests."

The Pop Test has been the futile attempt of instructors to induce study habits into students ever since elementary school. When we students left high school, though, a great many of us expected to leave most of our high school paranoias behind; included among these paranoias were the Pop Tests. When we enrolled in college we accepted the responsibility of self-learning as well as self-teaching. To quote Paul Goodman, "When you teach the child, you teach the person; when you teach the adolescent, you teach the subject through the person; but when you teach the adult, you teach the subject."

It becomes irritating when a student spends two hours preparing for tomorrow's assignment and then finds out that he should have studied

yesterday's work because he will have a Pop Test on the material previously covered. The student would be prepared for an announced test, but on a Pop Test he receives a grade below his level of ability. Now the student must spend an extra hour or two reviewing each night for possible Pop Tests. He also loses the enthusiasm and has little incentive; what good does it do for him to study and prepare if he only ends up with low Pop Test scores? Even if the Pop Test counts very little or not at all the student is still in constant fear of it; paranoia continues.

Of course an instructor feels apathetic and often defeated when students fail to keep up with the material, but this is where the students must do their part. Students must do college work in accordance with college rules and class needs. If a few students will not keep up with the material, then they must suffer, not the willing students. If those few unwilling students actually cannot stay up, then they need extra help and should seek it out of class. All students must be given an equal chance and as much encouragement as possible, but not all students are equal in ability. If some students cannot qualify at all, then what rights do they to justify retardation of the major learning of the majorities?

I contend that most students would prefer speedy and efficient termination of their

## JANUARY - FEBRUARY CALENDAR OF EVENTS

- Jan. 16—Basketball (BB) Davidson, Home  
 SGA 2:00 Homecoming
- Jan. 18—BB Allbemarle, Home, 7:30
- Jan. 20—BB Southeastern, Away, 7:30
- Jan. 23—BB Surry, Away, 7:30
- Jan. 27—BB ECU Freshmen, Away, 5:45
- Jan. 30—BB Lenoir, Away, 7:30
- Feb. 1—BB Wilson, Home, 7:30
- Feb. 2-6—This is your week, Health Occupations
- Feb. 3—BB Sandhills, Home, 7:30
- Feb. 6—BB Wilkes, Home, 7:30
- Feb. 15—BB Fayetteville, Away, 7:30
- Feb. 11—BB Southeastern, Home, 7:30
- Feb. 13—SGA Dance, Valentine Sweetheart
- Feb. 15—BB Pembroke Freshmen, Away, 5:45
- Feb. 16—BB New River Air Base, Away
- Feb. 19—BB Gaston, Away, 7:30
- Feb. 24-27—BB Conference Tournaments
- Feb. 28—Exams

## Where Do We Go from Here?

Everybody believes in something. Even the atheist has a belief, for he believes in nothing. What ever our belief we can all agree that this, our great country, this United States of America, has lost the sturdiness of its former foundation.

Our forefathers would almost turn over in their graves if they had a chance to see how much we, as Americans, have turned from our God and have centered our lives around ourselves.

In a recent local newspaper there was an editorial on the freedom of praying in a public school. Less than three years ago the very thought of not having prayer in school would have put most people in shock. Today man's morals are so low he would do anything to get one more drink or take one more "trip."

Television, newspapers, magazines, radios, and individual conversations reveal that there is much trouble in the world. Thousands of people die from hurricanes, earthquakes, drugs, cancer, traffic accidents, and suicides.

What does an average young teenager American boy look forward to? Either dying in Vietnam or being murdered on the streets of his home town? Thank God, life is not all bad. We can, as John Milton says, make a Heaven of Hell, or a Hell of Heaven. It is all up to us. How we think, what we say, and what we do determine what kind of person we are, and, our outlook on life can either help or hinder us from living a successful and meaningful life.

This is not a sermon but a plea—a plea for all responsible students at WCC to be an active part in America's future. As this new year passes, think to yourself "Where do we go from here?" Our nation is only one generation from heathenism and complete communism. If you think you cannot do anything constructive, you are wrong. You can always give someone what he really needs—LOVE and understanding.

classes, the satisfaction of knowing that they were not slowed down by a few, and the security in knowing that they received as much knowledge out of a subject as they were willing to put time into studying it, all without Pop Tests to hamper them.

The final decision will be left to the instructors. It is only hoped that they will resort to verbal quizzes as the last means of determining whether the class is ready to progress. Also, that the knowledge and enthusiasm of both instructors and students will be all that is needed to successfully complete, phase by phase, a life long learning process, for as an instructor once said, "It is for life, not school, that we learn."

—GEORGE BELL

## Concert Series

The Student and Lecture Committee has donated \$200.00 to the Concert Association, which will enable the students at WCC to enter FREE of charge. The concerts are held in the Goldsboro High School auditorium. Regular admission at the door is \$8.00 a person. The students will be notified when the concerts are scheduled.